MINUTES

ADVISORY BOARD FOR INDIVIDUALS WITH DISABILITIES

(ABID) BOARD MEETING

MAY 20, 2021

MEMBERS PRESENT:

Toby Gordon, Chair

Jorge Ibacache, First Vice Chair

Mary Kinirons

Elizabeth Granucci-Espinoza

Roslyn Greenberg

John Neff

Mona M. Malbranche

Denis Bayle

MEMBERS ABSENT:

June McCarthy

ALSO PRESENT:

Carol L. Powell-Phillips, Professional Standards/Human Rights Section

Jennifer DiBono, Professional Standards/Human Rights Section

Avrill Dorsett

Kristin McIntosh, Broward County Attorney's Office
Nancy Cavender, The Laws Group

A meeting of the Advisory Board for Individuals with Disabilities (ABID) was held at Governmental Center via WebEx at 1:30 p.m., Thursday, May 20, 2021.

(The following is a near-verbatim transcript of the meeting.)

AGENDA ITEM 1 - CALLL TO ORDER/ROLL CALL

MS. POWELL-PHILLIPS: Thank you. I'm getting ready to press to record this meeting and do the roll call, and then we'll turn it over to the Chair.

UNIDENTIFIED SPEAKER: Okay. Go ahead.

MS. POWELL-PHILLIPS: Okay. Dennis Bayle.

MR. BAYLE: Here.

MS. POWELL-PHILLIPS: Elizabeth?

MS. GRANUCCI-ESPINOZA: Here.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: Okay. Toby --

CHAIR GORDON: Yes.

MS. POWELL-PHILLIPS: -- Gordon?

CHAIR GORDON: Here.

MS. POWELL-PHILLIPS: I'm sorry about that.

CHAIR GORDON: That's all right.

MS. POWELL-PHILLIPS: Roslyn Greenberg.

MS. GREENBERG: Here.

MS. POWELL-PHILLIPS: Jorge Ibacache.

MR. IBACACHE: Here.

MS. POWELL-PHILLIPS: Mary -- I'm still learning

your last name --

MS. KINIRONS: Kinirons. I'm here.

MS. POWELL-PHILLIPS: Okay. Mona?

MS. MALBRANCHE: I am here.

MS. DIBONO: Carol?

MS. POWELL-PHILLIPS: Yes, I can see John is on.

Thank you, Jen.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: Awesome. So that means we

only have one member absent. Everyone is here.

CHAIR GORDON: Okay.

MS. MALBRANCHE: Carol, the last name is Malbranche.

MS. POWELL-PHILLIPS: Yes, ma'am. You know how --

I'm still working on that.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: So, Mona, you can remind me

each time until I get it. Thank you.

CHAIR GORDON: Carol, as I was listening to the roll

call -- it's Toby -- I think the only one that's not

here is June. Am I correct?

MS. POWELL-PHILLIPS: Correct.

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ADVISORY BOARD FOR INDIVIDUALS WITH DISABILITIES MAY 20, 2021 1:30 P.M.
ROUGH DRAFT

CHAIR GORDON: Okay. I want to thank everyone for calling in or tuning in, if you're on your computers, promptly. I like to see the meeting start promptly so that we can get down to business and get something accomplished.

AGENDA ITEM 3 - APPROVAL MEETING MINUTES - MARCH 18, 2021

CHAIR GORDON: I would -- I believe everyone received the minutes from the last meeting.

Are there any additions, corrections, changes, et cetera, that need to be done that anybody could find?

MS. GREENBERG: This is Roz, and no. I read it thoroughly, and it was included -- everything was included.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: May I have -- if that's the case, has everybody else read them?

If not, I would like -- I mean, if you have, I would like a motion to accept as transmitted.

 $\mbox{MS. KINIRONS:}\ \mbox{I make a }\mbox{motion}$ to accept the minutes as they stand.

MS. POWELL-PHILLIPS: I apologize, Ms. Gordon.

Jennifer just brought to my attention we have visitors on the line that must identify themselves.

CHAIR GORDON: I'm sorry. I didn't know.

Who's on the line?

MS. MCINTOSH: Kristin McIntosh from the County Attorney is here.

Thank you.

CHAIR GORDON: Anybody else?

UNIDENTIFIED SPEAKER: I believe our business

manager, Avrill, is on as well. Avril Dorsett.

MINUTES SECRETARY: Who from the County Attorney's Office is on?

MS. MCINTOSH: Kristin McIntosh.

UNIDENTIFIED SPEAKER: Yeah, and Avrill Dorsett.

MINUTES SECRETARY: Thank you.

CHAIR GORDON: Anybody else on the line that --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- is not a member of the ABID

board?

Okay. Sorry about that.

If everyone has read the minutes from the last meeting, which was held March $18^{\rm th}$, and there are no corrections, additions, deletions, et cetera, I know a motion was made, or part of a motion was made to accept them.

I'd like a motion and a second, please.

MS. KINIRONS: I'll just repeat, I'll make a motion to accept the minutes from our last meeting as they're written.

MS. GREENBERG: And I will second it.

CHAIR GORDON: Thank you, ladies.

MS. GREENBERG: This is Roz.

UNIDENTIFIED SPEAKER: And Mary was the first.

CHAIR GORDON: Thank you.

AGENDA ITEM 4 - COMMITTEE REPORT - EMERGENCY MANAGEMENT

CHAIR GORDON: The next item on the agenda are committee reports.

I know Emergency Management held a meeting in -- on April --

MR. IBACACHE: 28th.

CHAIR GORDON: -- 21st.

UNIDENTIFIED SPEAKER: (Inaudible) 21st?

CHAIR GORDON: Yeah. The Chair of that committee

is -- I'm looking -- Dennis.

Could we have a report, please, Dennis?

MR. BAYLE: Okay. Toby, I had presented at the last meeting that I'm not able to Chair EM. Perhaps Ms. Mary would be able to accept the position.

CHAIR GORDON: Mary?

MS. KINIRONS: Yeah, that should be fine, because the -- the -- the -- that is once a year for that particular thing unless we need to check in with them for updates, correct?

CHAIR GORDON: Once a year. It might be, instead of one meeting, two meetings --

MS. KINIRONS: Yeah, that's fine.

