

MINUTES
ADVISORY BOARD FOR INDIVIDUALS WITH DISABILITIES
NOVEMBER 18, 2021

MEMBERS PRESENT:

Toby Gordon, Chair

Denis Bayle

Jorge Ibacache, First Vice Chair

Elizabeth Granucci-Espinoza

Roslyn Greenberg

Mary Kinirons

John Neff

Sharon Ragoonan

Michelle Jones

MEMBERS ABSENT:

Mona M. Malbranche

ALSO PRESENT:

Carol L. Powell-Phillips, Professional Standards/Human Rights
Section

Kristin McIntosh, Broward County Attorney's Office

Noah Nevils, Laws Reporting, Inc.

A meeting of the Advisory Board for Individuals with Disabilities (ABID) was held on Thursday, November 18, 2021.

(The following is a near-verbatim transcript of the meeting.)

AGENDA ITEM 1 - CALL TO ORDER/ROLL CALL

(NO AUDIO AT BEGINNING OF MEETING.)

-- Bayle.

MR. BAYLE: Here.

MS. POWELL-PHILLIPS: Elizabeth Espinoza.

Toby Gordon.

Roslyn Greenberg.

MS. GREENBERG: Here.

MS. POWELL-PHILLIPS: Jorge Ibacache.

MR. IBACACHE: Here.

MS. POWELL-PHILLIPS: Mary Kinirons.

MS. KINIRONS: Kinirons.

MS. POWELL-PHILLIPS: (Inaudible)

MS. KINIRONS: Here.

MS. POWELL-PHILLIPS: Kinirons. Okay. I'm going to get it. Mary Kinirons.

Yeah. I know Mona Malbanche, she is absent.

Michelle Jones?

MS. JONES: Here.

MS. POWELL-PHILLIPS: Awesome.

Is Sharon on the line? That's one of our newest members. Sharon?

And the last name -- her spelling of the last name is R-a-g-o-o-n-a-n.

Okay. She's not here.

I did say John Neff. I know that you recognized yourself earlier.

MR. NEFF: I'm here.

MS. POWELL-PHILLIPS: We have ten board members, we have six present, so we do have a quorum.

It looks as if we had someone else to come in.

CHAIR GORDON: Carol?

MS. POWELL-PHILLIPS: Yes, ma'am.

CHAIR GORDON: Carol?

MS. POWELL-PHILLIPS: That's --

CHAIR GORDON: It's Toby.

MS. POWELL-PHILLIPS: Oh, okay. So Toby made it here. Okay.

And I --

MR. IBACACHE: (Inaudible.)

MS. POWELL-PHILLIPS: -- apologize. I -- go ahead.

MR. IBACACHE: Should we have Ms. Toby take over or?

MS. POWELL-PHILLIPS: No, her and I spoke, and she recommended, since you've been -- since you attended -- thank you so much.

Ms. Elizabeth is here, too. She's -- she is (inaudible), I'll change her name as well. She is Elizabeth Espinoza.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: Okay? So Ms. Toby advised, because you've been in all the committee meetings, that you can go ahead and chair

this meeting.

MR. IBACACHE: Thank you.

All right. So we've just -- it's not on the agenda, but we've just heard we have new members to the board, so I would like to recognize them, if they can give us a few words.

MS. JONES: Well, I'm Michelle, and I'm not sure (inaudible). I was hoping they would call (inaudible), but (inaudible) go first.

My name is Michelle Jones.

A little bit about myself, I used to be a teacher at Broward schools. I taught culinary art. That's why you see Chef Jones.

After I finished my Master's (inaudible) rehabilitation as a vendor and a provider for (inaudible) to place people and rehabilitate people with -- individual with disability in different jobs, based on your disability.

I am also a person with disability. My disability is a cognitive (inaudible) and that's why I'm (inaudible). I'm also a client of (inaudible) which (inaudible) business owner, which is employment mentorship.

My job is to help people that -- either to transition their own businesses, to find jobs that, as I say, work with their disability.

That's me.

MR. IBACACHE: Great. And welcome to the board. We definitely need you and your expertise to help our community get a better living, right?

MS. JONES: Thank you.

MR. IBACACHE: Is the other new board member here today? No?

Okay.

AGENDA ITEM 2 - APPROVE MEETING MINUTES - September 23, 2021

MR. IBACACHE: Most of us should have received a copy of the minutes last week.

MS. GREENBERG: Yes.

MR. IBACACHE: So we see any corrections to it?

MS. GREENBERG: No.

MR. IBACACHE: (Inaudible) --

MS. GREENBERG: It's Roz. No. You and I were there. No.

MR. IBACACHE: Do we hear a motion to approve the minutes as submitted?

MS. GREENBERG: I approve it.

MR. IBACACHE: Do we hear second?

UNIDENTIFIED SPEAKER: (Inaudible) -- second.

MR. NEFF: John. Second.

MR. IBACACHE: All in favor?

Opposed?

Thank you.

THE REPORTER: Sorry. Who was it that -- that proposed the motion? I just see R.O. on the screen.

MS. GREENBERG: Roz.

THE REPORTER: Okay. Thank you.

UNIDENTIFIED SPEAKER: Rosalyn.

VOTE PASSES UNANIMOUSLY.

AGENDA ITEM 3 - CHAIR'S REPORT

MR. IBACACHE: For the Chair's Report, again, thank you for giving me the opportunity to chair the -- this meeting and the previous meeting.

And, of course, Ms. Toby, you've been in our prayers over the past few weeks, and hopefully you're doing better.

CHAIR GORDON: I'm doing some -- somewhat better. I will chair the December meeting if it can get moved.

MR. IBACACHE: Oh, definitely. Definitely. We just want to make sure that we have the right time and -- and if someone can make the decision for us to make it live or in -- in person or virtual.

CHAIR GORDON: I -- I personally would prefer an in-person meeting if that's at all possible. I think when we sit around the table we seem to get more accomplished.

MR. IBACACHE: All right. We had a very busy month. We attended I think four committee meetings with different departments of the County.

UNIDENTIFIED SPEAKER: Yeah.

MR. IBACACHE: Lot of questions and a lot of good news.

And we definitely want to thank Professional Standards for arranging those meetings, and hopefully we can do it more often.

We learned a lot this past month.

AGENDA ITEM 4 - BOARD MEETING - DATE CHANGE 12/09/2021

MR. IBACACHE: Next item on the agenda is the board meeting date

change to 12-9.

And that will be one week before. And it's on a Thursday.

UNIDENTIFIED SPEAKER: Correct.

MR. IBACACHE: Are we planning on the same time?

CHAIR GORDON: It -- as far as I know, it's scheduled 10:00 to I think 2:30.

MR. IBACACHE: Okay.

CHAIR GORDON: And that's fine with me because it's the last meeting of the year -- excuse me -- and we have to get put together what we want to submit to the Commissioners. It should be a lengthy and well attended meeting.

So I --

MR. IBACACHE: That is correct.

CHAIR GORDON: -- think we need the time.

MR. IBACACHE: And, historically, we usually don't have enough time. So try to be there early and pack lunch. Pack lunch so we can --

MS. GREENBERG: Are we doing -- wait a minute. Are we doing --

MR. IBACACHE: Uh-huh.

