

MINUTES
ADVISORY BOARD FOR INDIVIDUALS WITH DISABILITIES
JANUARY 20, 2022

MEMBERS PRESENT:

Toby Gordon, Chair
Jorge Ibacache, First Vice Chair
Denis Bayle
Elizabeth Granucci-Espinoza
Roslyn Greenberg
Mary Kinirons
Michelle Jones
Mona M. Malbranche

MEMBERS ABSENT:

John Neff
Sharon Ragoonan

ALSO PRESENT:

Carol L. Powell-Phillips, Professional Standards/Human Rights
Section
Kristin McIntosh, Broward County Attorney's Office

Miriam Brighton, Laws Reporting, Inc.

A meeting of the Advisory Board for Individuals with Disabilities (ABID) was held in Room 302, Government Center, 115 South Andrews Avenue, Fort Lauderdale, Florida, on Thursday, January 20, 2022 at 1:30 P.M..

(The following is a near-verbatim transcript of the meeting.)

AGENDA ITEM 1 - CALL TO ORDER/ROLL CALL

MS. POWELL-PHILLIPS: All right. I'm going to press record, and then --

OPERATOR: Recording in progress.

MS. POWELL-PHILLIPS: Okay. We are now recording.

CHAIR GORDON: Do you want to call the roll, Carol, please?

MS. POWELL-PHILLIPS: Yes, ma'am. That's our -- our -- our next step.

Denis Bayle.

MR. BAYLE: Here.

MS. POWELL-PHILLIPS: Elizabeth Espinozo [sic].

MS. GRANUCCI-ESPINOZA: Here.

MS. POWELL-PHILLIPS: Toby Gordon.

CHAIR GORDON: Here.

MS. POWELL-PHILLIPS: Roslyn Greensberg [sic].

MS. GREENBERG: Here.

MS. POWELL-PHILLIPS: Jorge Ibacache.

MR. IBACACHE: Here.

MS. POWELL-PHILLIPS: Mary Kinirows -- Kinirons.

MS. KINIRONS: Kinirons. I'm here.

MS. POWELL-PHILLIPS: All right. Mona Malbranche. How am I doing?

MS. MALBRANCHE: Terrible.

(Laughter.)

CHAIR GORDON: Okay. Mona, we'll forget you have a last name.

Everybody's having trouble with it.

MS. MALBRANCHE: It's Malbranche.

MS. POWELL-PHILLIPS: All right. They said I did terrible, so we're --

(Laughter.)

MS. MALBRANCHE: But I am -- listen, the good thing is I'm here.

MS. POWELL-PHILLIPS: That's right.

CHAIR GORDON: Okay. Good girl.

MS. POWELL-PHILLIPS: John Neff. No.

Michelle Jones.

Sharon -- we went through this. Sharon's not here, right? Sharon did send an email that she'll probably be coming in a little later. And so I'll just mark her absent for now.

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: And, yeah, Michelle is here.

All right. So we have one, two, three, four, five, six, seven, eight, nine.

CHAIR GORDON: Is Mary here? Excuse me. I missed her.

MS. KINIRONS: Yeah.

MS. POWELL-PHILLIPS: Yeah.

MS. KINIRONS: Yeah, I'm here.

CHAIR GORDON: Okay. Thank you. Thank you.

MS. POWELL-PHILLIPS: So we have -- yeah, we have quorum.

CHAIR GORDON: Oh, Michelle is here. That's the one I missed.

Okay.

AGENDA ITEM 2 - ADOPTION OF AGENDA

AGENDA ITEM 3 - APPROVE MEETING MINUTES - December 9, 2021

CHAIR GORDON: Did everybody receive the minutes from the December 9 meeting?

MS. MALBRANCHE: Yes.

MS. KINIRONS: Yes.

CHAIR GORDON: Read them -- have you all read them? Are there any additions or subtractions or corrections that need to be made?

MS. KINIRONS: I didn't see anything.

MS. MALBRANCHE: In the -- in the transportation section --

CHAIR GORDON: Yes, ma'am.

MS. MALBRANCHE: -- this is Mona.

CHAIR GORDON: Yes, Mona.

MS. MALBRANCHE: I feel like some of these can be combined or the words lessened so that --

CHAIR GORDON: At this particular -- excuse me, Mona. At this particular time, they have to be listed as they were presented.

We'll combine them when we present the recommendations --

MS. GREENBERG: Final.

CHAIR GORDON: -- to the Commissioners.

MS. MALBRANCHE: Oh, Okay.

MS. KINIRONS: But for minutes purposes, it has to be quoted in the minutes purposes.

CHAIR GORDON: I'm sorry, who said that?

MS. KINIRONS: Oh, Mary. Sorry. I'm -- I was just saying because it's minutes, that's different than the actual recommendations.

CHAIR GORDON: Correct. These have to be listed as they were given to us at the time.

MS. MALBRANCHE: Okay. I agree.

CHAIR GORDON: Are -- are there any other corrections or additions or changes that need to be made?

MS. POWELL-PHILLIPS: No.

CHAIR GORDON: Then I'd like to vote that the minutes be accepted as they were presented.

MS. KINIRONS: I second that. That's Mary.

CHAIR GORDON: Anybody against that? Okay.

AGENDA ITEM 4 - CHAIR'S REPORT

CHAIR GORDON: The next item is the Chair's report on the agenda.

I really don't have any type of a report.

I got the minutes very late yesterday and I don't have anything to add

to them at this time.

AGENDA ITEM 5 - REVIEW ABID'S 2022 CALENDAR

CHAIR GORDON: Also, did everybody receive the meeting calendar or the meeting schedule?

MS. GREENBERG: Yes.

MS. KINIRONS: Yes.

CHAIR GORDON: Okay. Does anybody have a question or a problem with a particular meeting date before we accept those dates as meeting dates?

MS. KINIRONS: I think I mentioned --

CHAIR GORDON: Elizabeth --

MS. GRANUCCI-ESPINOZA: Well --

CHAIR GORDON: -- you had a problem with the third Thursday of the month? Or has that been corrected, since you're here today?

MS. GRANUCCI-ESPINOZA: No, it wasn't me, but somebody --

MS. KINIRONS: It was me.

MS. GRANUCCI-ESPINOZA: Yeah, it was --

MS. GREENBERG: It was Mary that had --

MS. KINIRONS: Yeah.

CHAIR GORDON: Okay. I'm sorry. Sorry. Do you still have a problem, Mary?

MS. KINIRONS: Yeah, we -- if it -- if it's going to be in person, I have,

on the third Thursday of every month, a luncheon for my work that I run. And I just wouldn't be able to get there in time, because it's up in Boca.

So unless --

CHAIR GORDON: Oh.

MS. KINIRONS: -- we're continuing a virtual option throughout the year, I just -- once it converts to fully in person, I just wouldn't be able to attend.

MS. GRANUCCI-ESPINOZA: Well, can't --

CHAIR GORDON: Would you be able to call in?

MS. KINIRONS: If I'm allowed to, yes.

CHAIR GORDON: Okay. I will speak with Carol about that and see to it that you'll be able to call in to the meeting.

MS. KINIRONS: Okay.

CHAIR GORDON: Is that acceptable to you?

MS. KINIRONS: Yeah, that's fine. My luncheons end at 1:00, so I can make things at 1:30. It's just I can never get down to Broward in time for that.

CHAIR GORDON: No, not from Boca.

Okay. Does anybody have -- any of the other members of the committee have a problem with that?

MS. MALBRANCHE: No, I -- may ask, on the Tuesday, June 21st, is --

CHAIR GORDON: Yeah, June 21st.

MS. MALBRANCHE: -- are we -- I'm not exactly sure what -- is the Proclamation in front of the Commissioners or is --

CHAIR GORDON: Yes. That's the meeting where the Commissioners present the Proclamation.

MS. MALBRANCHE: Okay. Thank you.

MS. KINIRONS: Oh, I'll be able to go to that one. We won't have a luncheon in June, so that's good.

CHAIR GORDON: Okay. No, that's -- I want to know if anybody has a problem if Mary calls into the meeting before I even speak to Carol about that.

MS. KINIRONS: No, I think that's fine.

CHAIR GORDON: No? Okay. Fine. Carol, are you -- you're still there.

MS. GRANUCCI-ESPINOZA: I was going to say -- Carol, what are the rules -- this is Elizabeth. What are the rules --

CHAIR GORDON: Is it -- Carol?

MS. POWELL-PHILLIPS: Carol's -- Elizabeth is asking a question behind you. Go ahead, Elizabeth.

MS. GRANUCCI-ESPINOZA: Sorry. So, Carol, what are the rules right now about everyone has to be in person versus --

CHAIR GORDON: I -- excuse me. I can't hear you.

MS. GRANUCCI-ESPINOZA: Sorry. I'm just asking what the -- I'm

asking Carol what the rules are about appearing remote versus in person and how we meet our quorum and all that.

CHAIR GORDON: People, there's a lot of noise on the line. I cannot hear Elizabeth's question.

MS. KINIRONS: All right. I'm going to mute myself. Just a sec.

MS. POWELL-PHILLIPS: Okay. Let's try it again.

MS. GRANUCCI-ESPINOZA: Okay.

CHAIR GORDON: Okay. Elizabeth, please repeat that. I'm sorry.

MS. GRANUCCI-ESPINOZA: All right. No problem. I was just asking Carol if she could clarify what the rules are as far as meeting in person or -- versus remotely and what requirements at this point need to be met.

MS. POWELL-PHILLIPS: I know when we spoke with Ms. -- Ms. McIntosh is on now with us from the County Attorney's Office.