CHAIR GORDON: -- close together, but --

MS. KINIRONS: Yeah.

CHAIR GORDON: -- basically a once a year.

MS. KINIRONS: Okay. Yeah, that's fine.

MR. BAYLE: Thank you.

CHAIR GORDON: Thank you, Mary.

Were you able to attend the meeting, Dennis, (inaudible) when you had it?

MR. BAYLE: Yes. To summarize the meetings of -the information on April the 28th, as well as the latest
-- the meeting prior to that, okay, it appears that
strengths overwhelmingly outnumber any areas needing
improvement in addressing hurricane preparedness,
intervention, and strategies by the Division of
Emergency Management.

CHAIR GORDON: That sounds nice.

MR. BAYLE: The Assistant Director of EM addressed my eight questions at ABID's last meeting on 4/28/21 -- CHAIR GORDON: Uh-huh.

MR. BAYLE: -- and my seven questions were also answered by Emergency Management from ABID's 9/17/2020 meeting.

So what I also wanted to mention was the reason why I had asked for post-Irma activations being forwarded to Carol, and I think, Toby, you had said earlier today

that there were -- there was correspondence from

Emergency Management to Carol, so I'm very interested --

CHAIR GORDON: I know nothing about that. I think Carol said she had something, but I don't know anything about it. I did not --

MR. BAYLE: Okay. What -- okay. Fine.

CHAIR GORDON: -- see it or --

MR. BAYLE: I'm looking forward to it, because lessons learned become new strategies to -- to address best practices.

CHAIR GORDON: No, I agree with you. But --

MR. BAYLE: Right. Uh-huh.

CHAIR GORDON: -- it was nice to hear you say that their prepared -- preparedness was up to snuff, because we're just about into hurricane season, and that's when we need them the most.

MR. BAYLE: Absolutely.

CHAIR GORDON: Do you have, by any chance, a -- and I'm asking this as the Chair, not necessarily as the person -- list of the questions that you asked and a very briefly written summary of what the answers were so

that you can send it to Carol and she can send it out to the rest of us?

I know I personally was not able to attend that meeting, and I usually try and attend the subcommittee meetings.

It would give us an idea as to how they're going about -- I -- I would assume -- how they're going about notifying people and things like that.

And if any of us know people that needs this information, we can pass it on in our individual condos, areas, whatever.

MS. KINIRONS: Dennis, I can -- I can answer that -

MR. BAYLE: Okay.

MS. KINIRONS: -- real quick based off the minutes I took.

MR. BAYLE: Right. And those minutes are -- I'm looking at them right now.

MS. KINIRONS: Okay.

MR. BAYLE: I think you're looking at September 17th, 2020. I think there were seven questions and --

with their answers.

CHAIR GORDON: Yeah, I'm not even looking for complete sentences, just so long as if someone asks us a question as individuals, we could give out answers.

MR. BAYLE: Uh-huh. I was at the same time waiting for updated minutes that would address my questions that I had sent to Carol on April $22^{\rm nd}$. There were like about eight, eight or nine questions that I had.

And that's when -- and -- but those questions were answered on April the 28th when we had Ms. Lori, who is Assistant Director of Emergency Management, and there were -- I think there was one other person --

MS. KINIRONS: Uh-huh.

MR. BAYLE: -- from -- from the department.

But I did not come across Carol's minutes --

MS. KINIRONS: So --

MR. BAYLE: in regard to the answers for that.

MS. KINIRONS: -- so, Dennis --

MR. BAYLE: (Inaudible) see minutes, but I haven't seen them yet.

MS. KINIRONS: -- Dennis, this is Mary. I -- I

sent those to Carol I think the day after the meeting, and I think she just emailed them out.

So the only -- this is the first time I took minutes. Only thing I had trouble with was they kind of bounced around on which questions they answered in which order. So I didn't get a good grip on attaching the exact answer to the exact question.

But I took notes on everything that was discussed, and they really were all kind of answered in their own way within the dialog.

So once you read through the minutes, you should get a good idea of the answers.

I just didn't have them underneath each question because it was kind of scattered --

MR. BAYLE: Sure.

MS. KINIRONS: -- throughout the meeting.

MR. BAYLE: Yes, thanks so much.

CHAIR GORDON: That happens frequently, Mary.

MS. KINIRONS: Yeah. So I think --

MR. BAYLE: (Inaudible.)

MS. KINIRONS: -- I think I saw Carol just sent

those out, yeah.

MR. BAYLE: Right. So, Toby, that's where the information is.

CHAIR GORDON: Okay. Well, I'm not --

MR. BAYLE: So Carol will have (inaudible).

CHAIR GORDON: -- I'm not -- I'm on the telephone, not my computer, and my computer is two rooms away. So

MR. BAYLE: I'm on the phone.

CHAIR GORDON: -- I will see them after the meeting.

This is a question for Carol. Carol? Carol?

MS. POWELL-PHILLIPS: Yes, ma'am. I'm here.

CHAIR GORDON: Oh, okay. Mary said she sent you the minutes the day after, or two days after the meeting.

Is it possible -- I know you said you just sent them to us. Is it possible to get them to us in advance of any future meetings when there's a subcommittee meeting like that so that everyone can review them and if, in fact, other people still have a question, we can

try and get an answer to it?

MS. POWELL-PHILLIPS: Absolutely.

CHAIR GORDON: Okay. Because to get the minutes after we've even started today's meeting, a lot of us aren't going to be able to look -- even look at them until after the meeting.

MS. POWELL-PHILLIPS: (Inaudible.) But I -- in the past at committees, they -- they presented their -- what they came up with to the team doing the ABID meetings (inaudible).

MS. DIBONO: This is Jennifer.

So that's right, Carol. The intent of the committee meetings and the reason that we don't take minutes during the committee meetings is that the committee, whoever the Chair is for that committee can assign somebody to take minutes.

And then, again, it's sort of one of those things where the Chair can present the report from the committee meeting, or the person that was taking the minutes can report -- make the report.

So that's the intent of the committee meeting is

the committee attends, they ask their questions, take the notes, and then do the full report of what they learned to the full ABID at the next meeting.