MS. GREENBERG: -- an in person or -- or can you come in via the telephone?

MR. IBACACHE: Ms. Powell, how will we do this? We vote on the date change and then on the --

MS. POWELL-PHILLIPS: Yeah, I --

MR. IBACACHE: -- the meeting type or --

MS. POWELL-PHILLIPS: -- I spoke with --

MR. IBACACHE: -- we do both together?

MS. POWELL-PHILLIPS: Yeah, I just spoke with Jennifer, and I just advised her that --

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- if we change the date, we would have to sunshine it and (inaudible) available room, so it's possible, if the room is not available, then we may have to do --

UNIDENTIFIED SPEAKER: Remote.

MS. POWELL-PHILLIPS: -- remote.

MR. IBACACHE: All right. So --

MS. KINIRONS: I won't be able to attend if it's November -- if it's December 9th, because I have our last big event of the year that night, so I'm going to be spending the whole day getting ready for that event.

MR. IBACACHE: Sure. So we do two motions or just one for the date change and then we worry about the type of meeting later?

MR. NEFF: Yeah, Jorge, this is John.

MR. IBACACHE: Uh-huh.

MR. NEFF: Historically, the December's been a workshop.

MR. IBACACHE: Correct.

MR. NEFF: Are -- are we going to try to draft the actual stuff in that workshop?

MR. IBACACHE: That is the goal, unless we use the January meeting to put it in writing.

MR. NEFF: Okay.

MR. IBACACHE: And although --

MR. NEFF: So I would recommend that --

MR. IBACACHE: Go ahead. Uh-huh.

MR. NEFF: -- if -- if you have ideas, you come in with them already written up so we can just work on them, because when we try to draft them from scratch, it's painstaking.

MR. IBACACHE: That is correct. And --

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. IBACACHE: -- hopefully, all of us that know historically how this works already have a few recommendations in mind, and if we can send them to Ms. Carol so we can all read it at the same time, you know, offline and be ready for the meeting in December.

So not necessarily within your committee, but any concerns that you may have, send it to Ms. Carol, and then have Professional Standards and email it to all of us so we can review it prior to the meeting and have a prepared statement, or at least recommendations on how to address the -- the board members' recommendation.

So do I hear a motion to change the date from December 16th to --

MS. KINIRONS: Can we --

MR. IBACACHE: -- December 9th?

MS. KINIRONS: -- can we change the date without confirming with the County first that we -- like there's availability to even change it? Or is the only difference going to be whether it's in person or (inaudible) Zoom?

MR. IBACACHE: I believe that would be the only difference right now.

And I'm sure we can find a room. I mean, last year, we met at -- at a library instead of our typical room.

MS. GREENBERG: Right.

MR. IBACACHE: And I don't know if the board will be comfortable to a different venue maybe in -- on the west building.

MS. GREENBERG: We didn't have a problem --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GREENBERG: -- at the library. It was fine.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. ESPINOZA: I think meeting in person for this will be good, if we can.

THE REPORTER: So who was that speaking with the Eric E name?

MS. ESPINOZA: Elizabeth Espinoza.

THE REPORTER: Oh, perfect. Thank you.

MS. ESPINOZA: Sorry. On my husband's computer.

THE REPORTER: No problem.

MR. NEFF: Yeah, I'll -- I'll just comment -- this is John -- that I'm out of the country on the 16th, so the 9th works much better for me.

MR. IBACACHE: Thank you.

Could we hear a motion to move the meeting from December 16 to December 9?

MS. GREENBERG: I make a **motion** --

MS. ESPINOZA: This is Elizabeth. So **moved**.

MS. GREENBERG: It's Roz.

MR. IBACACHE: Thank you, Ms. Roz.

Second?

CHAIR GORDON: I second it. Toby.

MR. IBACACHE: Thank you, Ms. Toby.

All in favor?

Opposed?

Thank you.

So, Ms. Carol, hopefully within the next week or so, you'll let us know whether we can meet at 301 or a different room (inaudible) the County.

And if we need to make arrangements for a virtual meeting, just let us know ahead of time so we can prepare.

MS. POWELL-PHILLIPS: Yes, sir.

MS. KINIRONS: (Inaudible) a way to -- for those who can't attend in person. I might be able to listen in while working, but I just -- I will not be able to attend in person on that date.

MR. IBACACHE: Which is another question that we should have for Professional Standards or for the County.

We're in a different world now. Things are not going to go back to the

way they used to be. And what we've been accustomed to, I don't think we should revert.

So if possible, have the meeting be hybrid. So have the option of meeting live and have a device so we can communicate as well.

UNIDENTIFIED SPEAKER: Excellent.

MR. BAYLE: (Inaudible) --

MS. KINIRONS: (Inaudible.)

MR. BAYLE: -- open up to more members.

MR. IBACACHE: Correct. And we can definitely open up to more people to attend.

MS. KINIRONS: Well, also it -- from an accessibility standpoint, considering we're, you know, the type of committee we are, that does open ourselves better for accessibility for those in the community who wish to attend or listen or whatever it might be, that may not be able to get there in person.

MR. IBACACHE: Correct. And as we've come to learn, to attend the meeting sometimes can be cost -- cost prohibitive to some of the members in our community.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. POWELL-PHILLIPS: Mr. Ibacache, Jennifer --

MR. IBACACHE: Yes, ma'am.

MS. POWELL-PHILLIPS: -- Jennifer just mentioned that it would all contend on an executive order --

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- so that will probably with -- we would have to definitely establish that rule with the board -- well, the board administration that oversees the -- the boards that we have that option after we are lifted from the -- this executive order.

MR. IBACACHE: Okay. So as far as we know, we're not allowed to meet in person yet? Is that what's going on?

MS. POWELL-PHILLIPS: No, no, no. Meaning like to -- to extend the remote opportunity in the future.

MR. IBACACHE: Oh, I see.

CHAIR GORDON: (Inaudible) meeting.

MR. IBACACHE: Right.

MS. POWELL-PHILLIPS: Absolutely.

MR. IBACACHE: So I'm sure your -- your Zoom platform is not free, so let's make sure we put it to good use, right?

MS. POWELL-PHILLIPS: And (inaudible) confirmation, the meeting is being moved to the 9th; is that correct?

MR. IBACACHE: Yes, we already --

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. IBACACHE: -- approved that.

MS. JONES: Is it the same time as -- 1:30?

MR. IBACACHE: No, 10:00 o'clock.

UNIDENTIFIED SPEAKER: Great question.

MS. JONES: In the morning?

UNIDENTIFIED SPEAKER: 10:00 to 2:30.

MR. IBACACHE: In the morning. We either work through lunch or we take a break, and then we'll resume and finish around 2:00 p.m.

MS. JONES: So this is -- okay.

MS. ESPINOZA: (Inaudible.) It's more of a workshop to put together all our recommendations, so that's why it's a little bit different.

MS. JONES: Okay. Workshop.

MS. GREENBERG: But come prepared with anything that you would like to add or do ahead of time so that it would go smoothly, is what Jorge said.

