

**MINUTES**  
**ADVISORY BOARD FOR INDIVIDUALS WITH DISABILITIES**  
**MARCH 17, 2022**

**MEMBERS PRESENT:**

Toby Gordon, Chair, via telephone

Denis Bayle

Elizabeth Granucci-Espinoza

Roslyn Greenberg, via telephone

Mary Kinirons, via Zoom

John Neff

Michelle Jones, via Zoom

Mona Malbranche, via Zoom

**MEMBERS ABSENT:**

Jorge Ibacache, First Vice Chair

Sharon Ragoonan

**ALSO PRESENT:**

Carol L. Powell-Phillips, Professional Standards/Human Rights

Section

Miriam Brighton, The Laws Group

A meeting of the Advisory Board for Individuals with Disabilities (ABID) was held in Room 302 of the Broward County Government Center, Fort Lauderdale, Florida, and virtually at 1:30 p.m. on Thursday, March 17, 2022.

(The following is a near-verbatim transcript of the meeting.)

## **AGENDA ITEM 1 - CALL TO ORDER/ROLL CALL**

MS. POWELL-PHILLIPS: Okay. Mr. Denis Bayle.

MR. BAYLE: Present.

MS. POWELL-PHILLIPS: Elizabeth Espinoza.

MS. ESPINOZA: Present.

MS. POWELL-PHILLIPS: Toby Gordon.

CHAIR GORDON: Present.

MS. POWELL-PHILLIPS: Roslyn Greenburg.

MS. GREENBERG: I am here.

MS. POWELL-PHILLIPS: Jorge Ibacache.

Mary Kinirons.

MS. KINIRONS: Present.

MS. POWELL-PHILLIPS: And you can correct me on that last name.

Did I (inaudible) --

MS. KINIRONS: No, sounded like you got it.

MS. POWELL-PHILLIPS: It's been six months, but I got it.

Mona Malbranche. I'm not sure if I got it, but I'm trying.

MS. MALBRANCHE: You sure are. I am here. Thank you.

MS. POWELL-PHILLIPS: Yes, ma'am.

John Neff.

MR. NEFF: Here.

MS. POWELL-PHILLIPS: Michelle Jones.

MS. JONES: Here.

MS. POWELL-PHILLIPS: Sharon Ragoon -- Ragoon [sic].

That's our roll call, Ms. --

CHAIR GORDON: Gordon. No problem.

At this point, the meeting is called to order.

## **AGENDA ITEM 2 - ADOPTION OF AGENDA**

CHAIR GORDON: And I assume everyone received a copy of the agenda sent by Carol.

I assume that can be adopted at this point.

Anybody have any objection to it?

MS. GRANUCCI-ESPINOZA: No, ma'am.

## **AGENDA ITEM 4 - CHAIR'S REPORT**

CHAIR GORDON: Okay. our next meeting is going to be April 21<sup>st</sup> at 1:30. That is the Ethics Committee meeting.

I will be in touch with Carol and a message will go out.

To the best of my knowledge, and I think it was Denis that said something before, it is a mandatory meeting, just as a reminder.

The meeting after that, which is May 29<sup>th</sup>, also at 1:30, is a regular meeting.

MS. KINIRONS: May 19<sup>th</sup> is the regular meeting or the -- because that's before the 21<sup>st</sup>. Sorry. You said after that, so I'm just clarifying.

CHAIR GORDON: April 21<sup>st</sup> is the Ethics Committee meeting, and May 19<sup>th</sup> is the next regular --

MS. KINIRONS: Oh, May. I'm sorry.

CHAIR GORDON: -- ABID meeting.

MS. KINIRONS: And then for the ethics, is there going to be a remote option? Because I'm going to be in Cincinnati for my brother's wedding.

CHAIR GORDON: Oh, enjoy yourself. I don't know. That's not up to me.

MS. KINIRONS: Okay.

MS. POWELL-PHILLIPS: It is -- it (inaudible).

CHAIR GORDON: I will have Carol --

MS. POWELL-PHILLIPS: (Inaudible.)

CHAIR GORDON: -- send out --

MS. KINIRONS: Okay.

CHAIR GORDON: -- an email, but I'll have her send it out extra early.

MS. GREENBERG: What time is the April 21<sup>st</sup> meeting? It's Roz.

CHAIR GORDON: 1:30. 1:30, Roz. Both of them.

MS. GREENBERG: I got it.

CHAIR GORDON: Okay?

UNIDENTIFIED SPEAKER: Uh-huh.

## **AGENDA ITEM 5 - COMMITTEE REPORTS**

CHAIR GORDON: I'd like to review the papers that were sent out by Carol with regard to the recommendations that we're going to attempt to make to the Commissioners.

I understand that the process is rather lengthy. It could be a year or more, from what I understand, before the Commissioners even see them.

The recommendations are read and reviewed by people in their offices, from what I understand.

I'm going to try and get a better handle on the way this is handled so that by the next meeting I'll have further definite information for everyone that's present.

We received from Carol on -- I have to be able to read this -- a number of occasions different recommendations from different committees.

I've tried to pull them together so that I have them in front of me currently.

## **A - EMERGENCY MANAGEMENT**

CHAIR GORDON: Denis, you did a lot of work on yours, and I want to thank you.

You first sent out the handwritten copy and then I don't think you sent the typed copy. I think Elizabeth did, but I won't swear to anything at this point.

It seems that you and your committee put a lot of work into your recommendations.

And did you have anything to add to what you sent?

Are any of your recommendations, in your committee's opinion, more important than others? Or do you want them to stand the way they are currently numbered?

MR. BAYLE: With the annual recommendations that I have made, I think if we talk about it collaboratively as -- as a complete board, that we

could clean them up a little bit, because I think that's (inaudible).

MS. GRANUCCI-ESPINOZA: Just to add to that, I think Denis was very thorough and had a lot of good thoughts put forward.

But I did think that there were several ones that could be priorities. Like I picked my top five personally. But I don't know how many we as a board want to put in the report.

So when we get to that part, we can maybe discuss what we think maybe that ought to be priorities.

MR. NEFF: And just a point. Item 3 on our agenda is approve our agenda. I think it should be minutes, and we sort of skipped it.

CHAIR GORDON: I'm sorry. Say that one again, please?

MR. NEFF: After adoption of agenda, the next item says --

CHAIR GORDON: Yes.

MR. NEFF: -- approve agenda. It should be approve the minutes of 1/20/22. And we sort of skipped that.

### **AGENDA ITEM 3 - APPROVE AGENDA MINUTES(1/20/2022)**

CHAIR GORDON: Oh, okay. I'm sorry. I will back up, then, to that point.

It was the minutes from the January 20<sup>th</sup> meeting.

Did everyone read them?

Any objections or corrections or omissions from those minutes?

MS. GREENBERG: I did not find anything.

MS. MALBRANCHE: This is --

MS. GREENBERG: I thought they were -- put it together very well by Carol.

MS. MALBRANCHE: -- this is Mona. I did not get a --

CHAIR GORDON: Yes.

MS. MALBRANCHE: -- copy.

CHAIR GORDON: Yes, Mona.

MS. MALBRANCHE: I did not get a copy of the minutes, so therefore I cannot comment. Maybe someone else.

MR. NEFF: John Neff **moves** we accept the minutes.

MS. GREENBERG: Yes, I accept the minutes as read.

CHAIR GORDON: Wait a minute, Roz. Was that Denis?

MS. GREENBERG: No.

MR. BAYLE: Run that by me again? I -- I second the approval of the minutes, if that's what was (inaudible).

CHAIR GORDON: Okay. Any objections to the minutes?

MS. JONES: No.

MS. KINIRONS: no.

CHAIR GORDON: Then I assume they are approved.

Mona, if you did -- have you been getting the other emails?

MS. MALBRANCHE: I got everything else. I just didn't get those.

CHAIR GORDON: Okay.

MS. MALBRANCHE: Thank you.

CHAIR GORDON: I will check with Carol at some other time and



have them sent to you.

MS. MALBRANCHE: Thank you.

## **AGENDA ITEM 5 - COMMITTEE REPORTS**

### **A - EMERGENCY MANAGEMENT**

CHAIR GORDON: Back to what we were doing.

I don't know how you want to do this. But the Emergency Management recommendations that were sent by Denis, I think I asked if his committee wanted to leave them numbered as they are or change the numbers.

There are some things that would seem to be a little more of a priority than others.

Denis, do you want to leave them, or just take each item as it is and discuss it?

MR. BAYLE: I would like to get feedback from Mary and Elizabeth at this point.

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. BAYLE: It appears that (inaudible) gone through it and has like a top five choice, which I think could be extremely appropriate.

And I would certainly look forward to what she has to say.

MS. GRANUCCI-ESPINOZA: Okay. One moment. Let me get --

MR. NEFF: While Elizabeth's looking for that --

MS. GRANUCCI-ESPINOZA: -- there.

MR. NEFF: -- just so you know --

MS. GRANUCCI-ESPINOZA: Oh, here it is.

MR. NEFF: -- we send these to Carol. They go to the individual departments. Staff in the department responds to our recommendations.

They send them back to us, and then we can incorporate or not incorporate their comments, and then they are approved to go to Commission, is my understanding.

That's why it takes so long. We have to wait for staff to do all their reviews.

UNIDENTIFIED SPEAKER: Uh-huh.

CHAIR GORDON: Thank you.

MS. GRANUCCI-ESPINOZA: Okay.

CHAIR GORDON: Elizabeth, you were talking?