So, yeah, the intent was to -- to get a verbal report today on what happened.

And then you have this backup document that you guys can review. And, of course, you know, we can get it out earlier and have some follow up questions if there are follow up questions for the next meeting, or for the next time the committee meets, as well.

MS. KINIRONS: If it's helpful, I can kind of go through them real quick for everyone.

UNIDENTIFIED SPEAKER: Okay. And -- that would be great, because that's sort of, I think --

CHAIR GORDON: That would be helpful.

UNIDENTIFIED SPEAKER: -- what we intended for the meeting today was --

UNIDENTIFIED SPEAKER: That'd be great.

UNIDENTIFIED SPEAKER: Yeah.

UNIDENTIFIED SPEAKER: Yeah.

UNIDENTIFIED SPEAKER: -- (inaudible) give us your

report.

UNIDENTIFIED SPEAKER: Yes, please.

UNIDENTIFIED SPEAKER: So that'll start now will be the Emergency Management Subcommittee Report.

MS. KINIRONS: So --

UNIDENTIFIED SPEAKER: (Inaudible) good?

UNIDENTIFIED SPEAKER: Okay.

MS. KINIRONS: -- yes.

UNIDENTIFIED SPEAKER: Okay.

MS. KINIRONS: So those in attendance were Lori
VonCannon, Carolyn Rodriguez, Josette Row, Carol Powell,
Jennifer DiBono, Mary Kinirons, Roslyn Greenberg, and
Dennis Bayle.

Ms. VonCannon was really the one who led the whole meeting. She had a really, really well prepared presentation just before we even dove into the questions about where they are today, especially an update regarding COVID and how that's being handled with vaccinations.

They -- I'm hoping I heard her right when I was putting down all the statistics, but -- that she was li

sting off, but so far, she said they've had 2.2 million cases of COVID, 2,000,000 are residents, and close to 700,000 deaths for the State of Florida.

They've been at a Level 2, like Emergency Level 2 as a County since March of 2020.

They have had 234,243 positive cases in Broward and 200 -- 2,877 deaths. And resident hospitalizations, approximately 10,000.

So they're kind of giving us an update on that. I won't go too far in detail just because there's a lot of information they shared.

But mostly the average testing data is 6.8 percent for the last three days for positivity.

They have several County's and parks' and home testing now available, and they also provide pop-up testing in high-risk areas.

And so far, they've done 1.2 million vaccinations in Broward.

The -- Mr. Bayle wanted to know if we had sufficient contact tracers to properly check the spread in Broward. Ms. VonCannon states that weak -- it was

weaker in the beginning, but it has strengthened since then, and there seems to be sufficient tracers at this point.

Dennis did ask them what they felt they could improve upon, and she was quite frank that they could do better with community awareness on vaccinations to overcome fears and hesitations. So they're having a lot of issues with people even getting vaccinated or maybe returning for their second round of vaccination.

So they're trying to launch some campaigns on education and awareness to help increase those numbers.

They're hoping the third booster will be easier to implement now that they have a good way to disperse vaccines based on the first two shots.

But there are still a lot of unknowns in general when it comes to the variants.

Scheduling has gotten a lot better, and the hardest part for them is tracking down people when it comes to scheduling for their second shot, or there are some people here getting one shot and then they live somewhere else, so they get the second shot elsewhere,

so it's kind of skewing some of their data, which is being a little difficult.

But Dennis had concerns about, you know, will scheduling be as difficult as it was in the beginning, and they seem pretty confident that they've gotten (inaudible) system and (inaudible) will be much more easier to manage when the third round of boosters come out.

Dennis also asked about how the homeless population was being handled, and Ms. VonCannon says DOH has been working with going to the homeless camps and shelters to do testing and vaccination. Care Resources opened drive-through testing, and the Department of Corrections is also working with DOH to vaccinate the -- those in facilities that -- those that are being released.

Yeah, so then another question was what has the County done to ensure access and how is it funded. Ms. VonCannon state that the state of emergency was declared and they went to Level 2 status. The County and Parks have been aiding in staff -- with staffing and resources.

County funded the testing and vaccination programs up front, even though they had not received FEMA or CARES Act funding yet.

So their hope and plan was to get reimbursed later, but they decided to be proactive and funnel the funding in to make sure everyone got what they needed with -- starting with PPE.

And they had daily meetings to (inaudible) and review initiatives and alter priorities as they were going through the -- you know, the pandemic.

They also have been working on how to handle it with shelters and hurricane preparedness, not just with last year but for this year, as well. So that's been something they've been looking at.

What is -- another question was what does the emergency plan look like. Ms. VonCannon stated that the plan is in place, it's scalable and adjustable based on the national system.

One of the key initiatives is showing the flexibility and adaptability of the plan.

The plan has provided the support and finance slash

resources needed for the community.

They're just looking at how to enhance ADA compliance for the website where they have a lot of the information about their emergency plan and how people can find resources.

So that's something that they are working on.

They also are asking for any feedback for anything we feel could be added to the website -- they're actively working on improving it -- that can help address more community needs.

So if anyone does have recommendations for that, they are all ears. They want to try and make it a lot more effective in how they manage emergency preparedness in our community through those types of communication.

And they also are ensuring that all healthcare facilities have emergency plans in place.

Dennis asked if nursing homes and assisted living facilities must create and show a plan to the County if and when their generator fails. So this is a big in reference to when we had a lot of those generator failure concerns.

Ms. VonCannon reviewed the plan and ensured they have a source of power. So they do review all assisted living and nursing facility plans and require them to submit emergency plans.

And they do make sure they have a source of power.

They either have to have contracts and agreement in place for evacuation, if required, or they need to have some sort of generator on site, or, if it fails, a backup plan.

So they have to show all contingencies in their plan.

And they are also required, when they lose power, and they must report what they're going to do to address the issue based on the plan that's in place.

Dennis then asked with -- whether or not vulnerable populations can be a priority client by power companies.

Ms. VonCannon states that if reports come in to the call center regard -- regarding power outage, they must first have called FP and L and opened a ticket.

Through the Vulnerable Populations Registry, the
County does health and welfare checks while waiting for

FPL to fix the issue.