MR. IBACACHE: Right. And -- and hopefully you can share your ideas with the team beforehand by sending an email to Carol with your proposed recommendations.

And (inaudible) be --

MR. NEFF: And just --

MR. IBACACHE: -- from your committee.

MR. NEFF: Yeah, Jorge, this is John. In case they -- we've got people who haven't been there before, on the third floor, right around the corner from where we meet, is a little cafeteria.

MR. IBACACHE: That is correct. And it's great lunch, especially the soups. And it does take a --

UNIDENTIFIED SPEAKER: Right.

MR. IBACACHE: -- a little bit of time to get your food, but, you know, we probably can spare 30 minutes to 45 minutes to have a -- a decent lunch.

MS. POWELL-PHILLIPS: Sorry to be the -- ruin it, our cafeteria is not open at this time.

MR. IBACACHE: I was afraid you were going to say that.

MS. GREENBERG: Get lunch and bring it from home. Yeah.

MR. IBACACHE: Right. Or a lot of candy bars and soda.

MS. GREENBERG: My husband used to be in the candy business, wholesaler.

VOTE PASSES UNANIMOUSLY.

AGENDA ITEM 6 - PLANNING COMMITTEE SUMMARY REPORT (TITLE II AND TRAFFIC ENGINEERING)

MR. IBACACHE: So we had a very interesting month. On my tenure with the board, I've never been so busy. So thank you for arranging meetings almost weekly. Very good meetings, very informative, and a lot of good news.

We started on October 21st. We met with Parks and Recreation. Ms. Linda from -- ADA Coordinator from (inaudible) Fort Lauderdale Airport. And, of course, Professional standards.

On October 28th, we met with Parks and Recs representatives, and also from County communications.

November 4th, we met with Traffic Engineering. This is the Department that handles the traffic lights at the crosswalks.

And a few hours ago, I met with Board Rules and Appeals. This is the department that handles or oversees how buildings get built in the County.

So the first summary I took -- I broke it down by department. So the first department will be Professional Standards. This is Ms. Carol's department, and Jennifer.

And they inform us that periodically they get requests for modifications, and they're being addressed upon request, some within days. Some may take a little bit longer.

And the requests are ranging from providing accessibility to the beach by adding beach maps, providing bicycles that help us with the motion. They call it pedal access bikes.

And within the office environment, there may be requests for adjustable desk or software.

And also Professional Standards is looking for us if we know if there is a modern system that will help them modernize the TTY system. So if we know of any vendor or any software or hardware that the County can entertain an offer, just share that information with Professional Standards.

Parks and Recs, very animated team. Gave us a lot of insights of what is being offered at the park.

For starters, most of the information that the user should be aware of is printed in multiple languages, both at the point of sale or throughout the park.

And they were pleased to announce that they have a application, a

software -- a cellphone software that can be downloaded to your phone, and this will aid through the park for individuals with visual impairment.

This software works through Google and through the internet. And they did mention that there is wi-fi capability most of the areas of the park.

They shared a YouTube video where (inaudible) for the blind where using the device in trying to move from one facility to another, and the software will guide them verbally on whether to continue forward or turn left.

MS. POWELL-PHILLIPS: (Inaudible) --

MR. IBACACHE: (Inaudible) --

MS. POWELL-PHILLIPS: -- your phone for us, please.

CHAIR GORDON: I didn't hear the question.

MR. IBACACHE: There's background noise; that's what she meant to say.

And we also learned that the software called Aira is in works of being used at the airport and also some County facilities.

And for those that like to play around on Google Maps, that's where you can see how the road looks or how the building looks, by moving that little guide through the map that's the background for the software, and it will allow you to navigate through the building.

ADA Coordinator for the airport informed us that they are slowly returning to do activities that were suspended due to the pandemic.

They had the Autism in Flight program last month. This is where they provide the experience of traveling to individuals with autism and, you know,

through taking (inaudible) and boarding -- onboarding planes.

And they also informed that there is a new program, an international program, that's soon to be introduced at the airport. It's for a way to identify individuals that have hidden disabilities, whether it's mental or developmental. And this program is called the Sunflower Lanyard program. It's where you wear a medal or a sticker or a pin with a sunflower.

And this program is internationally recognized. And through training of the operators or workers at the airport, they will know how to address a situation if they see an individual with that sunflower and try to address their needs as they're moving through the airport.

Communications inform us that they're working in a way to provide information more effectively, especially when there's new programs like the Aira app. And that they're partnering with Lighthouse for the Blind to help push that information to individuals that may not be as active on internet as we would like them.

Traffic Engineering/Public Works gave us the very good news that for the last 20 years they have been working with Lighthouse for the Blind to help improve the use of traffic lights, and that they are constantly evaluating each intersection.

And since there's always new designs and features at the intersections, they are recommending that, when approaching an intersection, you look for informational placards that will advise you of what to do when you enter the intersection.

And another recommendation they made was to always push the crosswalk button when entering the crosswalk. That will force the system to allow enough time for you to cross the intersection.

And I forgot the speed that they calculate it on, but they say that most individuals would be able to cross the intersection safely if you press the crosswalk button.

And just a few hours ago, I met with Board Rules and Appeal. And they were pleased to learn that our community is vocal and they are aware of the way homes are being designed, and they're always looking to improve their home environment.

One question that I had was how -- what we will do on a home where the laundry room is on the second floor. This is on a town house setting or a -- a two-story home. If we are defining this home as being designed to be adaptable or the board, meaning Board Rules and Appeal, to give recommendations to the design industry to consider providing ways to move the laundry room from the second floor to the first floor without the need of making major improvements to the residence.

And the other will be to recommend that when purchasing or installing windows at a residence to recommend the purchase of a glass that would not shatter in the shape of a knife to be used in the -- facing the home.

Most of our homes are designed to have glass that will not break when there's a hurricane, so they have a lot of features in there that will keep the glass from breaking out and allowing wind and water to come in, but with

the advantage -- the advancements of energy requirements, there are homes now that have additional pieces of glass to make the glass more thermal resistant, and most of the homes, outside of Florida, of course, they're putting a new glass on the pane facing the unit. And when that glass breaks, it is very dangerous. It may hurt someone.

So our recommendation will be if the home is being designed to be adaptable or to be used by someone with disabilities, to consider that this person may be blind, and if he hits this glass, it may break and hurt him.

So Board Rules and Appeal recommends that they are not going to be able to change the code, because that's a federal standard or a Florida standard, but if we put it in writing like we're going to do next December, that they will put it to consideration at their next meeting.

And also, they will be open to attending our next meeting, whether it's December or January.

So that's my report of the Planning Committee and also Education Committee. And I believe you could call it Title II, which is basically anything that deals with providing accessibility features to our community.

Ms. Roz, there's anything that I missed?

MS. GREENBERG: No, you did very well. But can I read what we're doing with the airport to help individuals with disability?

MR. IBACACHE: Definitely. Please go ahead.

MS. GREENBERG: Okay. They are looking for volunteers who would like to spend some quality time once a week or several days giving

information to visitors, vacationers, and -- and/or international visitors with a disability, helping them to navigate the airport.