MS. GRANUCCI-ESPINOZA: Yeah, I'm sorry. My son's here with me. I'm a little (inaudible).

CHAIR GORDON: That's perfectly all right. Go ahead.

You're a mother first, a committee person second.

MS. GRANUCCI-ESPINOZA: Oh, thank you.

Okay. So from Denis's, the -- my top five, and not in any particular order actually -- I'll just go in numerical order, I guess.

Number 3. Number 3, Denis, maybe you can clarify. Did you find out more information about how electric power is restored to vulnerable people or (inaudible)?

MR. BAYLE: Yeah, I have -- I didn't get any final word back.

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. BAYLE: I have reached out, and it's in regard to making contact with FP, going up into -- to the administration level at this point.

And it has to do with the concerns that were mentioned at a previous meeting here, which has to do with when power goes, is there a list of places to go to --

UNIDENTIFIED SPEAKER: Uh-huh.

MR. BAYLE: -- and also if -- what is the procedure if electricity goes out for any length of time and a person needs medical devices.

MS. GRANUCCI-ESPINOZA: Oh, okay.

MR. BAYLE: So I'm still exploring that.

MS. GRANUCCI-ESPINOZA: But we could pose the recommendation and we could get some sort of response.

MR. NEFF: I sort of know what their priorities are.

MS. GRANUCCI-ESPINOZA: And also, actually, before I go to my top five, I thought maybe even the first two recommendations you have could maybe even be more of an introduction.

I'm not really sure that they're very specific, but they are more like a general description of some of the issues that are faced, so that we're -- what our priorities might be.

So that's just an idea I had, was to make 1 and 2 more like a introductory paragraph.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: The -- the intro was sent. I'm looking to see what day it was sent.

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: Yeah, this came to Carol and then to me on -- yesterday afternoon.

MS. GRANUCCI-ESPINOZA: I didn't receive that one.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: You didn't see that one? Do you want me to read it out loud?

MS. GRANUCCI-ESPINOZA: Sure.

CHAIR GORDON: From Denis. The mission of the Emergency Management Board is to suggest to the County Commissioners multiple ways to reach and to educate the County's individuals with disabilities -- the word population is there. I crossed it out because it was redundant -- in a (inaudible) -- in a clear -- I'm sorry -- and concise way to meet all the various levels of needs by the mission areas of prevention, preparedness, response, recovery, and mitigation.

By the mission I think can also be left out.

MR. NEFF: Are you talking about the County board for Emergency Management?

CHAIR GORDON: I'm sorry, I didn't hear the whole question.

MR. NEFF: You said the Emergency Management Board. Is that --

CHAIR GORDON: Yes.

MR. NEFF: -- is that board the County board that does emergency management? Do they call themselves a board?

CHAIR GORDON: I have no idea.

MR. NEFF: I thought it was a committee, but I could be (inaudible) --

MS. GRANUCCI-ESPINOZA: Committee, I think. Maybe we need committee (inaudible).

CHAIR GORDON: It should be committee, I guess. I don't know.

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. BAYLE: I agree with committee.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: I mean, that sounds fine, but just change to committee, I think.

MR. NEFF: Yeah, I think so.

MS. GRANUCCI-ESPINOZA: Okay.

CHAIR GORDON: Okay.

MR. NEFF: Everything else sounded good.

MS. GRANUCCI-ESPINOZA: Okay. So then my --

CHAIR GORDON: Yeah, no, it's --

MS. GRANUCCI-ESPINOZA: -- top five --

CHAIR GORDON: -- quite inclusive.

MS. GRANUCCI-ESPINOZA: Okay. My top five were then Number 3, which has to do with electric power resources; Number 4, which is data gathering and -- an quantitative analysis of emergency disaster events.

So I thought that was important.

Number 5 -- Number 5 has to do with -- that's communication, broadcasting, all news and emergency information in open caption format. TV stations may be encouraged to provide interpreters for on-camera duty during emergencies.

That was really interesting.

Number 6, consider the VPR to contact individuals whether they presently have a disaster (inaudible).

And then my last one, Number 10, but kind of like just the first part, because I'm not really sure -- well, Denis can explain it, maybe, but the first part (inaudible) recommend (inaudible) home healthcare agencies and durable medical good suppliers (inaudible) -- there's a question here, but I think he means these stakeholders may be able to educate persons on the benefits of the VPR registry participation.

I like that. I like that reaching out to agencies in order to communicate County services that are available.

Denis, could you explain that second part?

MR. BAYLE: (Inaudible.)

MS. GRANUCCI-ESPINOZA: You say on Number 10, areas, the County may consider involving home healthcare agencies (inaudible) potential uses of personal information, limitations in service that may occur under disaster situations to individuals' right to have personal privacy protected by security guidelines.

I'm not sure -- can you clarify that?

MR. BAYLE: It --

MS. GRANUCCI-ESPINOZA: What you meant by that?

MR. BAYLE: -- what I was thinking about was that second sentence has to do with the first sentence, and as durable medical goods suppliers and agencies may come on board and participate --

MS. GRANUCCI-ESPINOZA: Uh-huh.

MR. BAYLE: -- they definitely need to respect HIPAA laws.

MS. GRANUCCI-ESPINOZA: Oh, well, they -- I mean, they kind of (inaudible).

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: Okay.

MR. NEFF: Just following up on that --

CHAIR GORDON: After the word it -- Elizabeth? After the words (inaudible) potentially users of personal information, it would just -- I think if you put a comma there and add all HIPAA rules and regulations must be followed, it would be --

MS. GRANUCCI-ESPINOZA: So (inaudible) the rest of it?

CHAIR GORDON: Yeah.

MS. GRANUCCI-ESPINOZA: Strike the rest of that and then write all HIPAA rules must be followed.

CHAIR GORDON: Wait a second. Areas the County may consider in involving home healthcare agencies, potential uses -- users, not uses -- of

personal information comma all HIPAA rules and regulations must be followed.

MS. MALBRANCHE: May I say something here? Actually --

CHAIR GORDON: Please state your name.

MS. MALBRANCHE: This is Mona Malbranche. These --

CHAIR GORDON: Thanks, Mona.

MS. MALBRANCHE: -- these agencies actually do work with the County, because they have to register some of their patients or people that they actually are taking care of with the County in order to -- to -- during emergencies, to find out where to place them. Because they don't do it solo. The County has to provide them this particular service.

CHAIR GORDON: Correct.

MS. MALBRANCHE: So are you --

CHAIR GORDON: But we still have to state that all HIPAA rules and regulations have to be --

MS. MALBRANCHE: No, no, I agree.

CHAIR GORDON: -- followed.

MS. MALBRANCHE: I agree. I'm just saying this is a recommendation that he's making asking that they work together with these agencies.

What I'm saying is these agencies are working with the County already, is what I'm saying.

CHAIR GORDON: But we're eliminating that part.



MR. BAYLE: I believe the word is --

MS. MALBRANCHE: I guess I don't understand.

MR. BAYLE: -- continue. So as they are working collaboratively, that they will continue to do so.

MR. NEFF: Madam Chairman, this is John Neff.

I'm still a little confused, because it's been my understanding while I've been on the board that the County does not have a vulnerable population registry. It's the individual cities. They all do it different.

MS. MALBRANCHE: Okay. I'm --

CHAIR GORDON: That's the way I understand it.

MS. MALBRANCHE: Okay. I'm sorry. I had worked for an agency that constantly checked with the County before -- actually, before the -- the hurricane season, they had to get a list of different shelters and they had to get on board -- they had to apply to the County for all of these. So that's why I said that.

It may very well be that not all agencies do it, but I do know that home health agencies, because I worked in two or three of them, and we had to apply to the County as of February so that we would get in earlier, because if you wait until April, all places are already taken, all -- all of the -- all of the suppliers have already been booked, and therefore you'll be last on the list, you're on your own.

That's the reason I mentioned that.

I don't know if that has changed, but I do know that's how it used to

be.

I used to make those phone calls --

CHAIR GORDON: Well --

MS. MALBRANCHE: -- myself.

CHAIR GORDON: -- the point is what used to be may not be what's current.

MS. MALBRANCHE: Okay.

CHAIR GORDON: And (inaudible).

MR. NEFF: It's been a pet peeve with this board that every city does it different. Some do it extremely well, others --

CHAIR GORDON: Some don't.

MR. NEFF: -- don't.

MS. MALBRANCHE: Okay.

CHAIR GORDON: It would be, I would assume, a much simpler process if there was one way that things were done.

But I think it relies more with the -- the way things are done with whomever is in charge at the time.

MS. MALBRANCHE: Okay. Thank you for the explanation.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: Also I wanted to mention that Mary Kinirons I think also had a few really good recommendations. So did you guys see her email? I hope --

CHAIR GORDON: Yes.

UNIDENTIFIED SPEAKER: Yes.

MS. GRANUCCI-ESPINOZA: I've got to find it. But there were three, I believe -- it's in my email somewhere.

CHAIR GORDON: It was sent out on the 14<sup>th</sup> of December, the one I have in front of me, anyway.

MS. KINIRONS: I think my stuff should be in the consolidated (inaudible) recommendations list, I think.

MS. GRANUCCI-ESPINOZA: I guess Carol -- Carol didn't send out -- I -- I sent one document out kind of prematurely because I ended up updating it.

She didn't get that one sent out, or, if she did, I didn't receive it, so --

MS. GREENBERG: I didn't receive it, either.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GREENBERG: This is Roz.