She emphasizes the evacuation procedure for those cannot be listed as a priority based on location and client.

So, essentially, she is saying there isn't really a way to create a priority list with the power company.

They are a private entity. But there are ways to work with the County to make sure wellness checks are done, and they encourage everyone to have a emergency plan in place in case they lose power, and that they have a secondary option where to go.

(Inaudible) states the nursing homes she works with have reached out to (inaudible) in urgent situations after a hurricane went through. They had to call the city fire department for aid.

Ms. VonCannon states that as backup, the County does have emergency fuel that can be provided if need -- if needed, if the generators keep running -- to keep the generators running.

Dennis asked -- asked if special needs shelters are required to have generators.

Ms. VonCannon states that if someone at a shelter tested positive, they're moved to another location with individualized rooms.

Sorry. I think that was where I got lost and there was a jump in train of thought there of what was being discussed. So my apologies.

But I believe she did say that they're required, like other assisted living homes, because they are funded by the states and the counties, if they -- if they're funded through that means -- is that right, Dennis? Am I remembering that correctly?

MR. BAYLE: Yes, you are.

MS. KINIRONS: Okay. Dennis would like to know if additional shelters are going to be open to allow for social distancing. Of course, that's a big concern with COVID.

Ms. VonCannon states that they have some plans in pace to work with this, but they are still working on the planning.

Staffing needs and social distancing are certainly the (inaudible). Shelters needs to be last resort.

Families and facilities should plan primary evacuation plans that do not include (inaudible) possible, to keep rooms available for those who have no other option.

The plans have been reworked for COVID, including sanitization and mask mandates.

I had asked if anything was changing with the vaccines and if that would alter any capacity concerns. So basically, I was trying to find out, now that vaccine's rolling out more, are they going to change how they're handling the -- the -- the guidelines.

And they said it's just too early to tell. They're not sure what they're going to do, based on current guidance.

So I did ask later in the meeting if maybe we should revisit this in a couple months, just because, obviously, a lot more COVID regulations will probably be altered by then.

I asked (inaudible) prioritizing other means for evacuation plans has been disseminated. So basically, I was kind of figure out how is the County communicating to its citizens that they really should use the

facilities as a last resort, because it's not something I really felt was ever communicated to me. I've just not needed it.

But she states they've been doing direct messaging, social media, newsletters, et cetera. They're trying to get the message out there that the County is not to be relied on anymore as hurricane supply store.

(Inaudible) states that they have sent automated messages out to special needs clients, pre-hurricane planning and also prior to any hurricane that may be impacting the County.

They have also integrated with the state database of individuals with special needs. Mr. Rodriguez states they are working on updating the requirements slash (inaudible) for emergency management plans.

The County is already requiring infectious -infectious disease planning as part of the plan, as well
as PPE supplies, not just food and water.

Dennis asked about having real time availability of shelters on their website. Ms. VonCannon states that the website will start posting the shelters. As more

are needed, new ones will be posted.

These do not appear to be real time. Special needs shelters are pre-registered and be vetted.

The site does reflect when shelters are closed.

Media's kept updated and 311 can also provide the latest information.

So if anyone is wondering if something's full already, they should really call ahead or check any media updates to see if the shelter's already closed.

Ms. DiBono, does Emergency Management have a Facebook page or just the County? Ms. VonCannon states the County social media accounts are the primary source for updates.

Dennis asked if there's any available -information available that talks about lessons learned
from past hurricanes like that found in an older plan.

Ms. VonCannon states this is an after-action report, items for us to use to focus on in the future.

Since the storm, there have been many -- there have been a few more activations.

Last year, the outreach community changed due to

the pandemic.

They do not have anything at this time for a complete summary but might be able to pull some data.

There are some pieces that are proprietary that can't be shared, but they're try to send a -- a generalized document over to Carol.

Dennis asked if this could be shared within the month, either based on hurricanes, COVID, or others.

Ms. VonCannon states that they will try to work on putting something together they'd share with Ms. Powell.

Ms. Powell will then share with the committee.

Carol, did she ever follow up with you on that?

MS. POWELL-PHILLIPS: Yes, ma'am. And that was also included in the email that was sent earlier this morning.

MS. KINIRONS: Awesome. Perfect. Thank you.

I'm almost done.

CHAIR GORDON: That's okay. It's a very comprehensive report.

MS. KINIRONS: Yeah, they had a lot of information. It was very educational, especially with COVID.

I asked how the County trends look on individuals opting out of the second vaccine.

Ms. VonCannon says there's a shortage of supply (inaudible) but does not believe there's a significant enough number right now. There are no available numbers.

So one issue, I think I mentioned before, was that the first dose was given because no one could be turned away but were residents of a different county or area and getting their second shot at home.

So they're figuring out how best to pull accurate local data to figure out who has and who hasn't gotten he second shot. DOH is actively tracking and working to make contact.

Not sure how retailers like CVS and Walgreen are handling follow up.

And then I had asked if we could meet again if needed before the December meeting. Ms. DiBono states it could be scheduled if needed.

And Dennis asked if there's a list of hotels in the County with generators.

Ms. VonCannon states they tried to go through the Building Department at the municipal level to get information, but it's difficult to get because generators on site may not be a generator for shelter operations as it's not clearly defined.

So they recommend calling ahead and asking a hotel, for example, before they go into shelter there if you -- if they have a generator.

And that was it.

UNIDENTIFIED SPEAKER: Thank you.

CHAIR GORDON: Thank you, Mary.

Anybody that attended that meeting have any additions to add to that?

MS. GREENBERG: I think that she did very well and covered a lot of it. And I don't see anything in my little notes here that she missed, so I think she did fine.

CHAIR GORDON: Thanks, Roz.

UNIDENTIFIED SPEAKER: Right. Nothing was missed at all. It was great, Mary.

MS. KINIRONS: Thank you.

UNIDENTIFIED SPEAKER: Yeah, it's very (inaudible).

CHAIR GORDON: Unfortunately, I wasn't able to be there. I had -- I was down at Baskin-Palmer in Miami. So I will rely on the minutes when I get done with the meeting and print them off.

AGENDA ITEM 5 - BOARD MEMBER ITEMS

CHAIR GORDON: None of the other -- well, I'll change that. I'll correct myself.