Also, one who would like to take an individual who is a veteran to Washington, D.C. to the memorial site.

They give the information on the website and whom to speak to.

In addition, they also say there are incentives, and the incentives are very nice.

Number one, the discounts on airport gift and food items.

Two, free parking within the airport garage during your shift.

Three, free uniforms.

Four, the opportunity to earn a free gas card.

If you work there six months, after your six months of trial, and you perform well, at least four hours for one week, you will get a free gas pass to go two and from the airport.

Five, special recognition for functions and service awards.

Six, participation in social events, inaugural events, and much more.

And, seven, the opportunity to earn a week of free vacation parking should you decide to go on vacation.

If you are interested, I have the information for anyone. I could repeat it, as it's being taped right now, or you can get in touch with me via my phone, because I don't do email -- I mean, people email me, but I -- I don't use my email to go out.

So I can give you the information so that everyone who wishes to

apply, or if you know somebody who would like to be in the ambassador program, here it is: <http://www.Broward.org/airport/community>.

Or call 954-359-2589.

The person whose attention you have to send it to, I'm going to spell her name. K, as in Kenneth, A as in Albert, D as in Don, I as in ink, A as in Albert, N as in Nancy, A again.

Last name, H as in Henry, e-s-l-o-p.

For any and all questions regarding this program.

She's also at the -- her email is volunteerfll@broward.org.

That is the information I have. I have many places that are going to be advertising, including Publix Supermarket. I just got it.

I have the School Board rep, Nora Rupert.

I have Coconut Creek High School, Monarch High School, Atlantic Technical, Broward College.

I have the Cocogram in Coconut Creek. I have the Insider Newspaper which goes all over the place to all the condos around here.

And that's what I'm working on. And so far, as of yesterday, I had a meeting with a group, and I got two people so far who have said they were interested.

So, hopefully, if anybody knows of anyone who would like to be part of this, please let me know.

Also, as I said, you can be a senior in high school and be a volunteer. And if you are interested in being in aviation afterwards, they might present

you with absolutely a job.

MR. NEFF: And one other thing, if you are in high school, this counts towards your volunteer hours.

MS. GREENBERG: Absolutely. I was told by the head of the School Board that she's very anxious to tell everyone about that because there are many children who will not graduate -- and I helped several of them, because I run the program at Coconut Creek High School for mentoring -- they did not have service hours.

And they went to Broward with me, and the professors helped kids from Broward College who needed those few things to do before they could graduate.

And it also helped the high school seniors also.

So we did both.

MS. JONES: (Inaudible) the number again, please?

MS. GREENBERG: Sorry, I couldn't hear you.

MS. JONES: Can you repeat that number again, please?

MS. GREENBERG: The phone number to all this information?

Surely. Hold on. I'm getting it out again.

The address is [http www Broward dot org slash airport slash community](http://www.Broward.org/airport/community).

Or -- are you ready, Elizabeth?

UNIDENTIFIED SPEAKER: Yes.

MS. GREENBERG: 954-359-2589.

Or the person to speak to, her email is volunteerfl@broward.org, attention K-a-d-i-n-a Heslop, H-e-s-l-o-p, for any and all questions.

Did you get it, Elizabeth?

UNIDENTIFIED SPEAKER: Thank you.

MS. GREENBERG: You're welcome.

Since the airport is now open to everyone, I hope we get several people who would like to be not ambassadors, but they -- they will be called ambassadors, but they're really volunteers.

And you only have to work four hours in one week for the first six months, and they will give you a gas card to go -- come -- come in and go home. And a free parking spot at the airport.

So the incentives are nice. And plus you'll get a uniform also.

Anyhow, that's all I have to tell you, Jorge.

MR. IBACACHE: Thank you, Ms. Roz. That was an excellent report.

MS. GREENBERG: You're welcome.

MR. IBACACHE: -- (inaudible) very impressive of (inaudible) in just a few weeks. My God.

MS. GREENBERG: Listen, I work on this seven days a week. When I -- they give me a job, forget it. They -- they know it'll get done.

MR. IBACACHE: Thank you.

MS. GREENBERG: And since I have a lot of contacts because of what I've been doing all these years, and I will be in Florida 16 years, and I haven't stopped.

MR. IBACACHE: Thank you so much.

MS. GREENBERG: So I do know several people. And they work with me.

MR. IBACACHE: Yes, you do. Yes, you do. Thank you so much.

MS. GREENBERG: Uh-huh.

MR. NEFF: Yeah, Jorge --

MS. GREENBERG: But I -- I enjoy helping people, so that's why I do it.

MR. IBACACHE: John?

MR. NEFF: Yeah --

MS. GREENBERG: I'm finished.

MR. NEFF: -- when you were talking about windows, I thought all modern windows today had to be safety glass. You're saying that's not the case?

MR. IBACACHE: It's not the case unless it's on a path of travel. So if you're going downstairs, or you're on a sidewalk setting, or you're trying to get out of the home, those windows are safety -- are required to be safety glazed, in addition to windows installed near a wet surface, like a pool, a shower, or a bathtub.

Those are required to be safety glazed. But a window on a bedroom or a living room are not required to be safety glazed unless they're used to exit the unit, like a sliding glass door.

MR. NEFF: Oh, that's interesting.

UNIDENTIFIED SPEAKER: Uh-huh.

MR. NEFF: If you're locked in your bedroom, that's an exit.

MR. IBACACHE: Correct. That is an exit. But it's an exit for the firemen to come in, not for you to get out. (Inaudible) a window. That's why it's -- we need to make it so large.

Before we go into the board member items, (inaudible) the month of November, and typically we have elections in the month of November.

I don't know if we're required to do that this year.

MS. GREENBERG: Uh-uh.

MR. NEFF: I think it's every two years, didn't we determine?

MS. GREENBERG: That's what I was told, I think. Every two years. Yes.

MR. IBACACHE: Sure. And also --

MS. GREENBERG: Although I have it on my calendar.

MR. IBACACHE: -- since we had -- Thanks.

Since we had a few of us that left the board and some new members, should we worry about the committee members today, or we should push that to the next meeting in January?

MS. POWELL-PHILLIPS: I can confirm with Ms. DiBono, but she did say the election is every two years. Hold one second.

MS. GREENBERG: That's what I thought.

MS. POWELL-PHILLIPS: (Inaudible) correct. Going into 2022, you want me to do that next (inaudible) meeting or?

MR. IBACACHE: You're talking about the --

MS. GREENBERG: January.

MR. IBACACHE: -- committee meeting of the committee members?

Yeah, we can do it in January.

MS. POWELL-PHILLIPS: But, yeah, the election is every two years, and we did have it on -- last year.

MR. IBACACHE: And also, once a year we're required to get a refresher on Sunshine Law --

MS. POWELL-PHILLIPS: (Inaudible) --

MR. IBACACHE: -- (inaudible). Uh-huh.

MS. POWELL-PHILLIPS: Correct. In the last meeting, you guys have it as an action item. I'm going to make sure I place it back down to ensure that we schedule that training meeting for January.

MR. IBACACHE: Excellent.

MR. NEFF: And one other thing, Jorge.