MS. GRANUCCI-ESPINOZA: Oh, Mary -- here. I have Mary's here. Very good, too.

MS. POWELL-PHILLIPS: Elizabeth --

MS. GRANUCCI-ESPINOZA: Broward County, the --

MS. POWELL-PHILLIPS: -- could you identify which one is the one you recommend? I have my computer up now.

MS. GRANUCCI-ESPINOZA: Out of Denis's?

MS. POWELL-PHILLIPS: Yes, the email that you didn't get that you think you need, that you wanted me to send out to the Board.

MS. GRANUCCI-ESPINOZA: Yeah.

MS. POWELL-PHILLIPS: (Inaudible) that's what you didn't receive.

No?

MS. GRANUCCI-ESPINOZA: Yeah. I mean --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: -- I have the information, I just didn't see that you sent it. Does that make sense?

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GREENBERG: I didn't receive it, either. And this is Roz.

MS. POWELL-PHILLIPS: (Inaudible) that part. I know you sent me like three different emails.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: I'm asking which one so I can send the correct one out.

MS. GRANUCCI-ESPINOZA: (Inaudible.)

CHAIR GORDON: I have one that's -- Carol? I have one that's --

MS. POWELL-PHILLIPS: Yes, ma'am.

CHAIR GORDON: -- ABID recommendations revised 3/15/22. Is that the one that -- Elizabeth, that you're talking about?

UNIDENTIFIED SPEAKER: That sounds (inaudible).

MS. GRANUCCI-ESPINOZA: The document should be ABID recommendations 3/15/22.

MS. KINIRONS: Oh, yeah, I --

CHAIR GORDON: Yeah.

MS. KINIRONS: -- don't have that one.

MS. GREENBERG: Neither do I.

MS. KINIRONS: I'm in my email, though, if they could send it out real quick.

UNIDENTIFIED SPEAKER: Send it again to Carol.

MS. POWELL-PHILLIPS: Thank you, and I'll send it right over.

MS. GRANUCCI-ESPINOZA: Okay. So Mary's went like this. They were very good, too.

The Broward County website needs accessibility options for the vulnerable population and special needs online applications as there are currently no plug-ins on the application web pages, meaning the font size, color contrast, et cetera, are all fixed to one format.

Second one was Broward County needs to ensure that all documents they create for emergency management as print slash PDF products are created in a variety of accessible formats.

Print applications, check lists, et cetera, should have larger font options.

Informational items should also be designed for those with intellectual and developmental disabilities in mind for those that live independently.

And then the third one was bring back the Broward County annual -- this is where I have a question for the board, but I'll just read it.

Bring back the Broward County Annual Emergency Preparedness

Expo slash open house.

So can you guys -- do you know if it's called the Emergency Preparedness Expo or is it just Disability Expo?

MR. NEFF: It was called --

CHAIR GORDON: No idea.

MR. NEFF: -- disability, but I (inaudible).

MS. GREENBERG: It was disability.

UNIDENTIFIED SPEAKER: (Inaudible) disability.

MS. KINIRONS: I found that wording on some other old minutes or something like that. That's the reason I had that.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: Right. You said you saw it somewhere else, but I just wanted to get it straight. I thought it was Disability Expo.

MS. KINIRONS: Yeah, if it's a general one, then it --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. KINIRONS: -- would go in Education. I -- I just saw someone mention it in a 2020 document about it being specific to emergency preparedness.

So if it wasn't, then there were -- ignore that one.

MS. GRANUCCI-ESPINOZA: Okay. Well, we can put it in the -- we can put it in the Education and just call it Disability Expo.

UNIDENTIFIED SPEAKER: Uh-huh.

MS. GRANUCCI-ESPINOZA: Okay. So I think that's all for

emergency -- my ideas for Emergency Management. I don't know (inaudible) people (inaudible).

CHAIR GORDON: Any further comments?

MR. NEFF: One of the things you'd mentioned, Elizabeth --

MS. GRANUCCI-ESPINOZA: Uh-huh.

MR. NEFF: -- was on Number 6, some kind of kit? What kind of kit --

UNIDENTIFIED SPEAKER: Six?

MR. NEFF: -- are you talking about?

MS. GRANUCCI-ESPINOZA: Maybe Denis can field that question, because --

MR. BAYLE: (Inaudible) to get online for that. (Inaudible.)

MR. NEFF: Is this for individuals with disabilities or just (inaudible) kit? I've never heard of it before. (Inaudible.)

MR. BAYLE: Let me see if I can look it up.

MR. NEFF: Not complaining, but it'd be a lot more fun if everybody was here.

MS. GRANUCCI-ESPINOZA: Some people have a hard time coming. Some people who have work conflicts and --

MR. NEFF: Oh, I know. This may be the last possibility for virtual.

MS. GRANUCCI-ESPINOZA: Oh, really? Yeah, I mean, I don't know.

CHAIR GORDON: What was your question about Number 6? I didn't hear the question. I'm sorry.

MR. NEFF: When Elizabeth was describing a -- what it's about, it

says something about distribution of kits.

CHAIR GORDON: Yes.

MR. NEFF: I wanted to know what those kits --

CHAIR GORDON: Where do they come from?

MR. NEFF: -- (inaudible) --

CHAIR GORDON: Yeah, what are they?

MR. BAYLE: Through the Chair, I'm on Broward.org. It's saying emergency kit checklist. There are approximately 25 items.

MR. NEFF: (Inaudible.)

MS. GRANUCCI-ESPINOZA: Oh.

MR. NEFF: (Inaudible) kit.

CHAIR GORDON: That's a checklist for the person -- for the people to put together themselves. They're not given to them.

MR. NEFF: I've seen those checklists.

MS. GRANUCCI-ESPINOZA: So would it be --

MR. NEFF: Batteries, flashlights --

MS. GRANUCCI-ESPINOZA: -- would it be more of a phone call to say, okay, John, do you have --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: -- all of the items and do you need -- will they then assist with getting those items, or just sort of like a ought to --

MR. NEFF: (Inaudible) --

MS. GRANUCCI-ESPINOZA: -- (inaudible)?



MR. NEFF: -- flyer out in Pompano Beach that says kit and these are things you should have.

UNIDENTIFIED SPEAKER: Uh-huh.

MR. NEFF: Three-day supply of water, all these little things you should have.

And you can read it, or you can throw it away if you get it.

MS. GRANUCCI-ESPINOZA: It might be helpful for some people to receive an actual telephone call.

MR. NEFF: And that kit is probably more inclusive if you have disabilities, that there's other things you have to have, because it talks about medications, have those --

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. NEFF: -- I'm sure the list is more difficult (inaudible).

MS. GRANUCCI-ESPINOZA: I like -- I like the idea of checking up on people and reminding them, hey, you need your medications, do you have batteries for your --

MR. NEFF: I agree with that. We -- it can go out in the flyers, but, again, the County doesn't really have direct contact with the Vulnerable Population Registry.

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. NEFF: That's always been our disconnect, that we --

MS. GRANUCCI-ESPINOZA: So, can we not recommend it then?

CHAIR GORDON: I -- 6 would be something that the individuals

would have to put together themselves by going on the computer and seeing the list, unless there is some way of distributing a flyer with the items listed.

But still, if it's an individual with a disability that -- say they're confined to a wheelchair and they live by themselves, my question would be how are they supposed to get these items together?

In other words, they may have a flashlight that works now, but they may not be able to get to the store to get a fresh set of batteries.

Those that are in nursing homes or adult facilities, the people at the facilities would be putting together items for them.

MR. NEFF: One of the things I heard (inaudible) --

MR. BAYLE: Madam Chair --

MR. NEFF: -- yeah.

MR. BAYLE: -- I -- I totally agree with John. Perhaps the wording in regard to the word County in the first sentence in Item Number 6 can be changed to ABID recommends that cities having a VPR will place --

MS. KINIRONS: I'm sorry. I'm listening.

MR. BAYLE: -- (inaudible), and then delete --

UNIDENTIFIED SPEAKER: Thank you.

MR. BAYLE: -- the County.

MR. NEFF: I think the County requires the cities to have a VPR. It just doesn't tell them what they have to do in response.

Like Pompano assigns somebody to go door-to-door. They -- they contact everybody on that list.

Plantation, if you don't call for help, you don't hear from them.

So it's individualized (inaudible).

So what I've heard from board members, some cities do an excellent job, other cities do a terrible job.

MS. GRANUCCI-ESPINOZA: And I like Denis's edit, though, change it to cities and see what (inaudible). We can try. I think that's a good idea.

MR. NEFF: The County does distribute where all the -- items you should have. I think that comes out in a County newsletter, too. That's something we would have some additional advice for.

CHAIR GORDON: I think also, with -- with regard to this Number 6, the individual cities slash counties, I don't know which one would do it, should have flyers placed in prominent places such as community centers, libraries, supermarket bulletin boards, et cetera with lists of things that should be put together (inaudible) kit.

MR. NEFF: They used to do that. Five, six years ago, you go to Walgreen's or CVS or the library, there was a bunch of them there and you could grab them.

For some reason, I don't see any. I don't know if they felt just mailing them out to every address accomplished the same goal or not.

MS. GRANUCCI-ESPINOZA: Yeah.

MR. NEFF: They used to do that.

CHAIR GORDON: I think that would be an easier way of reaching people and also by -- by doing that, the list would be available to more

people.

MR. NEFF: The problem I'm seeing is that we're getting outside of -- that's private businesses. Who's going to coordinate all that?

MS. GREENBERG: You're absolutely right. And most of the people do not want to do that if they are private. They do not want to cooperate. They're not interested.