Right now, nothing has been like changed. Boards have the virtual option.

I'm not sure if Kristin has a projected amendment maybe in the future, but for now, we're virtual.

Kristin.

MS. MCINTOSH: I don't have an anticipated date. It kind of all depends on the COVID numbers, I believe.

CHAIR GORDON: That's the way I understand it.

MS. MCINTOSH: Right. So the -- the virtual option is allowed as long

as the County is under a declared state of local emergency, which updates every seven days.

And, to my knowledge, that is still in effect.

I don't know when it will be lifted.

MS. POWELL-PHILLIPS: And, Kristin, also that -- I -- just a question. I know in the pre-pandemic, members were able to call in on the conference call as long as we have a quorum -- quorum, like physical, that member's still marked present, even if they participate -- don't -- by phone, correct?

MS. MCINTOSH: Right. That's my understanding. The -- the physical presence requirement is for the quorum.

CHAIR GORDON: Okay. I would like -- and I don't know if it's going to be possible -- to have the March meeting in person so that we can review all of the items we want to include in the papers being submitted to the Commissioners.

And Mary will call in and -- and do it via the phone.

Is that acceptable? Assuming that the numbers go down further than they have already.

MS. MCINTOSH: If the numbers --

CHAIR GORDON: We really won't know until like a week or two weeks before the meeting whether we can hold it in person. I understand that.

MS. MCINTOSH: Right. Probably the week of -- of the meeting. But

if you want to have it in person and -- as long as there is a state of emergency, the quorum can be fulfilled either virtually or in person.

So if you were to have a hybrid meeting in March, that's fine. You don't -- as long as you have a quorum either in person or virtually.

CHAIR GORDON: Either way. I understand --

MS. MCINTOSH: Yeah.

CHAIR GORDON: -- that.

MS. MCINTOSH: Uh-huh.

CHAIR GORDON: But I don't know. I seem to feel that more gets accomplished in person than on -- virtually.

And it's kind of an important meeting, trying to finalize what we're sending on to the Commissioners as recommendations, so I would like to see it as an in person meeting.

Obviously, if the virus is as bad as it's been, myself included don't -- you know, nobody wants to meet in person. And I understand that completely.

So we'll have to wait until that week to find out what it's going to be.

MS. MCINTOSH: If you -- if you do it in person, are you still going to want to have the ethics training at the March meeting? I think that's something that was discussed at the last meeting.

MS. GREENBERG: Yes.

MS. MCINTOSH: I just need to know so I can let the --

MS. GREENBERG: We should --

MS. MCINTOSH: -- presenter know.

MS. GREENBERG: -- we should have the Ethics Committee meeting also that -- on March 17th. Because she just said she was not aware that it -- she thought it was today when we first got together at this meeting. The --

MS. MALBRANCHE: I thought it was --

MS. GREENBERG: This is Roz, by the way.

MS. MALBRANCHE: -- today, too.

MS. GREENBERG: And she thought it was this meeting, and now we told her -- or Carol said the 17th.

So I think it should be discussed at that time also.

CHAIR GORDON: Well, those topics can be picked up. I mean, we don't have to limit the meeting to one topic. I don't think that an ethics meeting -- an Ethics Committee meeting will take the entire meeting.

Carol --

MS. MALBRANCHE: May I --

CHAIR GORDON: -- can you --

MS. MALBRANCHE: -- may -- may I -- may I interject here? I wasn't -

-

CHAIR GORDON: Yeah, who is this, please?

MS. MALBRANCHE: This is Mona.

CHAIR GORDON: Okay, Mona.

MS. MALBRANCHE: I was --

CHAIR GORDON: Go ahead.

MS. MALBRANCHE: -- I was under the impression, based on when I was at the last meeting, that we were only going to do the ethics meeting.

I don't -- I don't know why you feel ethics does not take a whole meeting. I have been in ethics meeting before. It all depends on how much you're going to discuss.

An ethics meeting can take anywhere from one to two and a half --

CHAIR GORDON: Oh, it could take a -- an entire day. I understand that.

But, number one, most of the people that are on this committee have been on this committee for a couple of years or longer, and they should know a lot of what's expected of them.

The --

MS. MALBRANCHE: Uh-huh.

CHAIR GORDON: -- new people don't, and I understand that, and we do have to have this meeting. But we're under a time constraint.

MS. MALBRANCHE: Mm-hmm.

CHAIR GORDON: We have to get the report for the Commissioners done.

MS. MALBRANCHE: Uh-huh.

CHAIR GORDON: I mean, we don't have a choice.

We can have an extra meeting in April. I don't care. But we have to spend time reviewing what we're going to present to the Commissioners.

I have full intentions of making sure that we present them with recommendations.

They did not receive any last year.

MS. MALBRANCHE: Okay.

MS. MCINTOSH: I can tell you that the --

CHAIR GORDON: If you want to have --

MS. MCINTOSH: Oh, sorry.

CHAIR GORDON: -- March 17th as an ethics meeting, an Ethics Committee meeting, that's fine. But if that's going to be the case, then I think we have to add a meeting in April.

I -- from what I gathered the last time I spoke to Carol, the May 19th meeting that is on the schedule should be the vote, because Carol had told me that the recommendations are given to the Commissioners in the spring.

Unless there's a date certain that these recommendations have to go to the Commissioners by a certain date, I'm dealing with the word spring and May 19th meeting seems to me to be the last meeting in the spring.

The June meeting is no longer a spring meeting. So --

MS. MALBRANCHE: Okay.

CHAIR GORDON: -- so --

MS. MALBRANCHE: May I -- may I interject again? This is Mona.

CHAIR GORDON: Go ahead.

MS. MALBRANCHE: How --

CHAIR GORDON: Now that I know your voice, it's okay, Mona. I'm sorry. Go ahead.

MS. MALBRANCHE: -- how important is it for you to have the ethics meeting before the recommendations are finalized?

CHAIR GORDON: It's not. It could go either way. But I feel that it's important for the new members of the committee, there are certain -- let me call them rules that we can't -- or certain lines, let's put it that way, that we can't cross.

And there are those that are new to the committee. I have no idea if they've been on any other committee. I have received no information about these people.

And I think it's important for them to understand what they can and cannot do.

I don't think it should be put off, you know, until the June meeting. It's too -- they -- they will have been here too long and partook -- partaken in too much information.

MS. MALBRANCHE: Okay.

MS. GRANUCCI-ESPINOZA: Well, this is Elizabeth --

MS. MCINTOSH: This is -- this is Kristin. I can --

CHAIR GORDON: Go ahead, Kristin.

MS. MCINTOSH: -- I can tell you that the -- the ethics training takes about -- with -- including questions, takes about an hour. Obviously, if there's less questions, then it shouldn't take the full hour.

But I would expect anywhere from 45 minutes to an hour.

CHAIR GORDON: Okay. But the review of the items -- the recommendations, I should say, for the Commissioners should take, I would assume, the best part of the two hours of our meeting.

I will try to hone them down in advance. I will try to consolidate them as much as possible.

I'm sure that other people on the committee will be able to -- might be able to do the same at the meeting, which is fine. I mean, I'm not that much of a stickler, it has to be my way.

There might be some things that were overlapped from previous submissions, which we can either include again, if they're important enough, or delete.

But I think we have to spend the time to make sure that this group of recommendations that we do submit is seen and acted on.

Would people object to having an April meeting that we can do the -- as an ethics meeting, an Ethics Committee meeting? And then, if it takes an hour, that'll be the length of the meeting. We could start at 1:30 or whatever time is decided upon, and then, when we're done, we're done.

MS. GREENBERG: You also need -- this is Roz --

MR. IBACACHE: Madam Chair, that sounds like a good idea.

MS. MALBRANCHE: That was going to be my suggestion when I asked my last question, because I do feel that we -- you should work on the recommendations today and in March and get them all taken care of, and then have the ethics meeting.

I do understand the importance of the ethics meeting. However, I've been here going on a year. I actually have not attended an ethics meeting. But then again --

CHAIR GORDON: Well --

MS. MALBRANCHE: -- I've attended other ethics meetings, so I sort of have an idea of what --

CHAIR GORDON: -- I'll be honest with you, people. I think I've been on the -- on this committee a little over two years, and I haven't, either.

But coming from where I came from and what I've done in the past, I understood what I could do and say, I would say a little bit better than most -- let me use the word laypeople.

MS. MALBRANCHE: Yes.

MS. KINIRONS: If -- if I may, let's -- we've spent about 20 minutes just on this topic alone. I think we need to just say we'll -- like make a decision on it, if we're going to do April, and try to move forward so we can get to the actual topics.

MS. GREENBERG: Excuse me, this is Roz, and I have something to

say.

Also, you need a room. And not necessarily can Carol get the room that we need.

CHAIR GORDON: Carol? Carol?

MS. POWELL-PHILLIPS: Yes, ma'am. I'm here.

CHAIR GORDON: If we have a meeting the third Thursday of April -- I don't have a calendar in front of me -- will you be able to either get a room or set it up as a virtual meeting?

MS. POWELL-PHILLIPS: Absolutely. Absolutely. We can either find a room or if we don't find a room, we'll set it up virtually.

CHAIR GORDON: Okay. Could we have a vote on this, please?

MS. KINIRONS: I make a **motion** to set up a April meeting to do our ethics training.

MR. IBACACHE: And this is Jorge.

MS. MALBRANCHE: I second.

MR. IBACACHE: I second.

MS. GREENBERG: And I'll second it.

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: What are --

CHAIR GORDON: Is there anybody -- I'll do this backwards. Is there anybody opposed to the third Thursday in April for an ethics meeting?