MR. IBACACHE: Yes, sir.

MR. NEFF: Doesn't apply to most of us, but if it does, if you do any work, there's a conflict statement you have to file with the County at the end of the year.

MR. IBACACHE: And that is if you're directly affiliate -- contracted with the County?

MR. NEFF: Yeah. And I do work for the County --

MR. IBACACHE: Right.

MR. NEFF: -- and they told me it's a grey area, so I turn it in anyway.

MR. IBACACHE: I see. (Inaudible) --

MS. GREENBERG: Does that mean I have to also do it? Because I'm working --

MR. NEFF: If you're --

MS. GREENBERG: -- for Broward and the airport?

MR. NEFF: -- I -- I would ask, but they told me it's a grey area and -- and do it anyway.

MS. GREENBERG: Okay.

MR. NEFF: And if you did need it, it's no big deal.

MS. GREENBERG: Okay. Well, Carol, you got a -- another question to ask for -- for me, so I know whether to fill out -- I will fill out the papers. However, I would like to know if I -- it's needed.

MR. IBACACHE: Well, since it's a grey area, perhaps at our January meeting all of us get a copy of that letter, and if we need to sign it, then we'll do it on -- on January.

MS. GREENBERG: Uh-huh.

MS. JONES: May I --

MR. NEFF: And the last thing, Jorge --

MS. JONES: This is Michelle. The email --

MR. IBACACHE: Yes, Ms. Michelle.

MS. JONES: Where does the email -- does it come from -- who sends the email out for meetings and for training? I have been trying to get all the

different boards off my -- off -- trying to get them to take me off their mailing list, but I seem to be having a hard time. So I get all of these mail, and I'm just not sure who is the secretary, who sends the mail, and which one is what.

And so where does the mail come from?

MS. POWELL-PHILLIPS: Well, for our particular board, I'm the Board Coordinator, so the email regarding a meeting will be from myself, Carol.

If you're getting any emails with other board members, then that's coming from that board. You can send the board --

MS. JONES: Yeah, that's what I'm trying to say. I was trying to figure out your name to make sure that (inaudible) because I was a part of the Human Rights Board, which also, for some reason, is combined with yours, and I'm not sure why.

And so every time I get an email, I'm not sure if it's from the Individual with Disability Board or Human Rights Board or Broward School Diversity Board.

So I'm not sure, and this is why I wanted to know.

So your name is?

MS. POWELL-PHILLIPS: My name is Carol Powell, and I am the Board Coordinator for ABID.

MS. JONES: Okay. So it's Powell.

MS. POWELL-PHILLIPS: Yes, ma'am. Carol Powell. C-a-r-o-l.

MS. JONES: (Inaudible.) Thank you.

MS. POWELL-PHILLIPS: So all the others would be Broward County staff that's acting as board members, Broward board coordinators regarding a particular board.

You can always respond and ask to be removed, but if you want to send me a general email, what I can do is I can just send it to our top that controls our boards and to -- to request that you be removed from all other board correspondence.

MS. JONES: Thank you. That would be good.

MR. IBACACHE: Thank you.

MR. NEFF: And one other --

MR. IBACACHE: John?

MR. NEFF: -- thing, Jorge. Since we never met in person, I never went and got my 2021 badge. January, we need the 2022's, so is Carol going to do whatever it needs to happen that we can go in there and get badged again?

MS. POWELL-PHILLIPS: Absolutely. I think that we tried to itemize that for December, so I'm putting that as an action (inaudible) as well.

MR. NEFF: Okay.

MR. IBACACHE: Thank you.

AGENDA ITEM 8 - BOARD MEMBER ITEMS

MR. IBACACHE: With that, we'll go with board member items. Just let me get the board names.

We'll start with Ms. Elizabeth.

MS. ESPINOZA: Hello. Actually, I don't have anything to report today.

And, unfortunately, I wasn't able to make any of these committee meetings, but I will be working on putting together -- what do you call it -- recommendations for legislation.

And then also I'm going to look at the website for employment to see -
- I'm going to look at the Broward County website to see if there's any recommendations that could be made for that.

So that's all I have to report.

MR. IBACACHE: Thank you, Ms. Elizabeth.

Ms. Roz?

MS. GREENBERG: You heard what I'm working on with the airport, and I have absolutely nothing else on my agenda past there at the present time.

Hopefully, we all get together at the next meeting and we have some people who are very interested in doing it.

MR. IBACACHE: Thank you.

Ms. Mary?

MS. GREENBERG: She didn't answer.

MR. IBACACHE: Well, John?

MR. NEFF: Yeah, I was just going to say the -- I don't remember --

MS. KINIRONS: Sorry. I didn't realize I was muted.

MR. NEFF: -- if we're actually --

MS. GREENBERG: Mary's back.

MS. KINIRONS: Sorry. I was driving and I didn't realize I was muted.
But go ahead, John. I can talk after you.

MR. NEFF: Okay. I was just going to say I'm not exactly sure when legislative does their presentation, but the -- the Florida Congress sort of gets together here first part of the year. It goes for six, eight weeks.

As soon as that's done, I'll -- I'll give a report on what happens.

MR. IBACACHE: Thank you, sir.

And I think they're in session now, right? Special session. And --

MR. NEFF: Yeah, it's a special session now.

MR. IBACACHE: Right. And -- and also we heard that they're thinking of modifying the way OSHA address Florida. So that's -- that'll be interesting.

Ms. Toby, anything you would like to share?

MS. KINIRONS: Yeah, I don't really have anything to update. I'm sorry I wasn't able to make the other committee meetings with my new job.

I don't -- I'm hoping I'll have a way to pop in for the December, but at the December meeting, we are discussing next year's schedule, correct?

MR. IBACACHE: The schedule is pre-set, but we can definitely bring that up, ask Ms. Carol to send us a copy of what our proposed dates are and also what topics --

MS. KINIRONS: Oh, okay.

MR. IBACACHE: -- we are discussing on that month.

MS. KINIRONS: Because I thought last meeting we talked that at the

December meeting we'd be looking at the board's schedule for the -- the 2022 year.

But the only reason I bring it up is because my one monthly event that we have is the exact same day as these monthly things, and I get out of it around 1:15, 1:20, so I'm like rushing to hop on the Zoom. And if we switch to in person, I'm just not going to be able to make them.

MR. IBACACHE: Makes sense.

MS. KINIRONS: So --

MR. IBACACHE: Yeah, we did not get a copy this month, but hopefully we get it in December and -- and approve it at that time.

But it's definitely --

MS. KINIRONS: All right.

MR. IBACACHE: -- the third Thursday of every other month at 1:30 to end at 3:00 p.m.

MS. KINIRONS: Okay. If it turns out we're not able to do hybrid options, I might have to resign next year then.

There's just no way I'll be able to go in person from a meeting up in Boca that ends at 1:00 to be down in Broward at 1:30. It just won't be possible. So --

MR. IBACACHE: Right. 30 minutes just to find parking.

MS. KINIRONS: Yeah.

UNIDENTIFIED SPEAKER: (Inaudible) kidding.

MR. IBACACHE: And, Ms. Toby, do you have anything to share?