This is Roz.

Private people have a reluctance to do anything that they don't have to do.

MR. NEFF: Well, if it's free to them, they shouldn't have much reluctance, but somebody's got to head that. Maybe that's the problem they got into.

MS. GREENBERG: That's right.

MR. NEFF: (Inaudible.)

CHAIR GORDON: Trying to coordinate all the different private entities to make sure that they distribute the material.

MS. GREENBERG: Right. But there isn't somebody who's going to step up to the plate to do so. Many, many times, there are things that should be done and are not because they don't want to be involved.

If it happens to them personally, then they want to. Otherwise, they're not interested.

CHAIR GORDON: True.

MS. GREENBERG: But we can try to find someone to do that.

MS. GRANUCCI-ESPINOZA: I like that. (Inaudible.)

MR. NEFF: We used to do it. I'm sure the County did it.

MS. GRANUCCI-ESPINOZA: (Inaudible) kit list be available in -- I don't know -- various and multiple --

MR. NEFF: Businesses.

MS. GRANUCCI-ESPINOZA: -- businesses in the community.

CHAIR GORDON: When I mentioned the community centers or the libraries or supermarkets, I was just picking on places that I felt people would be going to. Obviously, Walgreen's and CVS are two to add to that list.

But I think if -- if that type of an industry is approached properly, they would put flyers on their counter or put them up on the bulletin board or whatever they do to distribute flyers.

I -- I don't know. I can't see a public library or a community center refusing to do that.

MR. NEFF: Public libraries, most of them fall under the County anyway. They'll do whatever they're told to do.

CHAIR GORDON: Yeah. That's what I mean. And those are popular places that the handicapped do go to. They're all handicap accessible. And, I mean, I go to a library near where I live, and I see people there all the time with walkers or wheelchairs.

And even if they just go out for an hour of an afternoon to get air, stop at the library, not necessarily taking a book out, but sitting there and looking at a magazine.

MR. NEFF: I think we should ask staff (inaudible) why they discontinued that. Maybe there was a reason it was discontinued. (Inaudible) felt they did something that did it better or whatever.

But I don't --

CHAIR GORDON: Okay.

MR. NEFF: -- (inaudible) --

CHAIR GORDON: Denis, if you will have someone from your committee check that out, please, why that type of distribution of information was stopped, please.

MS. GRANUCCI-ESPINOZA: I'm sorry to interrupt. This is Beth.

I think we need to make our recommendations and just have people get back to us --

MR. NEFF: Say why they did it.

MS. GRANUCCI-ESPINOZA: -- and say why. I mean, this -- at this point in time, we need to just nail things down and move on.

MR. NEFF: Yes.

UNIDENTIFIED SPEAKER: Uh-huh.

MS. GRANUCCI-ESPINOZA: So --

UNIDENTIFIED SPEAKER: I agree.

MS. GRANUCCI-ESPINOZA: -- if they give us an explanation, that's great, of why they do or couldn't or don't do it anymore. We'll understand. We'll recommend (inaudible).

CHAIR GORDON: Don't add the words. What you're saying is at this

point in time, eliminate Number 6.

MS. GRANUCCI-ESPINOZA: No, I'm saying do it, use it. Just use it and see what --

MR. NEFF: (Inaudible.)

MS. GRANUCCI-ESPINOZA: -- feedback we get.

MR. NEFF: Yeah.

CHAIR GORDON: Okay.

MS. GRANUCCI-ESPINOZA: You know?

UNIDENTIFIED SPEAKER: Okay.

CHAIR GORDON: Okay. Any other comments on Emergency Management at this time?

MS. KINIRONS: I'm sorry. I was wrapping up from an event, but I was listening and trying to tune in as much as I could.

Did we end up shortening this list any, or are re moving on with everything?

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: (Inaudible) like my priorities plus Mary's?

CHAIR GORDON: Yes.

MS. GRANUCCI-ESPINOZA: So that would be like -- that would be like -- okay. Five from Denis, two of Mary's. One of Mary's was -- goes to Education.

MS. KINIRONS: Which I think it's still already there --

MS. GRANUCCI-ESPINOZA: (Inaudible.)

MS. KINIRONS: -- (inaudible) be good.

CHAIR GORDON: Where's my list?

## **B - TRANSPORTATION**

CHAIR GORDON: Transportation. The next one -- next subcommittee on the agenda is Transportation.

MS. GREENBERG: That's me.

CHAIR GORDON: Yeah, I know, but where did I have my list? Here we go. Okay.

Does someone want to prioritize Transportation?

MS. GREENBERG: I think what I put -- this is Roz.

What I put in here, everything in here needs not to be prioritized, because it is very important information, and I've gotten it from several people who use this transportation.

And every one of them was adamant about what they thought was necessary to go forward.

And I would hate to see it stopped, because every one of these things in here, if you read it correctly, is important to someone who is using transportation.

UNIDENTIFIED SPEAKER: I have to --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: (Inaudible) agree. I think -- I know there's like 12 of them, but, honestly, they're all --



UNIDENTIFIED SPEAKER: Yeah.

MS. GRANUCCI-ESPINOZA: -- just very specific things that I think that they could --

CHAIR GORDON: Oh, yes.

MS. GRANUCCI-ESPINOZA: -- one-by-one and give us feedback on whatever it is.

But they're just very specific items. I think Transportation (inaudible) --

CHAIR GORDON: To stay as written?

MS. GRANUCCI-ESPINOZA: -- our constituents -- well, not constituents, but, yeah, I guess our constituents, what their feedback has been on how things are working or not working.

And so, to me, I was trying to prioritize, but I thought we could probably just keep them. And they're short and sweet and to the point.

CHAIR GORDON: Oh, yeah. I mean, I've used TOPS in the past and other types of transportation, and I've read through this a number of times.

And I think the items are just --

MS. GREENBERG: To the point.

CHAIR GORDON: -- to the point, yeah. I agree, Roz, they're -- you know, the wheelchair (inaudible) --

MS. GREENBERG: The only thing I had (inaudible) --

CHAIR GORDON: -- (inaudible).

MS. GREENBERG: Okay. I -- I --

CHAIR GORDON: Period.

MS. GREENBERG: -- the only -- go ahead. I'm sorry.

CHAIR GORDON: Go ahead. Go ahead.

MS. GREENBERG: No, the only thing I object to is why we have never heard from the Commissioners or anyone else if they said we were going to get a card if we should choose to use other transportation other than the bus.

And I've never heard from a soul. And I don't know why.

But they keep talking about it, and they said it was approved, and nothing has ever been done.

The only thing -- the gentleman that used to be in a -- wait. The gentleman that used to be --

CHAIR GORDON: Tracy.

MS. GREENBERG: -- in a wheelchair, I don't know his -- I don't remember his name --

CHAIR GORDON: Tracy.

MS. GREENBERG: Tracy. Okay. He was the one that was aware of it, and they -- they were going to go forward and give him a card and he was going to be the person that would try it out.

Well, he no longer is on our committee, and no one else has ever gotten any information from anybody regarding those cards.

MR. NEFF: The only thing we saw was Tracy was in the pilot program --

MS. GREENBERG: That's correct. That's what I was saying. He was

the guinea pig, sort of, and -- and he said that he was working on it, and then he no longer was on the committee. Never heard from anybody else in regards to it, even though I heard the Commissioners say they approved it.

MR. NEFF: Well, they approved extending the pilot program. We might (inaudible) to get staff to talk to Transportation and see what the status of that is.

MS. GREENBERG: That's exactly right. But nobody has gotten in touch with anyone, as far as I know, regarding it.

And that was a -- very important to several people, because they have a problem lifting their legs to get on a bus, and they thought it would be much easier for them to use Yellow Cab or another company, because they can get in and out of a vehicle much easier.

CHAIR GORDON: Easier than the bus. When --

MR. NEFF: One of the issues --

CHAIR GORDON: -- you had your subcommittee meeting back in August --

MS. GREENBERG: Uh-huh.

CHAIR GORDON: -- and you had a Mr. -- I'll find it --

MS. GREENBERG: Yeah. I -- he -- he never got --

CHAIR GORDON: (Inaudible.)

MS. GREENBERG: -- back to us.

CHAIR GORDON: He never --

MS. GREENBERG: He never --

CHAIR GORDON: -- (inaudible). That question was brought up.

Now, he never answered you at that --

MS. GREENBERG: No.

CHAIR GORDON: -- time?

MS. GREENBERG: No.

MR. NEFF: (Inaudible.)

MS. GREENBERG: He said he would look into it. Never heard from anybody.

MR. NEFF: (Inaudible.)

MS. GREENBERG: No.

MR. NEFF: So like I said, the way I understand it, you -- you've got to go the -- the Director of Transportation. It was his program. He had a lot of difficulty getting a bank that could provide a card that would pay a portion of the tab, because if it was more than what the County would pay, the individual had to make up the difference.

And they were just having difficulty working out the logistics of that.

But that's the guy you need to talk to, is the guy in charge of Transportation for Broward County.

MS. GREENBERG: Well, could we invite him to a meeting so we can speak to him, all of us, and find out what the story is, Carol?

MS. MALBRANCHE: This is --

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. MALBRANCHE: -- this is Mona.

I believe the guy that actually spoke to us was the man that was in charge of the entire program.

UNIDENTIFIED SPEAKER: Uh-huh.

MS. MALBRANCHE: He did not have the answers for us at the time because he didn't --

MS. GREENBERG: And he never got back to us. You're right, Mona. Absolutely right. Yeah.