Okay. So --

MS. KINIRONS: No.

CHAIR GORDON: -- we'll add the third Thursday of April to the calendar of scheduled meetings.

MS. POWELL-PHILLIPS: Okay.

MS. MALBRANCHE: And that will be on the 21st of April.

CHAIR GORDON: Thank you.

MS. MCINTOSH: Okay. So I will let the ethics trainer from my office know April 21st for the training.

MS. KINIRONS: I would have to do that virtually. Sorry. I just remembered that's the week I'm in Cincinnati for my brother's wedding. So if we do it, I would only be able to do that virtually.

CHAIR GORDON: That's okay. We'll do it virtually.

The same time, people? 1:30?

MS. MALBRANCHE: Sounds good.

CHAIR GORDON: Anybody have an objection to 1:30?

MS. KINIRONS: No.

CHAIR GORDON: Okay. So it'll be 1:30 until finished.

MS. POWELL-PHILLIPS: Chair, this is Carol, Broward. While we're out here with that calendar, and I know Mary said we have to move, as far as the -- how do you want me to schedule the -- and I know I'm going -- going before you guys, but just so I can understand and make sure I'm doing my job.

The committee meetings that we do for the 2023 recommendation and report, when should we start scheduling those for the committee?

After we kind of secure the 2021-2022 --

CHAIR GORDON: Yes.

MS. POWELL-PHILLIPS: Okay.

CHAIR GORDON: Then those subcommittees all will schedule dates.

MS. POWELL-PHILLIPS: After April, correct?

CHAIR GORDON: Well, yeah. Well, the April meeting will be the ethics meeting, and hopefully we'll vote on it at the May 19th meeting, because we'll hone it down in March.

MS. POWELL-PHILLIPS: Okay. So I'll say June. When we get through June, we'll start that meeting with the committee and staff for our next round, correct?

CHAIR GORDON: Yes.

MS. POWELL-PHILLIPS: Okay. Perfect.

Normally, we have that committee schedule done as well at the top of the year, so I'm just making sure we -- we're all aware that the schedule will not start for the 2023 committees and Broward County staff until after June.

CHAIR GORDON: You got it. Okay?

MS. POWELL-PHILLIPS: Yes, ma'am.

AGENDA ITEM 6 - COMMITTEE REPORTS

CHAIR GORDON: Okay. Let's move on to the committee reports.

A. EMERGENCY MANAGEMENT

CHAIR GORDON: Emergency Management. Is there anything that you feel you need to add to whatever is in the minutes from the December meeting? Let's start that way.

Denis.

MR. BAYLE: (Inaudible.)

CHAIR GORDON: Denis?

MR. BAYLE: Oh, okay. Yes. I'm here.

CHAIR GORDON: Is there anything you need to add to the recommendations that you have in the December minutes?

MR. BAYLE: Yes, I'd like to mention a couple of recommendations. And if they were important enough, you could say keep it. If you -- if you collectively think delete it, I'll delete it now.

Right now, it's in draft. It's in handwritten format. So it's easier to delete here.

The first one --

CHAIR GORDON: Okay.

MR. BAYLE: -- and we could also do rephrasing at another time. Totally up to you.

So the first one that I have is ABID recommends that the most vulnerable population -- and I'll have this typed up and I'll send it to Carol, I hope by tomorrow.

So, again, from the beginning, ABID recommends that the most vulnerable population that is mobility homebound will be able to access the County's resources and depart from their current residence during times of mandatory evacuation due to, in part, to floods, hurricanes, tornadoes, and electrical failures, and that no one will be left behind to fend alone for themselves.

ABID -- to continue, same one -- ABID recognizes that evacuation outreach efforts are not guaranteed, but looks forward into the future of an increased percentage of vulnerable people that will be successfully and temporarily relocated during a disaster.

CHAIR GORDON: I think that that is important in the sense that you don't want people left in the house with no -- in a house or apartment or whatever with no light, no heat, no -- you know --

MR. BAYLE: Being in a condominium.

CHAIR GORDON: Yeah, or in -- in any place. I say house or apartment, but, you know, in any kind of a building because if electricity is lost, they lose the phones, they lose their stove, they lose any kind of heat, they lose light. That would be, you know, for one night okay. Use flashlights.

But if it's a prolonged period of time, say a hurricane or, you know, that would be sort of disastrous.

MR. BAYLE: Right. I think it came up in the past where I had mentioned to someone that was within Emergency Management, do you

keep numbers of people who were not able to be evacuated when the --
when their expectation was to be evacuated.

And the answer was not specifically answered.

CHAIR GORDON: Okay. Let me ask you --

MR. BAYLE: (Inaudible.)

CHAIR GORDON: -- a question, because I don't know the answer to
this. Is there such a thing as a registry, a list --

MS. GRANUCCI-ESPINOZA: Yeah, the -- excuse me --

CHAIR GORDON: -- well, you just said they don't keep numbers. A
list -- there should be some kind of --

MS. GRANUCCI-ESPINOZA: Isn't that part -- this is Elizabeth.

CHAIR GORDON: Yes, Elizabeth.

MS. GRANUCCI-ESPINOZA: Isn't that what the vulnerable
population registry does, or --

CHAIR GORDON: That's correct. You are -- Elizabeth, that's what it
is.

MS. GRANUCCI-ESPINOZA: Yeah, so I think -- so, Denis, is there
something faulting in that system that we need to recommend --

MR. BAYLE: There --

MS. GRANUCCI-ESPINOZA: -- or is there something more specific
maybe? Because it sounds like a good idea, but maybe we need to be more
specific about, you know, what's wrong with the system or what could be

done better or --

MR. BAYLE: Well, the emergency --

CHAIR GORDON: There should be some sort of a registration system so that --

MS. GRANUCCI-ESPINOZA: There is, though. There is.

MR. BAYLE: Yeah there's a --

CHAIR GORDON: There is?

MS. GREENBERG: There is.

MR. BAYLE: There's a registration system, of course, for VPR.

The -- the point that I'm trying to make is no one gets left behind. So it stands by itself.

MS. GRANUCCI-ESPINOZA: So --

MR. BAYLE: And I have other comments about --

MS. GRANUCCI-ESPINOZA: -- so do you mean --

MR. BAYLE: -- VPR.

MS. GRANUCCI-ESPINOZA: -- you mean to try to keep better track of who -- who's on the registry and who was assisted? Who was -- so that people don't get left behind? I not sure --

MR. BAYLE: Uh-huh. Yeah, we can work on that.

CHAIR GORDON: All right. Let me ask you this question, Denis. There is a registry system. That's great.

But how is that -- I'm going to use the word advertised, so that people

that need to be on that list, say a wheelchair bound person with no legs, for whatever reason, how do they know to get themselves on that list?

MR. BAYLE: Right. I think one of my other recommendations would include what you had just talked about. If I may go into the second --

CHAIR GORDON: Go ahead.

MR. BAYLE: Okay. ABID recommends that the County continue -- and -- and these are generalized. They're -- they're not going to be definitive to be qualitatively and quantitatively analyzed like at this point, all right?

The recommendation is ABID recommends that the County continues to strongly view planning as one critical component of emergency management, and that, in addition to regularly scheduled training, conducting drills, testing equipment, and coordinating activities with the community are -- are other important functions where collaboration of government and non-government occurs.

Actually, that's one long sentence.

It continues, the expectations that lessons learned from the past will be fully known and added to the present policies and practices in the event of a disaster for at-risk groups, also referred to a socially vulnerable population requiring special attention.

I'll go into my third one.

CHAIR GORDON: Yeah, I think those two can be combined, but I'd have to see them. So if you get them to Carol and she gets them to me, I

might wind up combining them.

MR. BAYLE: Sure. The third one, ABID recommends the County ensure to an even greater extent, as compared to the past, that highly and permanently vulnerable individuals, that includes the frail elderly, people living with chronic sensory or cognitive impairments, and individuals dependent upon assisted -- assistive devices. That includes electric power to operate medical equipment or complex --

CHAIR GORDON: Yeah.

MR. BAYLE: -- medical regimen, to have reliable and readily available access to all possible institutional resources within nursing homes, hospitals, ALFs, and their own dwelling where they reside.

So here we have a situation where it's asking for almost the impossible to happen.

CHAIR GORDON: No, it's not.

MR. BAYLE: Well, I'm glad to hear that. I would like to -- I would like to see that stay as a recommendation.

CHAIR GORDON: I would like you to do something before you send your recommendations in to Carol. I would like you to call Florida Power and Light and find out from them what the system is for anybody using an electrical device, such as oxygen, such as -- there's a million electrical devices that they use in the house.

When the power goes, do they have a list of people in the district or in

different districts? Do they have a place to go?

I can tell you from experience, my husband was on oxygen. If we lost power where I lived in New York, we were supposed to go to the fire station.

We -- we --

MS. GREENBERG: This is Roz, and I'm going to tell you that if you live in Coconut Creek and you call the fire station, they will supply you with whatever you need immediately. They will come out. The EMTs will be there, because I've done it already.

CHAIR GORDON: May I finish, please?

MS. GREENBERG: Sure.

CHAIR GORDON: I started to say something. Oh, you did not have to bring your electrical device with you. If they were able to, they delivered oxygen tanks, or you could go to the fire station, but you had to be on their list.

So I would appreciate it if you called Florida Power and Light and asked them what their procedure is if the electricity goes out for any length of time and people have to use electricity for medical devices and sound out what it is down here.

Thank goodness, I didn't have to check down here, but I know what it was in New York, and I would assume, as Roz had said, that they would have some sort of a system.