As far as I can tell, none of the other subcommittees met.

The next one that I have, according to the minutes from last month's meeting will be Transportation.

UNIDENTIFIED SPEAKER: Uh-huh. In July.

CHAIR GORDON: That's in July. That's the next one that I have is -- according to my notes.

Roz, you're the Chairperson, and Mona and Mary are working with you.

MS. GREENBERG: Right. And I have a question. Is anyone -- or does anyone know anybody who can give us a -- some more information on things that we are not aware of for Transportation coming up?

If there is somebody, I would like to talk to them beforehand so that, if we have any questions, they'll be able to be informed to answer.

CHAIR GORDON: Does anybody have anyone who is really involved with transportation?

I think -- Roz, I think Jennifer should know who needs to be contacted from Transportation. I'm -- I'm not sure if it's Jennifer or Carol, but I think it's Jennifer.

MS. DIBONO: Yes. So that's how it works is that, you know, we see the committees that have to meet with County staff will communicate with the division or department, and they'll let us know, much like they did for Emergency Management. You know, they contact -- contacted us to say these two people --

UNIDENTIFIED SPEAKER: Right.

MS. DIBONO: -- are going to address ABID's concerns, and that's how we ended up with the Assistant Director and the other lady. Unfortunately, I do not remember her title.

So we'll reach out to Transportation and they'll

tell us which staff will be available --

UNIDENTIFIED SPEAKER: And one of the things that -

MS. DIBONO: -- and then we'll do like we've done in the past. About a week before, we'll need everybody's questions for Transit. We sent it to them so that they can review and be prepared to answer questions.

CHAIR GORDON: Very good.

Jen, my question is was there anybody who was informed about this Yellow Cab business that never went through?

They did have a person on our committee before named Tracey (phonetic) who was one of the people that they were testing it out on. He's no longer on the committee, and I'm wondering if anybody else is aware of what was going on with that, because a lot of people said they thought that was a very good program.

UNIDENTIFIED SPEAKER: Right.

MR. NEFF: (Inaudible) was a trial program.

UNIDENTIFIED SPEAKER: Yeah.

MR. NEFF: And he was part of the trial.

UNIDENTIFIED SPEAKER: Yes, exactly.

MR. NEFF: The trial's still going. And until the trial is over --

MS. GREENBERG: Okay. I wasn't aware --

MR. NEFF: -- the Commission (inaudible).

MS. GREENBERG: Okay. I did not know that. Thanks for telling me. But a lot of people have said that they thought it was a good idea.

MS. DIBONO: And that's paratransit, so we'll include paratransit in the meeting as well, because that Director of Paratransit, he usually attends the meeting. He has been with the County for many years now, so he's pretty familiar with that program, and he can give us an update or -- or answer any questions you all might have about that, if it's still in play, or how it's working now, and kind of what it looks like, what the statistics are.

CHAIR GORDON: What's his name? Do you have a name?

MS. DIBONO: (Inaudible) with my memory. His name

-- oh, my gosh, I can see him. Give me a minute.

MS. GREENBERG: I might know him, too. That's why I'm asking, you know.

MS. DIBONO: What is his name. Okay. Hang on one second.

CHAIR GORDON: Did I hear you correctly, Jennifer, when you said you need the questions a week before the meeting?

MS. DIBONO: Yes. Because we sent it to the agency so that they can be prepared (inaudible).

CHAIR GORDON: I understand that. But it --

MS. DIBONO: Yes.

MR. COHEN: -- would seem to me that you would want them before a week before the meeting. Do you have an exact date of the meeting? I just have it in my notes as July.

MS. DIBONO: That we don't get. I think we -- we said we were going to try to --

MS. MALBRANCHE: I --

MS. DIBONO: -- move the calendar, right?

MS. MALBRANCHE: -- I believe that we spoke --

UNIDENTIFIED SPEAKER: Yeah.

MS. MALBRANCHE: -- excuse me. I'm sorry. I believe that we --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. MALBRANCHE: -- mentioned July 15, because that's what I have on my calendar.

MS. DIBONO: Okay. Because that's the third Thursday. The same thing like the meetings --

CHAIR GORDON: Okay. I'm --

MS. DIBONO: -- right?

CHAIR GORDON: -- just --

MS. DIBONO: Yeah.

CHAIR GORDON: -- I -- I just didn't have it. I didn't have anything. I just had July dash 21. So I didn't have (inaudible) date, you know.

MS. DIBONO: Right.

CHAIR GORDON: So you actually need the questions sent to you $\ensuremath{\mathsf{--}}$

MS. DIBONO: Uh-huh.

CHAIR GORDON: -- by --

UNIDENTIFIED SPEAKER: A week before.

CHAIR GORDON: -- the 8^{th} or the 9^{th} .

MS. DIBONO: Yeah. I would say the 9^{th} at the latest so we can give them a couple of days to take a look.

MS. GREENBERG: Okay. Because that'll -- that'll -- I have a couple of questions which I would like to know answers to. So that's good. So questions by July 7th.

MS. GRANUCCI-ESPINOZA: And also in the email we got some feedback from a participant in -- in transit. It looks like she has some good feedback. So it was interesting.

I just started reading through her comments, so I assume the Transportation Committee will look at that, too.

MS. GREENBERG: I'd like to get a copy -- this is

Roz -- of that, please. Somebody send it to me so I can

see what's in it.

MS. GRANUCCI-ESPONOZA: Should be in your email.

CHAIR GORDON: I shall look. I'm not -- I'm on the telephone, so I -- I will check the email afterwards.

MS. POWELL-PHILLIPS: Roz, this is Carol. That's the document that you mailed to me. I just -- yeah (inaudible). So you -- did you make yourself a copy of that?

MS. GREENBERG: I have several copies, yes.

MS. POWELL-PHILLIPS: Okay. That's the document that -- that Elizabeth is referring to.

MS. GREENBERG: Oh, okay. All right.

UNIDENTIFIED SPEAKER: Yeah, sorry, Roz. I should have (inaudible).

UNIDENTIFIED SPEAKERS: (Inaudible.)

UNIDENTIFIED SPEAKER: Thank you for doing that.