CHAIR GORDON: Well, something must have been done between August and March, so maybe a phone call in to him might get us some information.

Carol, do you -- Carol?

MS. POWELL-PHILLIPS: I'm here.

CHAIR GORDON: Do you know when the Transportation Subcommittee is meeting again? I don't have that list. I know there's a list, but I never received it.

MS. GREENBERG: Me, either.

MS. POWELL-PHILLIPS: There is a calendar that's being formed. I'll let you guys know what specific months but Jen did give me a calendar to start scheduling.

We didn't -- well, I didn't schedule because I know you guys were focused on getting this out, but the committee -- the committee meeting will be meeting soon, very soon.

I'll get you guys the calendar by next meeting.

CHAIR GORDON: Okay. The thing is that we may be able to try and get some information before this is submitted. I doubt it, but we can try.

MS. POWELL-PHILLIPS: Yeah. Remember the last year meetings were supposed to form this document, and this -- this year meetings supposedly forms our 2023 document.

MS. GREENBERG: Right.

CHAIR GORDON: So this isn't being submitted until '23.

MS. GREENBERG: There is an election --

MS. POWELL-PHILLIPS: No, I (inaudible) --

MS. GREENBERG: -- in November of this year, and then they will proceed.

MS. POWELL-PHILLIPS: -- no, I didn't say that. I said remember we met with the committees on last year to form this document that you guys are working on.

CHAIR GORDON: Correct.

MS. POWELL-PHILLIPS: Not to say that you cannot talk with them regarding this document, but normally, the meetings that are scheduled this year is for the upcoming, 2023 --

CHAIR GORDON: Okay. When --

MS. POWELL-PHILLIPS: -- (inaudible).

CHAIR GORDON: -- while you're still there, Carol, when is this submitted? We have the April meeting and the May meeting --

MS. POWELL-PHILLIPS: The current document -- the current

document that you're working on?

CHAIR GORDON: Yes.

MS. POWELL-PHILLIPS: Once you guys are --

CHAIR GORDON: Yes.

MS. POWELL-PHILLIPS: -- I think you guys have one more meeting. I think that your projection was to have it completed by your next meeting.

UNIDENTIFIED SPEAKER: Uh-huh.

MS. POWELL-PHILLIPS: Then I -- I take the -- the recommendations, send it to staff. They look over it -- so they're going to see it. They look over it. They answer.

And then once it's returned, they -- I return it back to you guys and then it's given to the Commissioners.

So however --

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: -- (inaudible) the staff to look over those recommendations and -- so it could be completed and go through the rotation by the summer, or maybe even August or September, if --

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: -- the document is completed now.

CHAIR GORDON: So, in other words, the May meeting is the finalization.

UNIDENTIFIED SPEAKER: Uh-huh.

CHAIR GORDON: That's what I was trying to get at. Okay.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. MALBRANCHE: This is Mona. This is Mona. I believe --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. MALBRANCHE: -- this -- this is Mona.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. MALBRANCHE: I believe -- I believe that we had spoken about this and we wanted to --

UNIDENTIFIED SPEAKER: Yes.

MS. MALBRANCHE: -- go to the -- have the Ethics Committee and do -- and have the next meeting and be ready to send it out by the next meeting, which would be --

CHAIR GORDON: That's what I just finished saying, Mona.

MS. MALBRANCHE: Okay.

CHAIR GORDON: We have our next regular meeting in May, and that will be the finalization.

MS. MALBRANCHE: Yeah, and we should be able to send it right after that.

## **C - EDUCATION AND AWARENESS**

CHAIR GORDON: Okay. After Transportation is Education and Awareness.

MS. GRANUCCI-ESPINOZA: Uh-huh.

CHAIR GORDON: Is that Elizabeth? No, you're employment.

MS. GRANUCCI-ESPINOZA: Yes, ma'am.



CHAIR GORDON: Oh, okay.

MS. GRANUCCI-ESPINOZA: I'm on the committee. I don't think I'm -  
- I don't think I'm the Chair of any of these, but I'm on the committee, I think.

Anyway, let's see. I have -- yeah, I have six items there.

CHAIR GORDON: Yes.

MS. GRANUCCI-ESPINOZA: And --

CHAIR GORDON: I have four -- hold on. Four -- is there two on the  
net page? Yes. Five, six. Okay.

MS. GRANUCCI-ESPINOZA: -- and I'm fine with --

CHAIR GORDON: Go ahead.

MS. GRANUCCI-ESPINOZA: -- keeping all of those, unless other  
people have input.

I guess I did have something about the Disability Expo in there, so --  
so, anyway, yeah, I'm fine with what's there.

CHAIR GORDON: Okay. Good.

MR. NEFF: The program that's in place now.

MS. GRANUCCI-ESPINOZA: I mean, basically, the Broward County  
website needs a lot of --

MS. GREENBERG: Absolutely.

CHAIR GORDON: It needs to be updated. I said that two years ago  
when I first started. It needs --

MS. GRANUCCI-ESPINOZA: A lot of them --

CHAIR GORDON: -- a good update.

MS. GRANUCCI-ESPINOZA: Yeah. A lot of them have to do with, you know, making the website more accessible for people with disabilities, or just more user friendly, or however you want to say it.

But that's -- that's the gist of it, most of (inaudible).

CHAIR GORDON: That's a very big point (inaudible).

MS. GRANUCCI-ESPINOZA: (Inaudible.) And then make it simpler to access the board meetings on the Broward County website.

For instance, future meetings could be broadcast on the Broward County YouTube channel. That was another one they came up with.

MR. NEFF: Madam Chair, I'm just looking. That program we were talking about called the Riders Choice Program, it was approved and incorporated.

I'm looking on the website. To be eligible, you had to have a year of TOPS eligibility, take at least a hundred trips during the past 12 months.

And you get this Riders Choice payment card which pays up to \$18 of the metered fare --

MS. GREENBERG: That's exactly what I was talking about. And I never heard from anyone.

MR. NEFF: So it looks like it's in effect now.

MS. GREENBERG: Well, how do you go about talking to someone to get one?

MR. NEFF: Well, it has the application --

MS. GREENBERG: Nobody has gotten in touch with us to tell us.

MR. NEFF: Go to Broward County's website, Transit, and look up Riders Choice.

MS. GREENBERG: Transit. Riders Choice. No problem.

MS. MALBRANCHE: Roz, this is Mona.

MR. NEFF: (Inaudible.)

MS. MALBRANCHE: This is Mona.

I believe he told us that --

MS. GREENBERG: Uh-huh.

MS. MALBRANCHE: -- what we needed to do if -- if a person had been riding the -- with TOPS for a year --

MS. GREENBERG: The TOPS bus.

MS. MALBRANCHE: -- they may call and ask for this card and --

MS. GREENBERG: But he didn't tell me who --

MS. MALBRANCHE: -- (inaudible) --

MS. GREENBERG: -- to call.

MS. MALBRANCHE: -- well, you get it through TOPS. The only problem you had with it at the time was that if someone was living far away and they had to go somewhere and they couldn't get a ride, the original rides from TOPS --

UNIDENTIFIED SPEAKER: Uh-huh.

MS. MALBRANCHE: -- would they give more money towards that card, because the card only provides \$18 one way.

And you wanted to know, if it was an emergency, that's what he was --

MS. GREENBERG: What would you do.

MS. MALBRANCHE: -- what would you do. Would he -- would they -- would they give you more money towards that ride because it was an emergency.

This is the call that he was supposed to give you back to let you know --

MS. GREENBERG: And I never heard from anybody.

MS. MALBRANCHE: Right.

MS. GREENBERG: Never. Nothing. That's what I was trying to find out.

CHAIR GORDON: Okay.

MS. GREENBERG: So I'm going to do this website now and see what happens.

CHAIR GORDON: Roz --

MR. NEFF: They have an enrollment form on the website.

CHAIR GORDON: -- Roz --

MS. GREENBERG: Yes.

CHAIR GORDON: You can -- you can contact TOPS --

MS. GREENBERG: And ask them.

CHAIR GORDON: -- and find out directly from them. It sounds -- it sounds to me. I don't know. But if it's on the website -- I don't have the computer in front of me at this time, and --

MS. GREENBERG: Neither do I.

CHAIR GORDON: -- and I'm trying to concentrate on the meeting.

But I would suggest going to the website and seeing what information is there. They may have a number or a person to contact.

MS. GREENBERG: I certainly will. Not a problem.

CHAIR GORDON: Okay. (Inaudible) --

MS. GREENBERG: I'll take care of it.

CHAIR GORDON: -- can we now move on?

Elizabeth, did you want to add anything to Education and Awareness, or the six points --

MS. GRANUCCI-ESPINOZA: (Inaudible.)

CHAIR GORDON: -- that you have stand?

MS. GRANUCCI-ESPINOZA: Yes. Good with me.

CHAIR GORDON: Let them stand?

MS. GRANUCCI-ESPINOZA: Yes, ma'am.

CHAIR GORDON: Okay. Thank you.

## **D - PLANNING**

CHAIR GORDON: Planning. I believe that was Jorge, and he's not here and we don't have anything from him at the moment -- I don't have anything from him, anyway.

Carol, did he send anything in to be distributed?

MS. POWELL-PHILLIPS: I'm going to double check my email. Give me one second.

MS. GRANUCCI-ESPINOZA: Yeah, I don't -- I don't have any ideas

for that, and Jorge is really the lead. Might need to hear from him next meeting.