But I think you have to notify them that you're using it so that they

know in advance how many people in what area.

Do you think you would be able to do that before you sent the stuff to Carol or do you want me to call them tomorrow?

MR. BAYLE: I'll do my best to give a call to FPL tomorrow.

CHAIR GORDON: Okay.

MR. BAYLE: If anybody has a --

CHAIR GORDON: I appreciate that, because that will help us in getting that particular recommendation across. Okay?

MR. BAYLE: Right. If anybody has --

CHAIR GORDON: And I think that that's important.

MR. BAYLE: Yes. If anybody has a contact person, shoot me an email. I'd appreciate that. Or a text.

My next one, let's take a look. ABID recommends that the County will place a great emphasis on those individual vulnerable people who lack a caregiver to assemble a supply kit that, in part, includes the many basic necessities of perishable and non-perishable foods, prescriptions, and assistive devices.

This is because the supply kit is one of the most difficult issues with regard to pre-event planning for any emergency.

The County may choose to consider the VPR to contact individuals whether they personally have a disaster slash emergency supply kit available presently.

So I'm really focusing on people that lack a caregiver or somebody that is just intermittently showing up.

If you go online -- this is as a point aside to what I'm writing -- if you go online to dot org, there are many, many supplies that go into the kit. And if somebody is not really prepared and a disaster happens, that's going to be one of the most difficult situations. So I just want to be --

CHAIR GORDON: Well, one of the most -- I would just have to assume, one of the most important things would be at least a two week supply of medication, whatever medication they're on. Because if they're in that vulnerable category --

MR. BAYLE: Uh-huh.

CHAIR GORDON: -- the likelihood of them being on multiple medications is certainly very -- you know, it's very likely that they're on multiple medications.

MR. BAYLE: Yes, point well taken.

I'll jump to my next one.

CHAIR GORDON: Go ahead.

MR. BAYLE: Okay. Data gathering is a continuous Emergency Management function. ABID recommends that updated policies and strategies used during emergency disaster events be quantitatively analyzed, providing a numeric picture of its impact upon the County's communities, and also be reported to include newspapers in an expedited and quick enough

manner as part of the recovery phase following disasters.

So the emphasis is getting information to newspapers, to reporters, get it reported out there.

My next one is --

CHAIR GORDON: Excuse me. Can you add TVs? Newspapers and TVs?

MR. BAYLE: Yeah, I think I have TV in -- yeah, the TV comes in the next one.

CHAIR GORDON: Okay. I'm sorry.

MR. BAYLE: No, that's fine.

Okay. ABID recommends that -- and I know a lot of this is redundant and we'll pull it apart and we'll take out words and we'll add other phrasing.

The wording on this one is ABID recommends that people with limited hearing as a physical impairment benefit from TV stations broadcasting all news and emergency information in open captions format.

In addition, that all hotels in the County have services for the deaf and hard of hearing, including visual alarms.

TV stations may be encouraged by County involvement to provide interpreters for on-camera duty during emergencies.

ABID recognizes that emergencies happen at a moment's notice, causing delay.

Just for your consideration.

CHAIR GORDON: Okay. The last one that you just read --

MR. BAYLE: Uh-huh.

CHAIR GORDON: -- can you reword that that -- the part about hotels with visual alarms and visual -- visual services and add TV into the one above? Because you had -- the one above that was that newspapers should post alarms and stuff, so newspapers and TVs comma with -- I forget how you worded it --

MS. GREENBERG: Closed caption.

CHAIR GORDON: Closed caption. Thank you. Can all be -- can be in that same one. It can be one. And then the -- the last one would just be the hotels with the visual alarms and whatever else you had in there. I'm sorry. I don't have it in front of me, obviously.

MR. BAYLE: Okay. I understand. I've got it,

CHAIR GORDON: Okay. Thank you.

MR. BAYLE: Give me one extra second here. Okay. One more.

ABID --

CHAIR GORDON: Go ahead.

MR. BAYLE: -- recommends that the County, in addition to partnering and collaborating -- collaborating with the state and local health departments, that it fully includes other state and local agencies that have (inaudible) planning and community emergency responsibilities, or businesses that are connected to the at-risk groups within their county.

In this respect, there is a direct collaboration and exchange of current best practices obtained from other states.

Information may then be provided to this County's senior Emergency Management officials or one or more of its own employees for updating policies and strategies on the senior level.

So maybe there could be somebody that could take some time --

(Loud music plays.)

MS. KINIRONS: Someone has their music on?

CHAIR GORDON: I hear it loud and clear, and I don't hear --

(Loud music plays.)

MS. JONES: Somebody has their music on.

MS. MALBRANCHE: Sounds like a phone.

MS. GREENBERG: Not mine.

CHAIR GORDON: I'm sorry, Denis. Did you --

MS. KINIRONS: Is someone driving?

(Loud music plays.)

MS. KINIRONS: Is there a moderator for the Zoom account that can maybe like mute everyone?

THE REPORTER: There is an interruption at the Government Center, there's music --

CHAIR GORDON: Hello?

MS. KINIRONS: I think it's -- I think it's done.

CHAIR GORDON: Denis?

MR. BAYLE: Yes. So --

MS. GRANUCCI-ESPINOZA: Sorry. We were interrupted by the music here.

MR. BAYLE: -- so the emphasis I've been trying to make is -- is strictly for --

CHAIR GORDON: I don't hear you, Denis. I'm sorry.

MS. JONES: I can't -- yeah, we can't hear Denis.

MR. BAYLE: Yeah, the emphasis is strictly to involve a present employee in Emergency Management or other department to give some call outs to and contacts with others states, and -- and then to relay the information to senior management.

And that helps, too. That helps.

CHAIR GORDON: Yeah, because there are other states that could be -- could have had a better system than we do or whatever.

MR. BAYLE: Right. And I'm sure that what we do now is comparing best practices with neighboring counties, but I'm not too sure if we're doing that on a -- a state level outside of the state.

The next one that I have for consideration, ABID -- let's see -- ABID recognizes that the following challenges to its vulnerable registries can continue even after its development, and that County efforts may need to consider the following issues.

Potential enrollees -- okay. So I want to stop there for a second.

This goes back to VPR, and I'm trying to point out two or three different types of populations that would have difficulty in getting onto the VPR.

And this may address what you had said earlier.

So again from the beginning. ABID recognizes that the following challenges to its vulnerable registry can continue even after it's development, and that County efforts may need to consider the following issues.

I put down like Item Number 1, or sub-Item 1 -- potential enrollees who might not think they have a need for assistance.

There are people like that.

Two, that there -- that those who are eligible for inclusion, so-called pre-eligibles, may not enroll due to their concerns relating to their privacy and protection of ones medical and personal information.

Three, that -- bear with me -- that registries do not identify every person who might need help during an emergency.

And, four, that people already included in the registry may, misguidedly, if you want to use that word, believe that participation on or in VPR takes the place of personal preparedness.

People need to realize that the County does not assign an individual employee to each registry person as a caregiver.

These critical issues need to be regularly reviewed and addressed by

County staff.

That's the end of that one. That was a lengthy one.

But there are people -- the emphasis was clear. There are people, for varying reasons, who may benefit by being on VPR but they are not being identified.

The next one that I have for your consideration, ABID recommends that -- if not already implemented, that there would be mapping information. So that's like the word map, mapping information for those --

CHAIR GORDON: Uh-huh.

MR. BAYLE: -- added into registries.

In this regard, mapping can provide a clear and specific picture of where at-risk groups or individuals live in town areas within the County.

This visual representation of where individuals in need reside help to allocate County resources appropriately before, during, and after a disaster.

I do not know if there's mapping. There very well could be. If there is, this one obviously gets deleted.

I just have one or two others.

ABID recommends that the County continue working with home healthcare agencies and durable medical goods suppliers. These so-called stakeholders may be able to educate individuals on the benefits of VPR registry participation.

Areas that -- areas the County may consider in involving home

healthcare agencies are -- bear with
me --

CHAIR GORDON: Uh-huh.

MR. BAYLE: -- are sub-Item 1, potential uses of personal information.
So these -- this would need to be addressed with the home health agent --
home health -- home healthcare agencies.

Two, limitations in service that may occur under disaster situations.

And, three, individuals' right to have personal privacy protected by
security guidelines.

So I don't know to what extent home healthcare agencies, durable
medical goods and suppliers are -- are involved and if this is being looked at.

The last one that I have, ABID recommends that the County include
other populations in addition -- in addition to the homeless that are at risk and
vulnerable.

In this regard, the emphasis is on isolation of other at-risk groups that
include temporary residency of individuals, and the County may wish to
continue their contacts with businesses and not-for-profit organizations as
collaborative and (inaudible) contacts.

That one is a little bit awkward from a grammatical point of view, so I
will --

CHAIR GORDON: Correct it to the best of your ability, and if you get it
to Carol and she gets it to me, I will try and reword it.

The one right before this, I think can be consolidated with another one you read, but I don't remember it totally.

When I get it, I'll be able to do it, you know, by seeing it.

MR. BAYLE: Right. When you said that, it reminded me of the same exact thing.

By the way, I have a question for Carol. Carol, I think my battery is low, so they might not be able to hear me --

MS. POWELL-PHILLIPS: (Inaudible.)

MR. BAYLE: Oh, they can?

MS. POWELL-PHILLIPS: Yeah.

MR. BAYLE: Oh, okay. Roz, that's what I have.

Thank you.

CHAIR GORDON: Okay.

MR. BAYLE: Toby, that's what I have.

MS. GRANUCCI-ESPINOZA: Toby, I have -- this is Elizabeth. I have --

CHAIR GORDON: I'm sorry?