MS. GREENBERG: I don't know if she hears you.

MR. IBACACHE: Dennis? Still here?

MR. BAYLE: Yeah, still here.

For emergency management, I am reviewing Broward Emergency Management Division's after action report slash improvement plan that has to do with Hurricane Isaias.

And it lists down primary areas for improvement. It lists down -- it's a very lengthy report.

And I could use that for annual recommendations.

And perhaps Mary can recommend other areas for me to look into to address in preparation for our next meeting on the 9th that has to do with our -- putting together our annual recommendations.

MR. IBACACHE: Yes, sir. Well, thank you, Dennis.

Myself, I want to commend the police department in Pembroke Pines. I saw on their Twitter feed that they have developed a sensory box to carry on their vehicles, and these will have tools and toys to give to kids or young ones that have sensory issues.

And that's a -- a nice thought, and hopefully other police departments will do the same.

As far as the -- the meeting next month, it is where we put everything that we have worked so hard through the year in writing, all our concerns that we have learned from the community, going to put it in writing.

And this document, hopefully within a few months, will make it to the

desk of all our Commissioners so they can put it on their agenda and maybe make some improvements to our community.

Due to the pandemic and other unforeseen issues, our recommendations have not made it to their desk over the past few years.

Hopefully, this year, 2022, we will be able to present our document to the Commissioners and --

MS. GREENBERG: We do have a new Mayor. You're aware of that.
Mr. -- Mr. Udine is now --

MR. IBACACHE: (Inaudible.)

MS. GREENBERG: -- the Mayor.

MR. IBACACHE: This week. Yes. Yes. Pleased to see --

MS. GREENBERG: Uh-huh.

MR. IBACACHE: -- that.

And, you know, we -- we know that we are the voice for the ones that cannot be heard, and we're the image. And, of course, most of us very loud voice for those that are in need.

And we want our elected officials to know what the needs are, and hopefully they can make the necessary adjustments quickly.

So let's try to be ready in December. Let's try to get the document finalized before 2:00 p.m. so in January, all we have to do is approve the final written version of it and send it for it to be distribute through the County and the Commissioners soon after that, and that it makes it to the Commissioners hands before they go in summer break.

MR. NEFF: And, Jorge, this is John.

MR. IBACACHE: Go ahead.

MR. NEFF: Do we -- do we know what happened to our last set of recommendations? Did they ever go to the Commission?

MR. IBACACHE: I don't think they did. Ms. Powell?

MS. GREENBERG: No.

MS. POWELL-PHILLIPS: No, they were -- they were sent back.

MR. IBACACHE: Yes.

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. IBACACHE: So that's also was a learning experience. They thought that the recommendations looked similar to the ones we've done in the past, so maybe we should not be too forceful on expressing that our recommendations was not being addressed, therefore we're going to reiterate it.

Perhaps we should read through the old recommendations and reword it in a way that looks like it's a new issue and not a rehash from previous years.

MR. BAYLE: Excuse me, Jorge --

MR. NEFF: And my recommendation -- the recommendation would be that --

MR. IBACACHE: Uh-huh.

MR. NEFF: -- we pick three or four really major topics that are clearly identified with things the Commission can do.

We -- we sort of call out problems and we don't give solutions very much.

MR. IBACACHE: Correct. All right.

MR. BAYLE: Excuse me, Jorge?

MR. IBACACHE: Go ahead, Dennis.

MS. JONES: (Inaudible.)

MR. IBACACHE: Dennis?

MS. JONES: This is Michelle.

As a person with disability, I can tell you one thing that I know for sure is that we're not educated about what disability is.

People do not know what disability is. They just think that it's only one form of disability and though you on the board may understand and know that is not so, individuals that are working in the city even as we speak sit on the Commission boards and all the leaders that run our country do not understand and do not know what disability is.

So our best bet to take to all of them is how to educate them on the fact that there is people with all different kinds of disability and what they are.

MR. IBACACHE: You're absolutely right. You're absolutely right. And that should be our very first statement right at the beginning of the recommendations, a executive summary of what or how we should be defining a person with disabilities so all of us will know what their needs are right at the beginning of the document.

MS. JONES: That would be good, because this is why we have so

many people with disability that are not in jobs, that are not, you know, having a good life, because people think when you hear the word disability, it is some form of -- I'm looking for a word that's good -- we're not freaks, put it that way. It's like I don't want to hire this person because of their disability or they -- that's the first thing I know for sure that they look at.

It's very hard for anyone with disability to find a job.

MR. IBACACHE: Correct. And all of us know that.

MS. JONES: It's not -- it's not educate -- because people are not educated about it.

MR. IBACACHE: Right. And -- and all of us know that things were worse a few decades ago. We are making improvements, but sometimes they're not fast enough.

MS. JONES: Definitely.

MR. IBACACHE: Dennis?

MR. BAYLE: Excuse me, Jorge. Yeah.

MR. IBACACHE: Yes, go ahead.

MR. BAYLE: I -- I have in front of me -- I have a question in regard to the annual report and recommendations, and referring to that our last submission was sent back.

I have in front of me the 2018 report. I have the '19 report, and I have the 2020 annual report and recommendations.

The 2020 is the last one that I have. Is that the one that was returned? Because I would think that we submitted the 2021 annual report.

But I guess I'm wrong, right?

So which report actually came back because there was a lot of repetition? Was it the 2020 annual report and recommendations?

MR. IBACACHE: So the -- the date of the report is the date it was published. So the 2020 is the one that was published on January-March of 2020. The 2021 is the one that was published on January or February or March of 2021.

The 2020 never made it anywhere.

The 2021 was the one that was returned.

MR. BAYLE: Okay. I'd like to see 2021. Is there any way that I could have it sent to me through perhaps Carol? Because I would like to compare '21 to '20 -- let me rephrase. Let me go back.

I want to compare the 2021 that was returned to 2020 to '19 and to '18 for emergency management, but I do not have the '21.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GREENBERG: I don't remember ever receiving '21.

MR. NEFF: I think 2021 was just a rehash of 2020 that we added some paragraphs and stuff into.

MR. IBACACHE: And also we made some modifications based on responses we got from staff.

MR. NEFF: Correct.

MR. BAYLE: Right. And I think maybe one of -- a few of the modifications, or part of the modifications that we had made in the 2021 had

to do with, let's say, Recommendation 1. Okay, then there's the recommendation. And then under that is a response.

And we had talked about that like in person at our last meeting a long time ago.

I'm trying -- can someone send me the 2021 report, annual report that was returned back to us? Carol, can you do that?

MS. POWELL-PHILLIPS: Yes, I -- I can.

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. BAYLE: Okay. I'd really appreciate it. No big rush. I know you're very busy. But I'm really interested in that.

AGENDA ITEM 9 - NON-AGENDA/PUBLIC COMMENT/REQUEST FOR FUTURE AGENDA ITEMS

MR. IBACACHE: Do we have any public guests today?

Jennifer or Carol, you have something to share with us?

MS. POWELL-PHILLIPS: No, sir.

MR. IBACACHE: (Inaudible.)

MR. BAYLE: I have --

MR. IBACACHE: Go ahead.