CHAIR GORDON: Well, the document should be put together by the next meeting -- by May. And we should be able to go over it carefully, section by section, and have it ready for submission.

MS. POWELL-PHILLIPS: What I'll do, I'll -- it doesn't look like -- if it -- if it's not an oversight, it doesn't look like Jorge submitted anything, but it could be an oversight.

I'm going to continue to scan my email, and I'm putting in my action notes to reach out to him this week --

CHAIR GORDON: Please.

MS. POWELL-PHILLIPS: -- for his -- something, and I'll send it to the board, okay?

CHAIR GORDON: Yes, thank you.

## **E - LEGISLATION**

CHAIR GORDON: Legislation. Who's doing Legislation? Not Denis.

MR. NEFF: That would be John.

CHAIR GORDON: John.

MR. NEFF: When we met with the attorney, there -- there's really not recommendations we can do other than be aware that only two percent of bills that go to Tallahassee even get talked about.

MS. GRANUCCI-ESPINOZA: Pretty sad.

MR. NEFF: And there's two people here in south Florida, one in

Miami, one here in Broward that are very active in the ADA bills. They got one of the nine showed up headed to the floor.

So it's -- it's an uphill --

CHAIR GORDON: So you --

MR. NEFF: -- climb.

CHAIR GORDON: -- so you don't have anything to add to the current set of recommendations.

MR. NEFF: You know, we have a -- we send a lobbyist to Tallahassee and then we have individual congressmen and -- or whatever they call them in the Florida senate and --

MS. GRANUCCI-ESPINOZA: Representatives.

MS. MALBRANCHE: Senators.

CHAIR GORDON: Representatives.

MR. NEFF: But Broward County, as a -- as a government, doesn't really have a whole lot of say in what happens in Tallahassee.

CHAIR GORDON: Okay.

MR. NEFF: (Inaudible) through their advocates.

CHAIR GORDON: Okay. Sorry to hear that, because I'm sure there are plenty of things that could be taken care of through new legislation, but I understand the way it works, and I have no suggestions on how to make any type of inroad there.

## **F - EMPLOYMENT**

CHAIR GORDON: Employment is the last subcommittee.

MS. KINIRONS: And that's me, Mary.

CHAIR GORDON: And I don't -- I don't think there's any recommendations outside of trying to make the website clearer.

MS. GRANUCCI-ESPINOZA: Exactly, yes.

CHAIR GORDON: That would be the only recommendation. And I can get that typed up and sent to Carol for addition.

MS. GRANUCCI-ESPINOZA: we already have it in there.

MS. KINIRONS: Yeah, I --

CHAIR GORDON: We do?

MS. KINIRONS: -- yeah, I sent Carol three recommendations regarding website improvements.

CHAIR GORDON: Hold on one second.

UNIDENTIFIED SPEAKER: Yeah.

CHAIR GORDON: One second.

MS. GRANUCCI-ESPINOZA: If you look on my --

CHAIR GORDON: (Inaudible) --

MS. GRANUCCI-ESPINOZA: -- most recent --

CHAIR GORDON: -- a lot of -- to me, the website needs a lot of improvement.

MS. GRANUCCI-ESPINOZA: We have three recommendations. They all refer to the website. I mean, you are -- you are correct.

And I think --

CHAIR GORDON: I only see one here.



MS. GRANUCCI-ESPINOZA: -- (inaudible) came up with --

CHAIR GORDON: Let me see where else I got -- oh, here's some more. Okay. All right.

MS. GRANUCCI-ESPINOZA: -- (inaudible) March 15<sup>th</sup> document --

CHAIR GORDON: Yeah.

MS. GRANUCCI-ESPINOZA: -- that I -- do you have that one?

CHAIR GORDON: That one, and then there's a December 14<sup>th</sup> that says --

MS. GRANUCCI-ESPINOZA: Or they're in Mary's email, too. But I put them in the most updated document. Should be three.

CHAIR GORDON: There's only one in the 15<sup>th</sup> document.

MS. GRANUCCI-ESPINOZA: Well, you probably don't have the most -- is the title -- is it -- is the title it not in the -- I'm sorry. Let me explain.

Is the name of the document March 15<sup>th</sup> or is the --

CHAIR GORDON: ABID recommendations revised 3/15/22.

MS. GRANUCCI-ESPINOZA: Okay. Well, I'll --

CHAIR GORDON: And then there's --

MS. GRANUCCI-ESPINOZA: -- I'll --

CHAIR GORDON: -- another document that's date -- it's from Carol, and it's dated December 14, '21 that also has employment.

It has a very long -- it has the three recommendations. And has two and three. I don't know what happened to one. But that's okay.

MS. KINIRONS: And in the one that I just got that Carol just sent out

while we've been on the phone has the three that I sent in.

CHAIR GORDON: Oh, okay.

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: Then I'll get it later and go through it later.

But basically, the one thing that I found to be non-conducive to someone with a disability is the website.

MR. NEFF: I will just interject that (inaudible) --

CHAIR GORDON: Yeah, sure.

MR. NEFF: -- two years ago, it has vastly improved, if not good.

MS. KINIRONS: Yeah, I -- I know it's had its improvements. A lot of the stuff that I kind of mentioned was just they -- they don't please well, like the assurances that they stand behind when it comes to being line with like being an inclusive environment for employees.

CHAIR GORDON: No.

MS. KINIRONS: Just -- so it's like adding into the job descriptions and stuff they have elsewhere on the website so it's unified and everywhere where someone can see them.

Understanding who they could call to ask about things. They have it hidden in FAQ but nowhere else do they mention it.

And then the other was -- the only one that was kind of outside of it, outside of the website was just working with training the actual hiring -- people who are involved in the hiring process, whether it's manager, interviewer, resume reviewer, job description creator, whatever it might be, on

how to be --

CHAIR GORDON: Right.

MS. KINIRONS: -- more inclusive in their hiring practices.

CHAIR GORDON: And they should also be -- well, I guess inclusive's a good word. Should make it very clear to the person that they're speaking with that, at times, accommodations can be made.

I -- I won't say it would be -- they would be made at all times, because there are some times you can't make accommodations for certain jobs.

But there are any number of jobs where accommodations can be made easily to allow a handicapped person the opportunity of a job.

But I will look at -- after the meeting, I will look at the pages that Carol just sent through and read through them, but I think we all got the message.

Does anybody have any other comment with regard to any of the subcommittees or the document itself?

Carol --

MS. POWELL-PHILLIPS: While we have -- I'm sorry. You were asking a question before? I don't want to interrupt your thought.

CHAIR GORDON: It easily slides away, believe me.

What I was going to ask you, and I know our committee is not your only job, but if you can get the final document out to give people plenty of time to go through it and review it so that the May meeting, we can just go through it and make whatever changes people suggest to make --

MS. POWELL-PHILLIPS: Okay.

CHAIR GORDON: -- I'd really appreciate it.

MS. POWELL-PHILLIPS: I would need -- no problem. I would need -- that's where my question was going. So we were -- we were (inaudible).

So one, if we can just overview while we have our transcriptionist here, can we get a overview of all sections? Just say, for instance, if we say Transportation, there are four recommendations --

MS. GRANUCCI-ESPINOZA: Carol, I hate to interrupt you, but I just want to offer that maybe what I -- I have my notes of the -- what to prioritize and what -- not goals -- what recommendations to include.

I mean, I can volunteer to finish typing up those, but then if you could put it -- I'll send it to you and then could you then just insert that into --

MS. POWELL-PHILLIPS: Absolutely.

MS. GRANUCCI-ESPINOZA: -- the document that's (inaudible)?

MS. POWELL-PHILLIPS: And, actually, thank you, Elizabeth, because that's where I was going. That's my -- that's the (inaudible) description. I would need all recommendations as is from each committee.

But if you're willing to do it for all five --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: -- if you're willing to do it for all five, just send it to me and I'll --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: -- I'll copy and paste.

But I just wanted us to be clear and -- and, as a board, to agree on if

we have five sections, how many recommendations are coming out of each so you guys can know what are you producing, and when you send it over to me, I can place them in the document and have a draft to you for the next meeting.

CHAIR GORDON: Well, Carol, everybody was saying the same thing. With Transportation, I see -- I think it's 12 recommendations, whereas some of the other subcommittees may have two or three.

They're not going to all be the same number of recommendations.

MS. POWELL-PHILLIPS: Sure. I'm not suggesting that they are. I just wanted to know how many have you guys agreed for each, so if we're (inaudible) --

CHAIR GORDON: Oh, okay.

MS. POWELL-PHILLIPS: -- on one --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: -- yes, ma'am.

MS. GRANUCCI-ESPINOZA: So Transportation is 12.

CHAIR GORDON: Yeah, that's the document that was sent out. It's labeled -- I don't have the top part where it's like the two and from and the date. It just -- it just says ABID recommendations revised 3/15/22.

UNIDENTIFIED SPEAKER: Uh-huh.

MS. GRANUCCI-ESPINOZA: I can tell you. I can tell you, because I have my notes here in front of me.

MS. POWELL-PHILLIPS: Elizabeth -- Elizabeth's going to tell, only

because Ms. -- Ms. Gordon, some of the documents are split. Like Mr. Bayle's is split from that one document.

So we just need all the information to just be together.

CHAIR GORDON: Yeah, that's what I'm trying to get.

MS. POWELL-PHILLIPS: All right. Elizabeth says she has everything.

MS. GRANUCCI-ESPINOZA: I -- I believe I have everything. So (inaudible) --

CHAIR GORDON: Okay. Good.