MS. GRANUCCI-ESPINOZA: This is Elizabeth.

CHAIR GORDON: Yes, Elizabeth.

MS. GRANUCCI-ESPINOZA: Okay. To piggyback off of a recommendation that Mary Kinirons submitted about the web -- Broward County website --

CHAIR GORDON: Yes, ma'am.

MS. GRANUCCI-ESPINOZA: -- as we've been here, I was looking at the Broward County website some more, especially since we've been bringing up the Vulnerable Population Registry and things like that.

And it needs to be -- and I don't have a -- I could write out a specific recommendation and also I'll send it to Carol, but just some --

CHAIR GORDON: Please.

MS. GRANUCCI-ESPINOZA: I tried to do a search, you know, function for finding the Vulnerable Population Registry, and I got some -- an odd assortment of articles, but nothing that links directly to the registry.

CHAIR GORDON: A registry.

MS. GRANUCCI-ESPINOZA: So that needs to be -- that search function needs to be improved so that it can link people directly to what they need.

CHAIR GORDON: There -- the website itself, I didn't find to be very easy to --

MS. GRANUCCI-ESPINOZA: Yeah.

CHAIR GORDON: -- traverse. And --

MS. GRANUCCI-ESPINOZA: Yeah, it's --

CHAIR GORDON: -- I mean, I'm not in the vulnerable population, so someone that was in the vulnerable population --

MS. GRANUCCI-ESPINOZA: Uh-huh.

CHAIR GORDON: -- would find it even more difficult.

MS. GRANUCCI-ESPINOZA: Oh, definitely. And I even tried to search just disability or disabilities, and also another odd assortment of things come up, but not really services pertaining to people with disabilities.

So there is -- basically, you go to residents and then agencies and services. I think somewhere under that, there -- there's like a whole, you know, slew of different departments or services, and in there, I believe, should be added a section on disability so that -- something in plain language that people can find and then they click on that and it takes them to a page that explains the services of Broward County, explains vulnerable -- Vulnerable Population Registry, you know, things like that.

I -- as far as I can tell, it's not there, or it's so hard to find that it needs to be fixed. So --

CHAIR GORDON: I understand that, and I think you and I had this discussion one day at a meeting that we -- I forget what we were talking about, but it had something to do with --

MS. GRANUCCI-ESPINOZA: Well --

CHAIR GORDON: -- employment and --

MS. GRANUCCI-ESPINOZA: -- it basically --

CHAIR GORDON: -- I mean, even the employment area needs to be redone, because I don't think it in any way suggests that if you need accommodations or you need any kind of assistance, that can be given to

you so that you can do the job.

MS. GRANUCCI-ESPINOZA: Right. Yeah, we --

CHAIR GORDON: So at some point in time, someone, whether it be employment or education or both, have to sit down with whoever puts the website together and try and simplify it.

I can't even enter into that discussion because I'm not in any way a computer person. I'm more of a computer dummy.

But I think that that's an important step to helping the vulnerable population in Broward County.

MS. GRANUCCI-ESPINOZA: Yeah. Well, I -- I think -- let's see. Well, I guess we'll go on to employment after this, but, basically, very broadly, there's things -- and we have some -- I think some good recommendations from Mary and I think my -- some of my ideas, your ideas, that would be good, and something that could be implemented.

So, anyway, I just wanted to bring up --

CHAIR GORDON: Well --

MS. GRANUCCI-ESPINOZA: -- the website issue, even for Emergency Management and -- but I guess that could all be -- I don't know if that would be Emergency Management or just education and awareness.

CHAIR GORDON: -- well, at some point, they are going to, I think, have to change the website to make it a little easier for people to navigate.

MS. KINIRONS: Intuitive would be the word I would say.

MS. GRANUCCI-ESPINOZA: Yeah. Uh-huh. User friendly, however you want to put it.

MR. IBACACHE: Well, the -- what we cannot ignore is that the website looks different today as it did a few weeks ago, or even a month ago. They are making changes.

The question is whether we, as our generation, needs to learn how to utilize the website based on how these new programmers are being taught at school, or how they set up websites, or there needs to be a -- a new website or -- or a different way of getting to the website to provide the services that we're looking for, right, or the information that we're looking for.

We'll -- we could just then make one statement saying that thanks for acknowledging our request that we made years ago or months ago. There's still areas that need improvement, and we'll leave it under education.

CHAIR GORDON: Yes. Also, I have a question, and I don't know if this is a possibility. Could there be a entirely separate section for the vulnerable population? Have the jobs -- job sites available under there that would be for them, have Emergency Management instructions there that would be for them.

In other words, separate out everything that would be for the vulnerable population into a different section so all they would have to do is go to the vulnerable population section.

I mean, I don't know how it works. I don't know anything about

programming. I don't know how it works, if this is a possibility or not.

Jorge, you seem to be pretty computer savvy.

MR. IBACACHE: Well, the -- the question is --
is --

CHAIR GORDON: Do you know?

MR. IBACACHE: -- what -- what size fits all, right? I mean, we -- we have special requirements, and then you may have another one that may have another work order. And at the end, the -- the programmer doesn't know which order to take care of first.

Right now, it looks like vulnerable registered population is listed on a -- a new section called Popular Request, so that may be a -- an item that changes throughout the day or throughout the week, based on Google search or whatever.

And when you click on that, all you get is the -- the information on how to register, but it doesn't cross reference that to other information.

So this is the whole Amazon Google interaction where you do one search and then they give you additional information based on your previous search, thinking that you may need additional services.

MS. GRANUCCI-ESPINOZA: Yeah, well, they do have -- this is Elizabeth. If you --

CHAIR GORDON: Go ahead.

MS. GRANUCCI-ESPINOZA: -- go into agencies and services, they

do have vulnerable -- a section, Vulnerable Population Registry, which is all well and good, and it has a -- you click on it, it has its own website, it explains what it is.

But I -- in my opinion, we should add another term link, disability --

MR. IBACACHE: And -- and one positive information that we got from our committee meetings is that in the event that you do not own a computer or you do not know how to turn on the computer, or even have internet at home you can always call 211 and they will direct you to the location that best service what you're looking for that day.

MS. MALBRANCHE: Exactly.

MS. GRANUCCI-ESPINOZA: Is it 211 or 311? Or what's the difference?

MS. GREENBERG: 211 is the number. I do 211, I'm okay. It's -- it's Broward County and it's run by the Moran Foundation.

It's Roz.

They will help you in any way they can.

They call every single day to check on you, also, to see if you're okay.

211 is --

CHAIR GORDON: Right. Well --

MS. GREENBERG: -- valuable information.

CHAIR GORDON: Yeah. That recommendation about the computers has to be written up in some way. And I'm sure the discussion will continue at

the March meeting.

And I think it's important that it has to be made as simple -- as simply as possible, because you don't know the level of these people's capacity to work a computer.

Some of them are very good on the computer, much better than they are in person just talking to you, but, by the same token, some of them are not.

And I think it -- it has to be made as simply as possible.

So if you can get that to Carol, Elizabeth, it would be helpful.

MS. GRANUCCI-ESPINOZA: Sure. Yeah.

CHAIR GORDON: Yeah.

MS. GRANUCCI-ESPINOZA: So we can move on probably.

CHAIR GORDON: All right. That's fine.

B. TRANSPORTATION

CHAIR GORDON: Transportation is in the minutes from the last meeting.

MS. GRANUCCI-ESPINOZA: Yeah, we did --

MS. GREENBERG: And we did -- excuse me. Can I say something?
Everything --

CHAIR GORDON: Yeah, go ahead.

MS. GREENBERG: -- in here was discussed thoroughly.

However, Mona brought it to my attention and spoke to someone, and

we were supposed to get a card if we were to use a taxi.

I -- I said it was approved. I have never seen anything that even resembles it.

And I'd like to know if anybody could figure out why we haven't been told about it.

But all these other things in regards to transportation were discussed thoroughly.

CHAIR GORDON: I know. But I don't know, once the Commissioners agree to something, what the procedure is, how it gets out to the public.

Carol do you? Carol?

MS. POWELL-PHILLIPS: Yes, he said how does it get it to the public?

CHAIR GORDON: In other words, once the Commissioners go over the recommendations or come up with their own recommendations and they've voted on something and they've agreed to something, how does that get out to the public?

MS. POWELL-PHILLIPS: Well, for now, in my term being here, I haven't seen the recommendations walk. That's something I would have to ask Jennifer.

CHAIR GORDON: Jennifer?

MS. POWELL-PHILLIPS: Jennifer is not on with us. She had an ABID meeting today --

CHAIR GORDON: Oh.

MS. POWELL-PHILLIPS: -- she has a -- she has another meeting today.

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: However, I know some of our recommendations are posted, the reports are posted on the website, something in that nature.

But I'll definitely get a -- a definite answer for you guys.

CHAIR GORDON: Well --

MS. GREENBERG: Thank you.

CHAIR GORDON: -- we're asking about one specific item that it seems somehow it's been found out that they voted on it. It was okayed, but nobody knows anything about it. And that would be a card to be able to use the taxi service as opposed to TOPS.

MS. POWELL-PHILLIPS: Okay. So you guys are looking for a previous recommendation that was voted upon, went to the Board, but don't feel as it was initiated with the County?

MS. GREENBERG: Yes, it was -- it was approved, but it went no further.

CHAIR GORDON: It was approved by the Commissioners, and no one knows what happened after that or how to go about receiving these cards.

MS. POWELL-PHILLIPS: All right. I would say definitely Jorge has

been on the trail long enough to probably see something walk through.