MR. BAYLE: Excuse me, Jorge.

I have -- I have a question about recommendations. The recommendations would be for a 12-month period of time. Okay, I understand that.

Could we put in short term objectives that could be, let's just say three

months into the future, six months into the future, and then you have the annual goal or the annual recommendation?

Or do you just want to stick with the 12-month period of time recommendation?

I hope --

MR. IBACACHE: (Inaudible) --

MR. BAYLE: -- that's clear.

MR. IBACACHE: -- very good option, right? Because, I mean, why wait 12 months to draft a document that today's digital age, we can share almost immediately, right?

MR. BAYLE: Uh-huh.

MR. IBACACHE: I don't know if we're permitted to produce more than one document a year.

MR. BAYLE: Okay. Understood. Uh-huh.

MR. IBACACHE: All right. Hopefully, Ms. Carol can check on that.

You know, I've been on the board for almost 12 years now, and we're used to doing it only once a year, producing a document that will make it through the Commissioners.

MR. BAYLE: (Inaudible.)

MR. IBACACHE: But, like the conversation I had this morning with Board Rules and Appeals, they say as long as you send me a document, we're going to work on it right away. So they are open to hear from us, you know, as soon as we make a recommendation.

MS. GREENBERG: Do we have a lot of new people on these boards, or are the same ones repeatedly doing these jobs every -- in and every year?

MR. IBACACHE: What do you mean by that?

MS. GREENBERG: Okay. The people that you send your papers to that we discussed and put together, are the same people repeatedly over and over again reviewing or ignoring it, or are -- are -- do they always get new people in with fresh ideas -- our ideas to them, and maybe they could work on it quicker?

Does that make sense?

MR. IBACACHE: Yeah. It does, but I'm not sure who the audience is. All we know is that the decision makers seems to be the same.

MS. GREENBERG: Okay.

MR. IBACACHE: Same directors, same managers. That they don't get changed too often, right? If it goes to an intermediate person, you know, I don't think we have access to that data.

MS. GREENBERG: Okay. I -- I wasn't aware. I did not know. Okay.

MR. NEFF: And I'll say I -- I'm like Jorge. I've been on the board for ten years now --

MR. IBACACHE: Right.

MR. NEFF: -- and we're talking the same stuff I heard ten years ago.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GREENBERG: Well --

MR. IBACACHE: All right. And the needs are still the same and

(inaudible).

MS. GREENBERG: They haven't been corrected, in other words.

MR. IBACACHE: In some areas they have.

MS. GREENBERG: (Inaudible.)

MR. IBACACHE: Yeah, some areas --

MS. GREENBERG: Oh, they have? Okay.

MR. IBACACHE: -- are getting better. I mean, the -- the issue with the traffic lights, my recommendation was to work with Lighthouse for the Blind, and they've --

MS. GREENBERG: Uh-huh.

MR. IBACACHE: -- been doing that for 20 years. So, you know, when you consider a traffic light, who's the most affected individual will be the one that cannot see the vehicle coming --

MS. GREENBERG: Okay.

MR. IBACACHE: -- and especially with these vehicles that make no noise, the electrical vehicles, they probably cannot even hear the vehicle coming.

MS. GREENBERG: Right.

MR. IBACACHE: Person in a wheelchair, I mean, at least they can make their judgments when they see the issue.

And, of course, you know, the driver will be able to see them and react.

But knowing that the needs of the blind are being heard from this

department over the last two decades was a -- a very wonderful news to hear.

MR. NEFF: And I can tell you, I've -- I've mentioned this before, that most accidents that occur in intersections are drivers going right on red and ignoring pedestrians in the walkway.

MR. IBACACHE: That's correct. Even though it is a state law to -- to yield to pedestrians.

He did -- traffic engineers did brought up a -- a good point is it depends on what intersection it is. If you're talking about Las Olas Boulevard or Hollywood Boulevard in the entertainment district, pedestrians are the ones that govern, so all the traffic lights are catered to people walking.

And if you're talking about most highways like Pines Boulevard or University Drive --

UNIDENTIFIED SPEAKER: Broward.

MR. IBACACHE: -- right, Broward Boulevard, those are designed to get vehicles from Point A to Point B most efficiently.

It all depends what intersection we're working on.

And also he deflected the issue with crosswalks being close and not enough signal length to make adjustments before they get to the other crosswalk that's close.

He left that up to the subcontractors to address improper signaling. That it was not a -- something that can be enforced (inaudible) recommendation that we can do.

MR. NEFF: And I can tell you, Jorge, I -- I've got involved with a neighborhood blog. I don't know if everybody knows what's happening at Dixie Highway and Atlantic, but they're reconfiguring it for the future and make it safer for pedestrians.

And we've got a ton of residents with pitchforks and axes threatening to take out all the Commission because they're slowing down their traffic.

MR. IBACACHE: (Inaudible.)

MR. NEFF: (Inaudible.)

MR. IBACACHE: Wow. That's -- I don't know how we got to --

MS. GREENBERG: Okay.

MR. IBACACHE: -- this situation. Go ahead.

MS. GREENBERG: I'm sorry.

MR. IBACACHE: (Inaudible.)

MS. GREENBERG: And I have this issue over here that they want to make two more lanes on our side where the condos are, and we would be five feet away from the Turnpike. And they're fighting it right now.

And they --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GREENBERG: -- there are people that cross that area, and traffic is horrendous over there. And they could care less.

But they're working on making it two more lanes.

So we're going to have a problem over here, because this is a senior area, very senior. There are 7,963 people that live here all year round.

Should they have to cross the Turnpike over there, there's going to be a problem with all those additional lanes.

MR. IBACACHE: Right.

MS. GREENBERG: But they're working on that at the -- or my Commissioner is anyway. We're trying to fight it, but it doesn't look good.

MR. NEFF: Go to MPO meeting, because that's the only place ADA is ever brought up.

MR. BAYLE: Can you say that again, John?

MR. NEFF: It's the Metropolitan Planning Organization Broward has. When they're talking about expanding roadways and stuff, it goes to that --

MR. BAYLE: Okay.

MR. NEFF: -- group first.

Once it gets through them and FDOT or the County takes it over, ADA is not addressed again. You need --

MS. GREENBERG: Really?

MR. NEFF: -- to get into the MPO.

MS. GREENBERG: It's called Metropolitan Planning Committee?

MR. NEFF: Organization. It's right at --

MS. GREENBERG: (Inaudible.)

MR. NEFF: -- Cypress Creek and I-95 is where their building is.

But just find out when the meetings are, and there's a wealth of knowledge in there. And they do discuss ADA in those meetings.

MR. BAYLE: Oh, that's great. Because I had a question in regard to

who -- who would be the best contact person or department or office in my town that has to do with a particular intersection, and to reassess the pavement and the leveling of the sidewalk and -- because it's near a school.

And I would like to --

MR. NEFF: It depends on who owns the road. It's either a state road, it's a County road, or it's a --

MR. BAYLE: Right.

MR. NEFF: -- municipal road.

MR. BAYLE: And who would tell me that?

MR. NEFF: And whoever owns the road --

MR. BAYLE: Right. Who would -- who would actually tell me that? Because there is joint responsibility or joint ownership of certain intersections.