MS. GRANUCCI-ESPINOZA: -- Emergency Management --

UNIDENTIFIED SPEAKER: Uh-huh.

MS. GRANUCCI-ESPINOZA: -- it will be -- (inaudible), so seven.

MS. POWELL-PHILLIPS: Seven.

MS. GRANUCCI-ESPINOZA: Transportation was 12.

MS. POWELL-PHILLIPS: Uh-huh.

MS. GRANUCCI-ESPINOZA: Education Awareness is six.

Employment is three.

Planning we need from Jorge, so you will reach out --

MS. POWELL-PHILLIPS: Yeah.

MS. GRANUCCI-ESPINOZA: -- about that --

MS. POWELL-PHILLIPS: Yeah.

MS. GRANUCCI-ESPINOZA: -- because that I don't know.

Legislation is one.

And that's it.

MS. POWELL-PHILLIPS: Okay.

MR. NEFF: I may be wrong --

CHAIR GORDON: Thank you, Elizabeth.

MR. NEFF: -- our -- our --

MS. GRANUCCI-ESPINOZA: You're welcome.

MR. NEFF: -- mandate as a board or whatever (inaudible) says that this meeting was the one we were supposed to vote to send them out.

MS. GRANUCCI-ESPINOZA: All right. Well, it's too late now, so that's a moot point.

MR. NEFF: Yeah, (inaudible) Charter or whatever it is --

UNIDENTIFIED SPEAKER: Okay.

MR. NEFF: -- we have our workshop in December, create it, we vote them out in March.

We're not going to make it again. We never do.

UNIDENTIFIED SPEAKER: No.

CHAIR GORDON: Well, we'll get them out at the May meeting.

MS. POWELL-PHILLIPS: No, but I think that's great information to know that, going to 2023, that our -- our final should be done by March of that year.

MR. NEFF: I think that's what I -- I remember.

MS. POWELL-PHILLIPS: I guess we can ask in the ethics training and all of that next week, Ms. Gordon.

CHAIR GORDON: Okay.

MS. GRANUCCI-ESPINOZA: Oh, also, Carol --

**AGENDA ITEM 6 - BOARD MEMBER ITMES AGENDA ITEM 7 - NON-  
AGENDA/PUBLIC COMMENT/REQUEST FOR FUTURE AGENDA ITEMS**

CHAIR GORDON: So is there any other item that a member of the board would like to bring up at this time?

MS. GREENBERG: Yes, I do. This Roz. And I have an issue that I think is very important. And it's getting out of hand where I live. And I think everybody should be aware of it.

No, I do not say that I dislike animals. I am telling you ahead of time.

However, these people are going on a website for \$50 and buying a contract from some individual who is not really a veterinarian, and they are purchasing some information saying that they need a service animal.

And it's getting out of hand, especially where I live. They are not even cleaning up, these people, after they -- whatever -- there's no designated spot here for the animal to do what they have to. They're just walking them around and leaving the debris wherever.

And something has to be done about service animals.

And, yes, Carol did send me paperwork. I was hacked yesterday on my computer. Otherwise, I would have read it to you.

And it -- but it's several things on there.

I have the original beginning March 15<sup>th</sup>, 2011 regarding the Department of Justice, what they published. And she has the new one that



just came out.

And, yes, she sent it to me because I was hacked, so I can't read it to you at the moment.

However, we should do something about this, because it's really prevalent and important that something is done before -- I mean, it's very frustrating to see that these people are doing it illegally, bringing in pets when it's a no pet village.

And there are many people who cannot -- or have fear of animals, that they shouldn't be doing these things.

And it should go through Broward County to let everyone know what the real rules are.

MS. MALBRANCHE: May I interject here? This is --

CHAIR GORDON: Sure.

MS. MALBRANCHE: -- this is Mona.

MS. GREENBERG: I know.

CHAIR GORDON: Go ahead, Mona.

MS. MALBRANCHE: As --

CHAIR GORDON: Go ahead.

MS. MALBRANCHE: -- as far as the service animal is concerned, it is a big to-do in every condo association, in HOAs.

And if you have not attended any seminars regarding service animals, it is a big problem.

However, your condo association or your community is the one that

has to actually try to get the people that are bringing these papers. You have to make sure that their papers are legit.

You may -- you may refuse to accept their papers and have them provide you a legal doctor's note. That's the only thing that you could do.

Now, as far as the legislation --

MS. GREENBERG: Well, what happens -- excuse me for one minute. What happens if they move in here, they don't tell you they have a pet, and you find out afterwards when the pet is barking all night long?

MS. MALBRANCHE: Then (inaudible) --

MS. GREENBERG: That's the problem.

CHAIR GORDON: Then the association -- hold on, ladies. Then the association has the right to buy out the individual. That I know is law.

MS. MALBRANCHE: That's true.

CHAIR GORDON: Now --

MS. MALBRANCHE: True.

CHAIR GORDON: -- the thing is service animals are trained. They are identified, usually, and I would say always, but there might be a slight slip-up, by wearing a certain type of -- I don't know what you call it. I don't want to call it --

MS. GREENBERG: It belongs --

CHAIR GORDON: -- (inaudible) --

MS. GREENBERG: -- around the dog's neck.

CHAIR GORDON: -- (inaudible).

MS. MALBRANCHE: It's a vest. It's a tag --

CHAIR GORDON: But --

MS. MALBRANCHE: -- that identifies --

CHAIR GORDON: -- you could easily tell -- may I finish, Mona,  
please?

MS. MALBRANCHE: Sorry.

CHAIR GORDON: You can easily tell that it's a service animal as  
opposed to a pet, shall I say.

You cannot deny someone the opportunity to buy into a condo or a --  
any type of a housing --

MS. GREENBERG: Residence.

CHAIR GORDON: -- area that has an HOA if they have a service  
animal. That's a federal law.

But it has to be proven.

Today's day and age, unfortunately, with computers, anybody can put  
any kind of a doctor's name in the center on the top, and an address, and  
type a letter saying that, okay, Toby Gordon must have a service animal  
because she constantly falls.

The point is that it is, to a very large extent, up to the management of -  
- whether it be a condo, a co-op, HOA, to police the situation --

UNIDENTIFIED SPEAKER: Uh-huh.

CHAIR GORDON: -- and to check the letters and the paperwork  
that's submitted by whomever wants to have their dog, cat, whatever live with

them.

MS. GREENBERG: Let -- can I -- excuse me for one minute. Let me tell you a story of what happened.

I used to run three buildings in my complex where I live for over ten years.

There were people who purchased a one-bedroom apartment. In the back of their car, they snuck in a 150-pound Rottweiler, and the stupid idiots put a sign up on the window that said Rottweiler on duty.

It took me 90 days to get them out.

That's one example. I could tell you plenty others. That one is in particular I remember very well because I ate my heart out trying to tell them that you cannot do that.

It was a shame for the animal to have him in a one-bedroom apartment.

Then he let the dog out at night, and the dog barked, and everybody was awakened by it.

He didn't care.

CHAIR GORDON: Well --

MS. GREENBERG: He had a piece of paper that said he -- his veterinarian said they need that dog.

CHAIR GORDON: Roz, I hate to put it to you this way. I live in the same --

MS. GREENBERG: I know.

CHAIR GORDON: -- community. The original papers from our community state that a service animal has to be under 20 pounds. If they violate those rules or regulations, the individual village has the right to buy the apartment back.

MS. GREENBERG: I know. I'm trying to tell you let's avoid all these things and get out the correct papers from the ADA so that they are aware in Broward County what you can and cannot do.

MS. MALBRANCHE: They can't enforce it, Roz.

MR. NEFF: Usually, there's one way out of it, what you're asking, is --

MS. GREENBERG: Yes.

MR. NEFF: -- if you have a resident that is -- has fear of the animal --

UNIDENTIFIED SPEAKER: Uh-huh.

MR. NEFF: -- they can ask their doctor to do a report saying it's causing them stress.

UNIDENTIFIED SPEAKER: Uh-huh.

MR. NEFF: Their paper outweighs the other paper and they have to get rid of (inaudible),

MS. GREENBERG: I agree with you, but they aren't doing it because they don't know what to do. They're avoiding it. They're looking the other way and letting it be.

That's what I'm trying to tell you.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GREENBERG: They don't care. The directors in here are all

volunteers. Some of them are very conscientious and do very well at their job. Others could care less.

MS. GRANUCCI-ESPINOZA: (Inaudible) --

MS. GREENBERG: So I think if a paper is put together with the correct information on it, maybe they'll wake up and say, well, we have to follow these rules.

UNIDENTIFIED SPEAKER: Okay.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. MALBRANCHE: I guess --

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. MALBRANCHE: -- this is Mona again.

I -- I guess what I was trying to say --

UNIDENTIFIED SPEAKER: Uh-huh.

MS. MALBRANCHE: -- was legally, there is nothing you can do about

--

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. MALBRANCHE: -- a person --

CHAIR GORDON: That's correct.

MS. MALBRANCHE: -- that has a service animal.

Now, you may, if you wish, try to sue them, but your association --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. MALBRANCHE: -- is the one that's going to put out a lot of money and they'll still be able to stay there.

CHAIR GORDON: If it's a service -- a true service animal that has been trained.

MS. MALBRANCHE: Yes --

CHAIR GORDON: If it has been --

MS. MALBRANCHE: -- but -- but --

CHAIR GORDON: -- trained --

MS. MALBRANCHE: -- but I -- listen. I beg to differ with you, okay?