Jorge, any recommend- -- or any awareness?

MR. IBACACHE: Well, first of all, I -- I didn't know that the -- the Commissioners had approved that initiative.

And if that's the case, I guess that will go through the motions, right, try to get a vendor, someone that will make the card, the bank needs the person that will control the money.

So getting it approved may be a step on a several-month process.

Perhaps what we can do is invite Transportations to give us an update as to when they're planning on rolling out this new program.

MS. GREENBERG: Well, he was at our last meeting, and he said --

CHAIR GORDON: Who would we contact --

MS. GREENBERG: -- he would take care of it.

CHAIR GORDON: -- to find that out?

MR. IBACACHE: Well, Transportation will be the one managing the program, right, so --

MS. GREENBERG: Yes.

MR. IBACACHE: -- I guess they will be the ones that will -- should have an answer for us, or at least a -- a proposed target date as to when it's going to be available to the market.

MS. GREENBERG: Correct.

CHAIR GORDON: I'm sorry, Roz. Who said they were going to take

care of it?

MS. GREENBERG: No, we had someone come from Transportation to speak to us at a meeting --

CHAIR GORDON: Yes.

MS. GREENBERG: -- and at that time, it was brought up and nothing was done about it.

And then Mona happened to speak to someone privately. Do you recall, Mona?

MS. MALBRANCHE: It was the head of the -- head of TOPS, actually, who --

MS. GREENBERG: Right.

MS. MALBRANCHE: -- had mentioned this card.

But other than that --

MS. GREENBERG: Yes.

MS. MALBRANCHE: -- we didn't hear anything.

MS. GREENBERG: We never got any other information regarding it --

CHAIR GORDON: Okay.

MS. GREENBERG: -- since then.

CHAIR GORDON: Carol?

MS. POWELL-PHILLIPS: I would -- I would recommend that either Mona or Ms. Greensberg [sic] email me something over in writing so I can know definitely what they're referring to, or pulling up old meeting notes to

know exactly what we're asking.

And I don't mind sending it through Jennifer to the TOPS just to get that answer for you guys.

MS. GREENBERG: Okay.

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: And also I think -- and, Jorge -- and you can -- like I said, I'm -- I'm -- I'm -- I'm with you guys. I've moved and I've only been here for two years, and I'm just like coming this far with the recommendation.

Just because it's a recommendation doesn't mean that it will be a -- you know, effectively immediately.

I think it's something they consider, and I'm not sure if -- how far that goes.

Jorge, would you like to --

MR. IBACACHE: Oh, well, we -- we know about a bus stop near a college up there in Boca where the -- many disabled students in Broward started attending school at a campus in Fort Lauderdale, and then they needed to finish their schoolwork in Boca, and I think it took ten, maybe 20 years to get TOPS to allow the bus to cross County line and drop off the kids at the Boca campus to finish their schooling for the university.

So although we make recommendations every year, and some seem similar to the year before, you know, it might take years before someone

actually sees the benefit of incorporating our recommendations.

These things about the -- the \$19 voucher or the card or the --

MS. GREENBERG: 18. It was \$18.

MR. IBACACHE: It was 18 now? Okay. Because it keeps going down.

MS. GREENBERG: I recall that amount.

MR. IBACACHE: Right. We heard about it three, maybe four years now. And --

MS. GREENBERG: Uh-huh.

MR. IBACACHE: -- there was a pilot program two years ago, and now I don't even know if they still have that.

MS. GREENBERG: When --

MR. IBACACHE: So --

MS. GREENBERG: -- Mayor Geller was in, he was very adamant about doing something about it. I never heard another word afterwards.

He is no longer the Mayor, but --

MR. IBACACHE: But --

MS. GREENBERG: -- just a Commissioner, but he did --

MR. IBACACHE: Right. But --

MS. GREENBERG: -- bring it up.

MR. IBACACHE: -- the -- the -- the purpose of our -- of our board and our peers is to make sure that --

MS. GREENBERG: It gets done.

MR. IBACACHE: -- their concerns -- well, not -- I I hope that's the case, but at least that their voice is heard. And we should --

MS. GREENBERG: Yes.

MR. IBACACHE: -- help deliver the message, effectively, I hope, with these recommendations that we're typing up this week.

MS. GREENBERG: Uh-huh.

CHAIR GORDON: Okay.

MS. MALBRANCHE: May I say something?

CHAIR GORDON: Go --

MS. MALBRANCHE: If --

CHAIR GORDON: -- ahead.

MS. MALBRANCHE: -- if I understand the way the Commission works, because I've been around them, a recommendation can be made today and it takes four or five years before it actually comes through. Usually, it has to do with their budgeting.

And this is what I've been told by the Commission before. You could make it, and it sounds good. It doesn't mean they've put it at the bottom of the drawer. It's just that there were other recommendations that were made before yours, and those have to be taken care of first before they could get to yours.

So one should not -- one should not stop making them or revising

them from one year to another, because it only brings it to the forefront when you do that.

So I think it's perfectly okay for us to make recommendations right now which probably won't be active for another four years, but, at least, every time we meet, if we look and see they haven't acted upon it, we could just bring it back to life.

If I'm -- if I'm allowed to say that.

CHAIR GORDON: Yeah, you're allowed to say anything you want to say. And I think everybody understands that just because we make a recommendation doesn't mean, A, they're going to act on it, and, if they decide to act on it, they're going to do that immediately.

I don't think a body like the Commissioners or any type of similar body acts very quickly. And if they do, it would be a big surprise to me. I think any type of body of that caliber moves very slowly.

But it's a good question to get an answer to, if they did approve it as --

MS. GREENBERG: They -- they said they did.

CHAIR GORDON: -- as people have heard, then what's the next step. What are they working on? What are they trying to get done?

That's all we're asking. We're not asking for an -- a card to be placed in our hands. We just want to know that it's being worked on.

MS. MALBRANCHE: Yes.

CHAIR GORDON: Am I correct, girls?

MS. MALBRANCHE: Yes.

MS. GREENBERG: Absolutely. And I'm going to check with my Commissioner and find out if he's aware of anything.

CHAIR GORDON: All right.

MS. GREENBERG: We all could ask our Commissioners. We're all -- we all came in --

CHAIR GORDON: From different places.

MS. GREENBERG: -- with someone.

CHAIR GORDON: Yeah. No, we're all from different Commissioners, so, you know, anybody can check on that.

MS. GREENBERG: Uh-huh.

C. EDUCATION AND AWARENESS

CHAIR GORDON: The next subcommittee that we have is Education and Awareness. And let me see what was in the minutes from that. I think we had stuff from that.

MS. GREENBERG: We do.

CHAIR GORDON: We did, yeah. Okay. Is it -- does anybody have anything to add to that? No?

D. PLANNING

CHAIR GORDON: Okay. The next one is Planning, and I believe that's Jorge.

MR. IBACACHE: Correct. So we don't have any recommendations.

They're mostly observations of things that we have seen (inaudible) --

CHAIR GORDON: No recommendations to send to Carol?

MR. IBACACHE: No. No, most of the stuff that we're working on are -
- have been taking care, like Denis was taking about, about the -- the need to
have some sort of power to run a building or -- or a health facility during, you
know, power outage.

There's a code requirement for that.

CHAIR GORDON: Yeah. Jorge, am I right or wrong? I thought --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- after Irma, a law was passed in Florida that the
nursing facilities, the nursing homes, whatever, they're called down here -- I
apologize if I call them incorrectly -- had to have generators.

MR. IBACACHE: Correct. So --

CHAIR GORDON: When we had the Irma, there was the disaster in
Hollywood, and after that, I believe a law was passed.

MR. IBACACHE: Right. The law is there. It's written in a way that I
don't feel comfortable, as -- as a designer, but it is enforceable, and the
County or the city can go after the operator and say when you're making
upgrades to the building, you should consider adding this equipment.

One item that I don't like is that they have to provide some sort of
cooling or heating that will keep the temperature within the --

CHAIR GORDON: At a certain degree, yeah.

MR. IBACACHE: 78 degrees. That's not a temperature that I would like to be on. I think most of us are used to much cooler temperature within our home.

But that's the way the -- the law's written, and I don't think the local building departments will change that to a temperature that we're more comfortable --

CHAIR GORDON: No, but 78 degrees is still, I would say, safe, that these people won't -- the residents won't overheat.

It could go down to 76, but for the two degrees, I don't think it would make that much of a difference.

MR. IBACACHE: Well, it does when you have to spend money on fuel and --

CHAIR GORDON: On electricity or on --

MR. IBACACHE: Right.

CHAIR GORDON: -- a generator, right.

MR. IBACACHE: Correct.

CHAIR GORDON: It does, in that sense. But what I'm saying is, I don't think for the residents it would make that much of a difference.

MR. IBACACHE: Right. I do have an observation, and I got a text message from -- not a text, but a Twitter message from one of the cities here that it says that a homeowners association or a condo association is to register with the city as to who is going to be the point of contact during the --

an emergency.

And one of the agents needs to be a board member. So it's not just the project -- property manager, but also an agent --

CHAIR GORDON: A board member.

MR. IBACACHE: -- a board member.

Now, the question that I have for the ones that are more involved with the condo association is whether a condo association needs to register with its County as being a County entity.

We know that there's a state license that governs the homeowners association. I just don't know if there's a County license presently. I -- I haven't been on a board for many years, so I don't know what is required currently.

MS. MALBRANCHE: Can you clarify for me --

MR. IBACACHE: Uh-huh.

MS. MALBRANCHE: -- in terms of an association registering with either the city or County --

MR. IBACACHE: So this goes back to Irma, I think was the last hurricane --

MS. MALBRANCHE: Uh-huh.