Who would I talk to within my town that would actually be able to tell me is it --

MR. NEFF: Well, state roads --

MR. BAYLE: -- Broward or --

MR. NEFF: -- always have numbers assigned to them.

MR. BAYLE: -- is it the state or is it a combination of both.

MR. NEFF: Well, if it has a number on it, it's a state road. Okay?

MR. BAYLE: Okay.

MR. NEFF: You can go to the County map. It's the major -- it's major arterials are County roads.

Almost everything other than those major arterials, which is where the problems are, falls to municipalities.

MR. BAYLE: Uh-huh. So like US-1 would be state.

MR. NEFF: State road, yeah.

MR. BAYLE: Right.

MR. NEFF: Commercial is state. But the major east/west, the major north/south are state roads, and they usually have a number assigned to them. Like it'll say 824.

Once you get out of the state, you get the County, like North 31st, there is Lyons Road. That's a County road. It's a major thoroughfare north/south.

But as soon as you get off of it and you're out of the right of way for that, then whatever city you're in controls it.

MR. BAYLE: This particular road is running north and south, and so would I -- who would I contact to, you know, definitely find out if there's joint ownership or -- or if there's not?

MR. NEFF: You go to your city --

MR. BAYLE: Yeah, okay.

MR. NEFF: -- and ask them who controls the road. And they'll either tell you it's state, County, or them.

MR. BAYLE: Okay.

MS. GREENBERG: Thank you. That's very good --

MR. BAYLE: Thank you very much --

MS. GREENBERG: -- information.

MR. BAYLE: -- John.

MS. GREENBERG: -- John.

MR. IBACACHE: (Inaudible.)

MR. NEFF: And you will find out real fast the state doesn't care about pedestrians.

MS. GREENBERG: No kidding.

MR. NEFF: The County sort of does, and the municipalities do.

MS. GREENBERG: Right.

MR. BAYLE: And then perhaps as a -- once when I find out, I guess, ownership, perhaps I can make contact with Metropolitan Planning, because it does involve an ADA situation. Does that make sense?

MR. NEFF: Yeah, and I've heard extended discussions about -- you know, when we -- we got into Complete Streets and a lot of things to make pedestrian friendly, that all filters down from the MPO's.

MR. BAYLE: Oh, okay. (Inaudible.)

MS. GREENBERG: Thank you. Well, I'm going to look into that.

MR. IBACACHE: (Inaudible.)

MR. NEFF: And if you have a road --

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. NEFF: -- you can't identify, just let me know and I'll tell you who it belongs to.

MS. GREENBERG: Good. Tell me if -- if the Turnpike -- who belongs

to the Turnpike? The state?

MR. NEFF: That's the feds.

MS. GREENBERG: Federal.

MR. NEFF: No, actually, the Turnpike is state. I-95 is federal.

MS. GREENBERG: Okay. Turnpike is state.

MR. NEFF: Yes. There's actually --

MS. GREENBERG: Thank you.

MR. NEFF: -- within the state, there are transportation districts. Like Miami has a district, Broward has a district.

In the state, the Turnpike has its own separate district of the --

MS. GREENBERG: Uh-huh.

MR. NEFF: -- FDOT that just handles the Turnpike.

MS. GREENBERG: Got it.

MR. NEFF: But what they talk about will not be the Turnpike, except where the toll stations are. If it's at Commercial, Commercial is a -- is a state road. If it's at Atlantic, Atlantic is a state road.

So it -- it's pretty much whatever crosses the Turnpike will take responsibility for that road.

MS. GREENBERG: Okay. Thank you. That's very good information. I'm going to look into it, because I think it's very unfair that they will make the road wider when there is no reason for it. It's doing very well --

MR. NEFF: And I'll tell you --

MS. GREENBERG: -- the way it is.

MR. NEFF: -- to get your voice heard, you have to get a community of your 7,900 people or whatever --

MS. GREENBERG: Uh-huh.

MR. NEFF: -- and draft up a thing from all of them, because they -- they file 13 individual complaints.

MS. GREENBERG: Well, I -- I -- listen, I know a lot of people. Believe me, I -- I will make it known. Including my Commissioner, who is the one that -- that's fighting it for us. Don't worry, he's going to get an ear beating.

MR. NEFF: Got to have a champion.

MS. GREENBERG: Uh-huh. And my favorite saying is he who hesitates is lost, so he'll hear from me, I assure you.

AGENDA ITEM 10 - ADJOURNMENT

MR. IBACACHE: Thanks, all of you, for being here. And -- and, of course, welcome to our new members.

And we've got Thanksgiving next week, right? So happy Thanksgiving.

MS. GREENBERG: Yes, it is.

MR. IBACACHE: Be safe with your family --

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. IBACACHE: -- and friends, some of us that we haven't seen in a while, right? So enjoy your time with --

MS. GREENBERG: Be very safe.

MR. IBACACHE: -- family and your friends.

Yes, be safe.

MR. NEFF: And if --

MS. GREENBERG: Uh-huh.

MR. NEFF: -- nobody heard, we have cold weather headed our way.

MS. GREENBERG: Yeah, how do you like that? But they -- I -- I saw in Wisconsin they -- they showed it was snowing.

MR. IBACACHE: Yes. Well, there's a reason why we live in Florida, right? We don't like the cold weather.

MS. GREENBERG: That's right. Thank goodness.

MR. NEFF: Well, when it gets to the 40's in Broward County, you see parkas.

MS. GREENBERG: No, wait a minute. I -- when I first moved down here, I couldn't believe that people owned a sweater.

MR. NEFF: Well, I'm out here, came down from Boston, I'm wearing shorts, and I've got people working next to me with Eskimo garb on.

MS. GREENBERG: Well, there are people that walk around here with earmuffs and gloves all the time, even if it's hot.

MS. KINIRONS: I have to sign off now. Did we have anything --

MR. IBACACHE: Thank you.

MS. KINIRONS: -- else we needed to hit on?

MR. IBACACHE: No, we're good, thanks.

MS. KINIRONS: Okay.

MR. IBACACHE: It's been an entertaining meeting. Thank you so much.

MS. GREENBERG: Listen, if you --

MR. IBACACHE: We'll see you next time.

MS. GREENBERG: -- don't have a sense of humor, you're in big trouble around here.

THE REPORTER: I just had a couple spelling questions really quick.

MR. IBACACHE: Go ahead, sir.

THE REPORTER: You had mentioned a -- a Sunflower and something else program at the airport. I didn't catch the second part of that after Sunflower.

MR. IBACACHE: Lanyard, like a necklace.

THE REPORTER: Oh, got it. Okay. Thank you.

And then Mr. Neff, John Neff, how do you spell your last name, sir?

MR. NEFF: N-e-f-f.

THE REPORTER: Oh, yeah, perfect. Okay. It's your name up there. Go it.

All right. Thank you, sir.

MR. IBACACHE: Thank you. Happy Thanksgiving, and we'll see you next month.

THE REPORTER: All right. Take care, everyone.

We're off the record.

(The meeting concluded at 2:51 p.m.)