There is service animals that have been trained and there are psychiatrists in this day and age that are allowed to let a person have a small animal to keep them quiet.

As a matter of fact, it does not even have to be a dog.

Now, personally, I have talked to legislators right now, because there are people that are not using dogs or cats. They are using peacocks, they are using ducks, they're using all kinds of stuff.

I've already --

CHAIR GORDON: Yah, I know.

MS. MALBRANCHE: -- I've personally requested that the Legislature work on a paper that says that your service animal should only be a dog or a cat, and only be of a certain amount of weight, as opposed to somebody having a Rottweiler or a wild -- another big dog.

But I'm just trying to say to you, Roz, you can't --

MR. NEFF: (Inaudible) emotional support.

MS. MALBRANCHE: -- put those people out unless the person who

has that animal is causing a nuisance, in which case you have every right to get them out of your community. That's the only --

MS. GREENBERG: But if you --

MS. MALBRANCHE: -- way that --

MS. GREENBERG: -- have a director who doesn't care and he -- he just ignores the people when they're telling him that this dog is barking all night long and disturbing their sleep, what do you do?

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. NEFF: Hire a lawyer. That's what you do.

MS. GREENBERG: That's exactly right, but they don't want to spend the money, either. So they continue to complain.

MR. NEFF: Then quit complaining.

CHAIR GORDON: Well, I think that that -- this situation warrants looking into, and it also -- I would like to see what the rules and regulations as far as Broward County are concerned.

I know what they are --

MR. NEFF: (Inaudible.)

CHAIR GORDON: -- in the individual condo where we live, but I don't know what they are in others.

But I'm sure Broward County has some kind of rules and regulations.

Now, you said that you were sent in -- information from Carol?

MS. GREENBERG: Carol sent me, yes, an update, yes. I have information about service animals from her. Yes, she did send it to me.



CHAIR GORDON: All right.

MR. NEFF: State law. Not Broward County.

CHAIR GORDON: Well, you have to go by state and then down to the County, because if the County disagrees with the state, then --

MR. NEFF: (Inaudible.)

CHAIR GORDON: -- I think the County would survive.

MS. GREENBERG: Okay. I -- I'd like to read you my original. I don't have the new one that Carol just sent me. But I'll read you this comment.

Beginning on March 15<sup>th</sup>, 2011, only dogs are recognized as service animals under Titles 1, 2, and 1-2-3 of the ADA. A service animal is a dog that is individually trained to do work or perform tasks for a person with a disability.

Generally, Title 2 and Title 3 and Titles must permit service animals to accompany people with disabilities in all areas where members of the public are allowed to go.

UNIDENTIFIED SPEAKER: That's true.

MR. NEFF: That's federal law.

CHAIR GORDON: But that's a service animal. You're not talking about a service animal, and I --

MS. GREENBERG: I'm talking about people who just bring in a pet because they want them there (inaudible) --

CHAIR GORDON: That's what I just said. You're not talking --

MS. GREENBERG: Yes.

CHAIR GORDON: -- about service animals.

Service animals are covered federally, and no one would argue with a -- a person having a service animal.

But I think --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- that we can add this for the next set of papers and form a subcommittee to look into it, but at this point, yes, we brought it up, and yes, it's a problem. And I'm sure it's a problem in many condos or --

MS. GREENBERG: HOA.

CHAIR GORDON: -- HOAs or other groups of residences, but --

MS. POWELL-PHILLIPS: Yeah, I think we need to move on --

CHAIR GORDON: -- (inaudible) --

MS. POWELL-PHILLIPS: -- from this.

CHAIR GORDON: -- it should be tabled and we'll form a subcommittee for the next group of recommendations.

UNIDENTIFIED SPEAKER: Yeah.

MS. GREENBERG: Well, on the paper, it reads --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GREENBERG: -- request for future agenda items, and that's why I brought it up.

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: (Inaudible) and that's why I'm saying it's a good item to be brought up and to be looked into.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. MALBRANCHE: (Inaudible) **motion** to table this for now.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. POWELL-PHILLIPS: When Ms. Greenberg called yesterday -- to eliminate -- because I know it's -- I want you guys to cover what we -- actually, that topic goes into our housing board, which we're not that board.

UNIDENTIFIED SPEAKER: That's correct.

MS. POWELL-PHILLIPS: That will go into our housing board, so that's not a topic that we would -- that we recommend. I mean, I think --

UNIDENTIFIED SPEAKER: That we would even tackle.

UNIDENTIFIED SPEAKER: (Inaudible) but this is out of our jurisdiction.

CHAIR GORDON: Okay. Okay.

MS. GREENBERG: I did not know. That's why I brought it up, to find out.

CHAIR GORDON: Okay. Thank you, Carol.

MS. POWELL-PHILLIPS: You're welcome.

CHAIR GORDON: Does anybody have any other type of items to bring up at this point?

MS. KINIRONS: No.

MS. GRANUCCI-ESPINOZA: Just one thing.

We did get some positive news in our legislation recently. They're putting into state law that registered behavior technicians will be allowed to

go into schools to do behavior therapy with the students.

Before that, it -- it was up to the principal. The principal could allow, couldn't. It varied.

So now there's some clear language about that. So that's --

CHAIR GORDON: That's good.

MS. GRANUCCI-ESPINOZA: -- (inaudible).

CHAIR GORDON: And so --

MS. GRANUCCI-ESPINOZA: That's not really in our realm, but I just wanted to share that.

CHAIR GORDON: Yeah, no, that's very good.

If no one has any other information to be brought up, Carol, I think has her to-do list to get certain things out.

I understand that those of you that are sitting in front of a computer, she has sent certain papers out already. I'm sure she'll get the rest out.

And don't forget the April -- I think it's the 20 -- yes, it is, the 21<sup>st</sup> is our Ethics Committee meeting, and that is mandatory --

UNIDENTIFIED SPEAKER: Mandatory.

CHAIR GORDON: -- I understand -- Carol will correct me when she sends out the notice of the meeting -- a mandatory meeting.

1:30.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: Carol, will that also be in person or via Zoom?

MS. POWELL-PHILLIPS: For now, it's Zoom. We set it up Zoom with

the County Attorney's Office.

CHAIR GORDON: You did. Okay.

MS. POWELL-PHILLIPS: Yes, ma'am.

Also, you guys, I didn't want to bombard you with so much information, because I know it could be lost in the emails, but we've already organized the day and all the Zoom information.

I'll just get it out to you guys.

CHAIR GORDON: Okay. Thanks, Carol.

#### **AGENDA ITEM 8 - ADJOURNMENT**

CHAIR GORDON: If that's the case and no one has anything else to bring up, may I have a motion to adjourn the meeting?

UNIDENTIFIED SPEAKER: (Inaudible.)

UNIDENTIFIED SPEAKER: (Inaudible) adjourn the meeting.

MS. POWELL-PHILLIPS: Michelle emailed me, Michelle Jones, if I have that correctly. I think she was trying to say something, but I'm not sure -  
-

CHAIR GORDON: Well --

MS. POWELL-PHILLIPS: -- she was getting through.

Go ahead Ms. Jones.

CHAIR GORDON: Is she here?

MS. KINIRONS: She's here. I can't hear her, though.

UNIDENTIFIED SPEAKER: Neither can I.

MR. NEFF: She's muted.

UNIDENTIFIED SPEAKER: She's muted.

MS. POWELL-PHILLIPS: I think she just muted herself.

MR. NEFF: Oh, she un-muted.

UNIDENTIFIED SPEAKER: Un-mute.

MS. POWELL-PHILLIPS: It's probably a internal problem, Michelle --  
Ms. Jones, because you're un-muted now and we're unable to hear you  
(inaudible).

We saw that you went to mute to un-mute.

MR. NEFF: Muted again.

CHAIR GORDON: Okay.

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: She can send -- Carol, she can send an email to  
you and you can send it out if it --

MS. POWELL-PHILLIPS: I was just going to tell her that as  
everybody exits off, I'll stay on for five minutes if you want to go in and come  
back out. I'll stay on.

But she can --

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: -- submit an email.

CHAIR GORDON: Okay. Did we have a -- a motion and a second to  
adjourn the meeting?

MS. GREENBERG: Yes, me.

CHAIR GORDON: I lost it.

MS. GREENBERG: I -- I -- I make a **motion** to adjourn.

MS. MALBRANCHE: Second.

CHAIR GORDON: Okay, Elizabeth, thanks.

I will speak to all of you the 21<sup>st</sup> of April.

Have a good --

UNIDENTIFIED SPEAKER: Thank you.

CHAIR GORDON: -- month and stay safe.

MS. GREENBERG: And -- and before -- wait a minute. Before everybody dismisses themselves, we do have ID badges and they're ready for pickup.

UNIDENTIFIED SPEAKER: Mine's still good.

UNIDENTIFIED SPEAKER: So is mine.

UNIDENTIFIED SPEAKER: But there are people who need them.

CHAIR GORDON: Okay.

UNIDENTIFIED SPEAKER: Thank you.

CHAIR GORDON: I will see everybody or speak to everybody on the 21<sup>st</sup> of April.

Stay safe. There's a new variant around for the coronavirus for a change.

MR. NEFF: Not (inaudible) yet.

CHAIR GORDON: Be careful, all of you.

Take care.

And I'll talk to all of you in a month.

UNIDENTIFIED SPEAKER: (Inaudible.)

UNIDENTIFIED SPEAKER: Have a good night.

(The meeting concluded at 3:10 p.m.)