UNIDENTIFIED SPEAKER: Wait a minute. I didn't know if you (inaudible).

CHAIR GORDON: One at a time, please, so that people could understand. Thanks.

Go ahead, Roz.

MS. GREENBERG: Elizabeth, I -- I mentioned this at the beginning before the meeting began. The man that wrote this has passed two days ago, and we were in shock.

- MS. GRANUCCI-ESPINOZA: Oh, I didn't realize that's what you were referring to. Okay. Oh, God -UNIDENTIFIED SPEAKER: Okay.
- MS. GRANUCCI-ESPINOZA: -- bless him. He had some good, you know, ideas and things to pass along.
 - MS. GREENBERG: He sure did. And --
 - MS. GRANUCCI-ESPINOZA: Yeah.
- MS. GREENBERG: -- he was really an intelligent guy who was very, very frustrated.

And they found him in -- deceased in his apartment.

And I had just sent him a -- a message telling him that I got in touch with Carol and sent the papers to her, and he was thrilled.

- MS. GRANUCCI-ESPINOZA: Oh, that's a nice --
- MS. GREENBERG: And how he --
- MS. GRANUCCI-ESPINOZA: -- memory.
- MS. GREENBERG: -- yeah, and -- and how he wrote this, because he couldn't see, was with a magnifying glass. So --
 - MS. GRANUCCI-ESPINOZA: God bless him.
 - MS. GREENBERG: -- yeah, I --

UNIDENTIFIED SPEAKER: Yeah.

MS. GREENBERG: -- I really was taken back by the fact that he passed. Really, we were all shocked, because the brain was working by him. It's just unfortunate he couldn't see.

So be it. You never know.

CHAIR GORDON: No. Unfortunately, Roz, you don't.
UNIDENTIFIED SPEAKER: Right.

MS. GREENBERG: But some of his suggestions were excellent.

And one of the things that he did bring up was that when he was on TOPS bus, the man didn't put him on the right side of the street to go into his doctor's office and he was very concerned, because it was a very populated -- the street was full of cars left and right going forward and backwards, and he couldn't see to get across.

And he was really concerned about that, that somebody would knock him over.

And he wanted to know if they would put a yellow line so at least he could see the line so he could cross

and not worry.

But so be it.

CHAIR GORDON: I know you mentioned --

MS. GREENBERG: It's unfortunate.

CHAIR GORDON: -- that to me in passing when we were talking, and I just don't understand how anybody that drives for TOPS, who normally pick up handicapped people in some form, shape, or another, can drop them off across a busy street from where they have to go. That just, I'm sorry to say, rocked my brain. It just didn't make any sense to me.

MS. GREENBERG: Well, he -- unfortunately, he almost got killed one day crossing.

CHAIR GORDON: The other question I would have, and I will put it in a question and send it to Carol, are the drivers for TOPS trained in any form, shape, or manner as to how to -- I'll use the word handle. I'll try and come up with a better one -- the drop off and pickups of handicapped people?

Do they have any training outside of driving that allows them to understand the handicap that these people

have?

MR. NEFF: You can find that out.

CHAIR GORDON: (Inaudible.)

MR. NEFF: There's a contract they sign, the supplier, the drivers, with the County, and we had that contract once before, that only required they do what their contract says they have to do.

MS. MALBRANCHE: May I interject?

CHAIR GORDON: Sure.

MS. MALBRANCHE: This is Mona Malbranche.

As a former passenger of TOPS, unless things have changed, they were trained on how to handle clients.

They were never trained to drop anyone across the street. You had to be dropped directly in front of the facility that you were going to.

You also, if you were blind, you were supposed to - they were supposed to bring you inside, if you were by
wheelchair or even if you had a cane.

I used to take TOPS a lot to go to the Lighthouse when it was on Andrews. And there were lots of TOPS drivers there. And they used to bring in people that

were blind and make sure they were securely sitted [sic] in the front lobby, and someone would attend to them.

So unless things have changed since -- and it's been five years since I've done this. Unless things have changed, they were very well trained.

CHAIR GORDON: Thank you, Mary.

MS. MALBRANCHE: This is Mona.

CHAIR GORDON: Mona, I'm sorry. I'll learn your voices.

Based on what you said, and based on what happened not too long ago, I wonder if that's --

MS. GREENBERG: It's probably in the --

CHAIR GORDON: -- (inaudible) --

MS. GREENBERG: -- contract.

CHAIR GORDON: -- training. In other words, every time they hire somebody new, or a group of people new, do they run a training session or have they stopped training them?

MS. MALBRANCHE: That's my guess. If this person was able to drop someone across the street and let him cross the street, they either have stopped training or

this -- this driver that they had --

CHAIR GORDON: Paid no attention to the training.

MS. MALBRANCHE: -- paid no attention and did whatever he wanted, and he was not reported.

Because, as a passenger, we were allowed to report any incident that occurred to us on that particular day the very next day. So --

CHAIR GORDON: Got you.

MS. MALBRANCHE: -- that's why I'm wondering if there is the change in the training or if this person was -- got away with something that he wasn't supposed to be getting away with.

CHAIR GORDON: Got you.

MS. GREENBERG: Well, after reading, Mona, and everyone sees what this man wrote, he had some very, very good suggestions and things that should be.

And, as I said, he was no dummy. He -- he really worked hard on this, even though he couldn't see very well.

And I think if everyone reads what he wrote, you will be very surprised to see that there are several

things that need adjusting with TOPS.

MS. MALBRANCHE: And I'm sure -- I am very sure that if he actually put it in writing, it is definitely true, and it merits looking into.

I don't know if you remember the last meeting I was in, I mentioned that some people had called me, they were concerned. As they were going to their doctors' offices, they were five in a paratransit car, and they were concerned for their safety in view of the fact that they felt that they weren't socially distanced properly.

And I became --

UNIDENTIFIED SPEAKER: Uh-huh.

MS. MALBRANCHE: -- concerned about it. And my reason for being concerned, and I don't know if I had shared that with you, I had -- I had a friend of mine who actually was driving a limousine and was taking young people to parties, et cetera, and actually never pulled his window down, didn't wear his mask because -- and the other kids were not wearing their mask, and he was trying to be very nice.