CHAIR GORDON: Yes.

MR. IBACACHE: -- where a community was without power for several weeks, and I'll say even over a month. And there were families on a fourth

floor that couldn't go downstairs because the elevators were not working.

MS. MALBRANCHE: Okay.

MR. IBACACHE: And we had near -- churches nearby and -- and community organizations that came in and brought food to those individuals, you know, on the higher floors, because they couldn't get out of the house.

MS. MALBRANCHE: Okay.

MR. IBACACHE: To prevent that or -- or to identify those issues, now the cities are asking for someone to be the point of contact to learn about those difficulties so they can make adjustments if needed.

MS. MALBRANCHE: Okay.

CHAIR GORDON: It won't prevent it, but it'll allow the County to provide some assistance.

MR. IBACACHE: Or -- or, well, in this case, it's the city. And, unfortunately, the way homeowner associations are incorporated in Florida, you know, they can make their own decisions.

CHAIR GORDON: Right.

MS. MALBRANCHE: That's what I was --

MR. IBACACHE: (Inaudible.)

MS. MALBRANCHE: -- I -- I was going to say that --

MR. IBACACHE: Right.

MS. MALBRANCHE: -- because I live in a fairly large community where, when I first got here, I asked what were their provision, because I -- I

didn't live here for Wilma, but I didn't -- did ask what provision did they have after Wilma. And they said we don't make -- we didn't make any provision. It's up to the individuals that live in the building.

So as a president of a homeowner -- a condo association, what I did was basically get in touch with family members to take people from the --

CHAIR GORDON: That was --

MS. MALBRANCHE: -- second floors home with them to -- so that they would not be alone, because they couldn't go downstairs, and many of our people from the bottom could not go upstairs.

I believe at the time I was the youngest person in the building, so I'm the only one who could run up and down the stairs.

So I actually, to help out in the next hurricane that we had, was to actually send people to other people's houses, or bring all the people that were upstairs to bunk with the people downstairs --

MR. IBACACHE: That's --

MS. MALBRANCHE: -- too.

MR. IBACACHE: -- that's precisely what I was trying to get to. If there is a focal point where each association within the County needs to report what they do to the County, then we can ask the County to recommend to the associations that they must -- they should have a emergency plan --

MS. MALBRANCHE: Uh-huh.

MR. IBACACHE: -- and they should have that filed with the city -- with

the County, so in case of an emergency, they know what's -- what's in play within the condo association or the 20-story building, how do we get, you know, from the top floor down.

MS. MALBRANCHE: Yes.

MR. IBACACHE: I'm assuming that information should be at the fire department or some sort of emergency system, but that's at the local level, and we don't make recommendations to the local cities.

CHAIR GORDON: Can you --

MS. MALBRANCHE: Well --

CHAIR GORDON: -- put that in some sort of writing and get it to Carol?

MR. IBACACHE: Well, that will be a -- an investigation first. It's just something that I've been wondering as to how do we prevent someone from not being able to get out of the house for so many days.

CHAIR GORDON: I understand. You want to hold it off until the next set of recommendations, Jorge?

MR. IBACACHE: Yeah, that -- I need to do more investigation on it.

CHAIR GORDON: Okay.

MR. IBACACHE: I'm just not --

CHAIR GORDON: No problem.

MR. IBACACHE: -- ready to -- to step out of bounds.

And the other observation, this was yesterday during one of my job

site visits, I noticed that they closed off the sidewalk near the place where I was doing work, and they put all these signs that the sidewalk was closed and there was a -- a way to get around. And the -- the place where they were digging holes looks great. There was a lot of barricades and -- and, you know, well -- a lot of information --

CHAIR GORDON: Protected.

MR. IBACACHE: -- on how to -- right. A -- a lot of information on how to navigate around the -- the job site.

How does a blind person would know that, right?

MS. MALBRANCHE: Uh-huh.

MR. IBACACHE: And that will be another item that I -- the last time I asked that question, they were like, well, what road is it? Who owns the road?

I was like, well, what do we care? You know, I don't care if it's a state road or a County road. The gentleman that is using -- that is trying to navigate this job site, he's not going to find out who (inaudible) --

CHAIR GORDON: He couldn't care less, either.

MR. IBACACHE: Right. He's just not going to be able to get from Point A to Point B because the sidewalk is closed. And, you know --

CHAIR GORDON: All right.

MS. KINIRONS: And he's their constituent, so they should care.

MR. IBACACHE: Right. Right. And that -- that was a -- a

recommendation that --

CHAIR GORDON: Those are --

MR. IBACACHE: -- John and I were just trying to figure out and --

CHAIR GORDON: Yeah.

MR. IBACACHE: -- we just haven't been able to quantify it as to --

CHAIR GORDON: Two very good points --

MR. IBACACHE: -- what (inaudible).

CHAIR GORDON: -- and I think make a note for yourself and hold onto them, and we'll attempt to add them for next year.

MR. IBACACHE: Right. And -- and the other one is a set of homes that I was reviewing the drawings today. They're building 22 apartments, ten of them on the ground floor. None of them are handicap adaptable. It's not even in the State of Florida, but that's what builders are trying to get away up there, that they're not providing housing for people with, you know, limited mobility.

CHAIR GORDON: I don't know if there's any kind of a law that pertains to that.

MR. IBACACHE: There is a law, but not when it's a condo. And it's a longshot and -- and I've got my office right now trying to figure out as to how we can enforce that.

And this within --

MS. GREENBERG: Okay. Can I ask --

MR. IBACACHE: -- the homes that we have --

MS. GREENBERG: -- a question?

MR. IBACACHE: -- control. Uh-huh.

CHAIR GORDON: Go ahead, Roz.

MS. GREENBERG: This is Roz. Can you ask the ombudsman about that, and they can tell you whether or not it can be looked into if you live in a condo?

MR. IBACACHE: Oh, I'm -- I'm familiar with them, and it's a longshot, and, you know, I don't have several million dollars that a developer does to -- to change the law --

MS. GREENBERG: I understand.

MR. IBACACHE: -- to benefit (inaudible) --

MS. GREENBERG: But I figured maybe the ombudsman could give you some information.

MR. IBACACHE: I can definitely put a call to them again. Yeah.

CHAIR GORDON: I think, if my memory serves me correctly, and I'm getting a little old and sometimes it doesn't, there is a law that a certain amount of -- I'm going to say apartments, regardless of what it is, whether it's just a straight apartment building, a condo, a homeowners association, whatever, but I think it has to be over a certain amount of apartments.

In other words, you said 22, but I think it has to be much more than that, closer to a hundred or over a hundred.

MR. IBACACHE: Well, it's -- no, but the -- the law is fairly simple. If you have a -- a -- a development, a percentage of the apartments need to be what they call accessible, which means --

MS. MALBRANCHE: Uh-huh.

MR. IBACACHE: -- that they'll be ready to be used immediately.

MS. MALBRANCHE: Exactly.

MR. IBACACHE: Say ten percent, four percent, whatever that number is.

CHAIR GORDON: Yeah.

MR. IBACACHE: And that -- that applies to hotels and whatnot.

Then, if you are -- if you're able to access the unit from the ground floor without the need of elevators, then 100 percent of the units of the ground floor needs to be what's called adaptable, which, with minimum amount of effort, you can modify the unit so it can be rented --

CHAIR GORDON: Right.

MR. IBACACHE: -- or used by someone that has needs.

Now, if you have elevators, then every floor needs to be adaptable. Every floor, every apartment on every floor.

So if you're in a 30-story building, then all 30 -- all the apartments within --

MS. GREENBERG: How about elder --

MR. IBACACHE: -- the 30-story building (inaudible).

MS. GREENBERG: -- abuse? Can you use that as a law?

MR. IBACACHE: What is it?

MS. GREENBERG: If there is a law about elder abuse. If you cannot make use of an elevator or accommodations for someone on the first floor who has a disability. Can you use that and --

CHAIR GORDON: I don't think --

MS. GREENBERG: -- get a -- a --

CHAIR GORDON: -- that would be --

MS. GREENBERG: -- lawyer after that?

CHAIR GORDON: -- I don't think that would be --

MR. IBACACHE: What is --

CHAIR GORDON: -- considered elder abuse.

MS. MALBRANCHE: No.

MR. IBACACHE: Well, it -- it should be, because, at some point, all of us are going to be in a situation where we cannot use our own home, right?

MS. GREENBERG: Uh-huh.

MR. IBACACHE: You know, right now, my -- my condo has a washer and dryer on the second floor. So if I cannot go upstairs, how am I going to do my laundry, right?

MS. GREENBERG: Right.

MR. IBACACHE: And those are things that -- they're not thought about, but the industry has to change. We're living longer now, right? We're

not depending on children as much as we did in the past.

So hopefully the laws will allow someone to be able to age in place gracefully, right? And I'm making --

MS. GREENBERG: Yes.

MR. IBACACHE: -- all my efforts, at least with my clients, to at least consider to provide a better home. You know, when we buy a house, we want to live there forever. And --

MS. GREENBERG: Uh-huh.

MR. IBACACHE: -- I can definitely not afford the \$5,000 a month on a senior living facility, so I want to stay at my home the longer I can.

And -- and that's the way I'm enforcing it, at least within my clients.

And if there's a way to help the County, I will definitely find a -- a statement that will help us provide better services to our constituents.

CHAIR GORDON: Oh, I'm sure that you'll get further information and work on these, and these'll be for 2022, because you don't have enough information to put them together for 2021.