He came down with COVID and eventually died from --

subsequently, from three heart attacks with the COVID.

And he was a young guy. He was in his early 60s.

So I'm just saying that if the paratransit is actually acting that way, it warrants that we look into that as well.

MS. GREENBERG: Absolutely right. And, as I said, if -- after reading this, you will see what he wrote and it's very interesting.

MR. NEFF: Yeah, this is John Neff. I just want to repeat that a few years ago all this came up. This is a private company that they County contracts with to do the services.

That contract is public information. I highly recommend you get a copy of the contract and see what they're obligated to do.

Some (inaudible) are just (inaudible), but they have to do what's in the contract. And the person who had transportation (inaudible) got a copy of that contract.

So it had just been negotiated three or four years ago, but I would recommend Transportation get a copy of

the paratransit contract for drivers.

UNIDENTIFIED SPEAKER: Carol, Jennifer --

CHAIR GORDON: Carol, can you get a copy of that and send it out? Or Jennifer? I don't know who to ask.

MS. DIBONO: I just remembered when I was starting to Google Paratransit Broward it -- (inaudible) is the Director for that section.

CHAIR GORDON: And this is the contract between the County and the -- and --

MS. DIBONO: And the drivers.

CHAIR GORDON: Okay. Or the third company? Okay.

If you -- if one of you can get that and send it out, then we can all read it prior to the meeting.

MS. DIBONO: Okay. Let me see what I can -- what we can get.

CHAIR GORDON: Okay. I appreciate that. Thanks.

MS. DIBONO: No problem.

MR. NEFF: There's a lot of strange stuff there, like the drivers are not allowed to back up. So if they miss your stop, they've got to (inaudible) around the block and come back, because they're not authorized to

put their vehicles in reverse.

MS. GREENBERG: How about if I tell you one of the things this man wrote on his papers was that somebody gave the wrong address and he had to ask a neighbor to drive him to the doctors because the guy -- whomever it was that was supposed to pick him up, never showed up.

That's in the paperwork.

CHAIR GORDON: Okay.

UNIDENTIFIED SPEAKER: Okay. I --

MS. GREENBERG: It's very interesting what he wrote. There is one of four pages for you all to see, so, it's unfortunate.

But Carol will send it to everybody, and then you can all ask the questions, and maybe we can get some of these things taken care of.

I do use TOPS myself. I've not had a problem. But there are others who have told me otherwise.

MR. NEFF: Yeah, and I'm -- I'm going to recommend that you get somebody that understands contracts to read it, because everybody who reads a contract, if you don't understand how the language is, may confuse you.

You may want somebody to do the research and report back.

MS. GREENBERG: I'll ask my Commissioner. He'll -he'll do it. I'll question him thoroughly about it. I
will ask him to review it and interpret it in layman's
talk, not the way --

MR. NEFF: Yeah.

MS. GREENBERG: -- they write it.

CHAIR GORDON: Roz, I'll read it also when it comes and see what I -- and I'll get back to you, what I think really needs an explanation.

MS. GREENBERG: Sure. We're going to send all our questions to Carol anyhow, so put it together. I hope everyone does.

And maybe we can really, in -- out of respect for this gentleman who wrote this, that we get something done in his behalf.

CHAIR GORDON: Well, yea. There's a lot of areas - you and I have spoken about it -- that really need
improvement. And hopefully, if we can get at least one
or two improvements, we'll all feel like something got

accomplished this year.

MS. GREENBERG: Good. I'd be very happy.

CHAIR GORDON: I know that.

Do any of the other Chair people have anything else that they wish to discuss with regard to their individual committees?

There's two committees that are supposed to meet in August, Legislation and Employment.

MS. GRANUCCI-ESPINOZA: I have -- this is Elizabeth. I have --

CHAIR GORDON: Yeah.

MS. GRANUCCI-ESPINOZA: Hi. I have something to share for Legislation.

I just now sent an email to Carol, so she can share the article with everybody.

But it was good news. The Legislature passed a bill to approve it so that, in Broward County, as like a test area, cameras can be placed in a classroom for classrooms that are mainly children for disabilities.

And this all came about because of abuse that has been seen in various classrooms in the County.

And I, working with children -- well, and adults, but children in schools in different day programs and things like that, I could definitely always see the need for that.

These kids can't speak up for themselves a lot of the times, or they -- even if they are verbal, they might now be as apt to say something to Mom or Dad or report things.

So they're very much needed.

So now, what a parent can do, if they want the camera in the classroom, they can request one. And so now that's supposed to be provided.

Now, it's not going to be live streaming or anything like that in everybody's home. It's only going to be used and reviewed if complaints come about, you know, a report complaint -- abuse complaints.

And then it could be reviewed by the relevant school personnel, parents of the children, things like that.

But it explains it more in the article, so when Carol forwards the article to everybody, you -- you all

can see that.

So that's my update that I had.

CHAIR GORDON: That's very good because --

UNIDENTIFIED SPEAKER: I think that's a very good idea.

CHAIR GORDON: -- I -- not here, but in New York, I used to work -- I was a paralegal in a firm of attorneys that represented the teachers unions in different school districts. And there's always been a question, when there's been complaints.

Young -- very young children, elementary school level kids are very reluctant to speak up against a teacher.

I -- I, to this day, can't figure out why, but they
are.

And parents get nuts. And you don't know truth from fiction sometimes.

 ${\tt MS.}$ GRANUCCI-ESPINOZA: No, and absolutely --

CHAIR GORDON: And I (inaudible) --

MS. GRANUCCI-ESPINOZA: -- (inaudible) all parties, honestly, you know. It can protect the teacher and also

protect the children.

CHAIR GORDON: Yeah. It works --

MS. GRANUCCI-ESPINOZA: So as --

CHAIR GORDON: -- both ways. Absolutely.

MS. GRANUCCI-ESPINOZA: Yeah. Uh-huh.

CHAIR GORDON: Absolutely I agree with you. and that's a very good thing.

Now, if I understood you correctly, this can be done at the request of a parent?

MS. GRANUCCI-ESPINOZA: Yes. So not just automatically installing them. They have to be requested by a parent.