MR. IBACACHE: No. No, but I did have a -- a recommendation. I don't know if you were part of the phone call or not. This will be with the -- the board that writes the law for the County. They are open to suggestions if we follow their procedure, which is to put a -- a written request to the board so when they meet again and they evaluate the changes to the code and they want to come up with local ordinance or local requirements, that if I get it

in time to them, then they will vote on it as to whether to pursue it or not.

And for that, we don't need to put it as a recommendation, because it will go straight to the department that needs to handle it.

CHAIR GORDON: Okay. Well, if you -- when you meet with your committee and you put it together, then you can bring it back to us and we'll either have further discussion or vote on it or both. And then it can go where it has to go.

MR. IBACACHE: Right. And -- and at that time, I -- I can even bring a copy of the form and maybe all of us put our signature on it so it looks more official.

CHAIR GORDON: That's fine.

MS. MALBRANCHE: Jorge, are you talking about the chatter board?

MR. IBACACHE: Yeah, I guess that's one of the word -- the words that are used. It's Board of Rules and Appeals. The -- it's a quasi-County agency that oversees all the building construction in the County.

MS. MALBRANCHE: Uh-huh. Okay.

MS. KINIRONS: So I actually -- that brought up a -- a relevant point to what we're working on right now with our recommendations.

Some of our recommendations aren't necessarily something that needs to go to Commissioners to be successful.

Like one of mine was simply make sure to add proper wording on how someone can, you know, find out about what accommodations can be made

on the hiring pages. Like that's just something that goes to a website department. It's not necessarily something that has to be voted on by the -- the County Commissioners.

So I don't know if there's a way we can trim our list a little by finding things that are simple like recommendations that would be able to just go straight to a specific department rather than going --

MR. IBACACHE: Well --

MS. KINIRONS: -- onto our full recommendations.

CHAIR GORDON: Elizabeth -- it is Elizabeth, right?

MS. GREENBERG: No, it's Mary.

MS. KINIRONS: It's Mary.

CHAIR GORDON: Mary. Okay.

MR. IBACACHE: So this --

CHAIR GORDON: What -- what -- that's why I want to get this put together so that at the March meeting, we can weed out what has to be weeded out and sent separately.

I don't know -- I have to speak with Jennifer. I don't know if we can send a recommendation to the website committee or the programmers or whatever it is that puts the website together, whomever it is that puts the website together, or if it has to go through the Commissioners.

I have to speak to Jennifer, which I will do within -- sometime next week --

MS. GRANUCCI-ESPINOZA: Excuse me --

CHAIR GORDON: -- and find out if we can weed through our recommendations and if some of them can go directly where they belong.

MS. GRANUCCI-ESPINOZA: Excuse me. This is Elizabeth.

CHAIR GORDON: Yes, go ahead.

MS. GRANUCCI-ESPINOZA: I believe how the process works, and you can correct me if I'm wrong, but basically, Mary, we make these recommendations and they go to the different departments, and then those departments review them and give feedback on what they're doing with them or what -- whatever their perspective is on the item.

And then they go to the Commissioners thereafter. So --

MR. IBACACHE: With their recommendations.

MS. GRANUCCI-ESPINOZA: Right. So --

MS. KINIRONS: Right. But I -- I just -- I knew that part, but I -- I'm just worried if we still have what we need on there that we know the Commissioners don't need to see, that still gets left on there, both with what we say and what they say, and it adds to the amount of like words in their face, so to speak.

So --

CHAIR GORDON: Mary, it will be --

MS. KINIRONS: -- I wasn't sure --

CHAIR GORDON: -- weeded out.

MS. KINIRONS: Okay.

MS. GRANUCCI-ESPINOZA: I mean, but me, personally, I --

MS. KINIRONS: Before it goes to the Commissioners.

MS. GRANUCCI-ESPINOZA: -- I'm fine with submitting the amount that we --

CHAIR GORDON: Yes, ma'am. Definitely.

MS. GRANUCCI-ESPINOZA: Me, personally, I'm hearing you guys say we should narrow it down more, and it -- maybe some we should.

But, really, the only one that's sort of long -- well, depending on what Denis submits, I guess, Emergency Management could be -- that needs to be narrowed down.

Transportation -- and Transportation, though, is one of the big areas that we have some pull with, because it is controlled by the County.

Yes, I'm sure there's some we could narrow down --

CHAIR GORDON: Transportation --

MS. GRANUCCI-ESPINOZA: -- but I also don't --

CHAIR GORDON: -- will be consolidated and some of them can go together. They're not necessarily individual items. But --

MS. GRANUCCI-ESPINOZA: But I'm fine with submitting as many as --

CHAIR GORDON: -- we have to get the material --

MS. GRANUCCI-ESPINOZA: -- we would like --

CHAIR GORDON: -- to Carol. That's the point I have to make and make very strongly.

MS. MALBRANCHE: Okay.

MS. GREENBERG: Me, personally, I'm fine with submitting however many we would like. I mean, you know, I think we have some really solid ideas here, and, yes, some of them might be consolidated, but I also wouldn't go too far with that, either.

MS. KINIRONS: Well, I know and I wasn't more saying none of them are valid. I was more trying to say usually when I think Commissioner, I think policy. What would actually elicit a policy change that they would have to put into place and vote upon, where some of it is we're making recommendations for you guys to tweak your website, and it's not a policy change. It's just a, you know, maybe update your verbiage.

And that's not -- traditionally, like they don't micromanage to that degree on some of those.

So I'm saying all of them should be recommended, but I don't think all of them need to go in front of the Commissioners because it's not a policy issue.

MS. GRANUCCI-ESPINOZA: Okay. So maybe what we need to do when we make our recommendation is, you know, make sort of a general statement but then maybe follow up with a couple of examples. I don't know. I'm just thinking out loud.

MS. KINIRONS: Yeah.

MS. GRANUCCI-ESPINOZA: Think of something. Okay. Fair point.

E. LEGISLATION

CHAIR GORDON: One second. I -- I just had it. Legislation. John.

He here today?

MS. GRANUCCI-ESPINOZA: No, he's not here today.

CHAIR GORDON: Oh, okay.

F. EMPLOYMENT

CHAIR GORDON: And Employment, I think that was covered. Mary, employment. We covered that in the -- before when we were talking about the website.

There are a lot of things that have been mentioned on -- by all of the different subcommittee chairs that I think don't have to go to the Commissioners, but I would like to see it. And that's why I'm -- you know, to be able to study it.

And that's why I'm saying that if people can get it to Carol and Carol gets it to me, we can, I would assume, polish it off come March, because we'll get it out to everybody and they'll be able to go through it and review it and see the consolidation and the changes.

And if anybody at the March meeting has further ways of consolidating it or further recomm- -- not recommendations, but ideas about sending it someplace else rather than the Commissioners, we can deal with it at that

time.

AGENDA ITEM 7 - BOARD MEMBER ITEMS

CHAIR GORDON: Does anybody have anything else to bring up for this meeting?

MR. IBACACHE: Madam Chair, I --

CHAIR GORDON: Yeah.

MR. IBACACHE: -- don't know if you have noticed that we have new members to the board and some that have not been with us for a while.

We should put on the agenda maybe next meeting or the one following a -- update the list of the committees.

CHAIR GORDON: Okay. The different committees?

MR. IBACACHE: Yeah, the members of the committees.

CHAIR GORDON: Okay. Carol has the list, I believe. Carol?

MS. POWELL-PHILLIPS: Yes, ma'am.

CHAIR GORDON: You have the different committee lists?

MS. POWELL-PHILLIPS: I do.

CHAIR GORDON: Okay. When you get a chance, can you get that sent out so that we know where there's room for some of the new members on --

MS. POWELL-PHILLIPS: Yes, ma'am.

CHAIR GORDON: -- which subcommittees they want to join?

MS. POWELL-PHILLIPS: Sure. I noted it, yes, ma'am.

CHAIR GORDON: Okay. We can do that at -- in the beginning of the March meeting. That's not going to take that much time.

Is there anything else that should be brought up at the March meeting or that needs to be brought up today?

MS. KINIRONS: No.

CHAIR GORDON: No?

MS. GRANUCCI-ESPINOZA: No.

CHAIR GORDON: Committee chairs, --

MS. GREENBERG: I think --

CHAIR GORDON: -- you have your work cut out for you. I hate to say it --

MS. GREENBERG: Wait a minute.

CHAIR GORDON: -- that way. Yeah?

MS. GREENBERG: Excuse me. It's Roz. I do have --

CHAIR GORDON: Go ahead.

MS. GREENBERG: -- something that I would like to bring to everyone's attention that has nothing other than if anybody knows who would like to be a volunteer at Florida -- at Fort Lauderdale-Hollywood International Volunteer Ambassador Program. I'm working on that right now.

They are looking for volunteers to work to help people with a disability around the airport.

I have the information if anybody's interested or knows of someone

who would like to do it.

And there are several incentives for the people who are willing to participate.

MS. KINIRONS: Thank you.

MS. GREENBERG: If anyone wants the information, I can give it to you.

I guess not. Okay. I thought I would bring it to everyone's attention.

CHAIR GORDON: No problem, Roz.

AGENDA ITEM 8 - NON-AGENDA/PUBLIC COMMENT/REQUEST FOR

AGENDA ITEM 9 - ADJOURNMENT

CHAIR GORDON: If that's the case, then I'm going to adjourn the meeting and I will hopefully see you all on March 17th.

MS. KINIRONS: Have a great day, everybody.

MS. GRANUCCI-ESPINOZA: Thank you.

CHAIR GORDON: Take care.

MS. MALBRANCHE: Take care, everybody.

(The meeting concluded at 3:19 p.m.)