And I believe a classroom has to be a majority of children with disabilities. So that's my --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: -- understanding.

CHAIR GORDON: That's a very, very, very good idea.

And I'm speaking as someone --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- who has worked in representing teachers a lot. I mean, I was almost 20 years in the

same firm. And it sometimes is extremely frustrating when you get two sides of the coin and you don't know which side is right and which side is wrong.

And very often, it's neither one is right and neither one is wrong. It's partial.

But I think that's a very, very good idea.

MS. MALBRANCHE: May I ask a question regarding that bill? Because I have not seen it yet.

It was my understanding from talking to several legislators that they were going to pass a bill that was going to be -- that they were going to put cameras in every classroom to protect all children, not just children of disabilities, but all children, in view of the Parkland incident.

This was the big talk, about having cameras and having -- and being able to see if somebody mentally ill came into the school and was either harassing or pointing a gun at teachers or whatever, and also because the -- Tallahassee was asking for gun reform bills.

So I just want to know whether, in read that particular bill, did you find that it had that kind of -

- or legs to it so that I could follow up on it myself?

Because I run into some of the legislators all the time.

MS. GRANUCCI-ESPINOZA: Honestly, I need to do the same. I just read the article from the Sun Sentinel.

And from that article, it presents it as more for -just for children with disabilities.

But I would agree it would be great -- it would be great in any classroom.

MS. MALBRANCHE: Right.

MS. GRANUCCI-ESPINOZA: But I -- no, unfortunately, I -- I didn't see in this article a -- anything saying that it would be in every classroom.

MS. MALBRANCHE: Uh-huh.

MS. GRANUCCI-ESPINOZA: And then they also -Broward County, I guess, has to figure out how to pay
for even this. So --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: -- that's a budget issue.

So I -- that that they need to figure out.

But yeah, I -- I think it would be great, but I don't know.

MR. NEFF: (Inaudible.) Hopefully, you all got links to the websites that I've sent out last meeting that give you access to the bills. And it has all the language in them.

But I will say, anything that has to do with the School Board is outside our jurisdiction.

MS. GREENBERG: And I have something to say also in regards to Parkland and several other schools.

They had a Promise Program which said look the other way if there was a child there who had a problem.

UNIDENTIFIED SPEAKER: Uh-huh. Uh-huh.

UNIDENTIFIED SPEAKER: That's true.

MS. GREENBERG: And that -- that should not have been.

And, yes, I am a teacher, and I taught for 21 years, Kindergarten. And yes, I do know --

UNIDENTIFIED SPEAKER: Oh, you have --

MS. GREENBERG: -- that that was totally unacceptable.

MS. MALBRANCHE: May -- may I ask a question? The gentleman that just spoke and said School Board are not

within our purview, I wonder if you are talking about regular school children or are you -- because we are a disability board, I would think, for example, the mentally ill falls under our purview.

MR. NEFF: What happens is we give feedback to the Broward County Board of Commissioners. The School Board is a separate County organization that does not report to this Board of Commissioners. Like the police department is a separate deal, voting is a separate deal.

We only have jurisdiction in areas of housing that are County, not the individual cities, and things that come before the Broward County Commission.

If it's something they have no control over, it's outside our board's responsibility.

We can comment on it as a group, but all our recommendations go to the Board, who has no jurisdiction over the School Board.

MS. MALBRANCHE: Okay. Thank you.

UNIDENTIFIED SPEAKER: Well, the School Board probably has (inaudible) --

MS. GRANUCCI-ESPINOZA: Yeah, so I -- I brought up this item, but we can't necessarily, you know, put something about it in our recommendations or something like that.

But I just thought it was important to --

CHAIR GORDON: (Inaudible) very interesting development that -- you know, to comment on. But what Dennis was saying, I'm gathering, is it's not part of our --

UNIDENTIFIED SPEAKER: John. That was John.

CHAIR GORDON: -- it shouldn't be part of our investigations.

UNIDENTIFIED SPEAKER: Okay.

UNIDENTIFIED SPEAKER: Yeah.

MS. MALBRANCHE: Thank you for the clarification.

MS. DIBONO: There may be a board --

MR. NEFF: It happens to us a lot.

MS. DIBONO: -- there may be a board that -- you know, kind of like we have ABID here, there may s sister ABID group that coordinates with the School Board, and that may be something that if you guys have an interest

in that, we can try to find out if they have a board and when those meetings might be. And you could support some of these ideas using their sister committee.

MS. GREENBERG: And I know two people --

CHAIR GORDON: If that makes sense.

MS. GREENBERG: -- (inaudible) very well.

CHAIR GORDON: Okay. Very good. Then you've already got the in. Okay.

AGENDA ITEM 6 - NON-AGENDA/PUBLIC COMMENT/REQUEST FOR FUTURE AGENDA ITEMS

CHAIR GORDON: Do any other board members have items to be brought up for this meeting, something that

MR. NEFF: This --

CHAIR GORDON: -- hasn't been covered lately or should be covered, or?

MR. NEFF: -- this is John. Since they relaxed all the COVID-19 rules and the Commission's going to start meeting in person again, does that mean they've done the same for committees?

CHAIR GORDON: I'm sorry, Dennis. Could you say

that again a little slower? It was -- it's very garbled --

UNIDENTIFIED SPEAKER: That was John.

CHAIR GORDON: -- on my phone.

UNIDENTIFIED SPEAKER: Not -- that's John.

UNIDENTIFIED SPEAKER: It's John.

MR. NEFF: Yeah.

CHAIR GORDON: John, I'm sorry.

MR. NEFF: They released a lot -- they relaxed a lot of the COVID rules about masks, gatherings. The Commission is now meeting in person again. Does that also apply to committees?

CHAIR GORDON: Well, that was one of my questions that I had.

Our next meeting is June $17^{\rm th}$ at 10:30 in the morning. It's the Proclamation meeting.

And I want to know from Carol and/or Jennifer, is that an in-person meeting for us?

MS. POWELL-PHILLIPS: I will -- well, actually, the -- I had the -- we had the third Thursday day on that, so correction, Ms. Gordon. I apologize. It's June 15th,

which is on a Tuesday, for the Commissioners' meeting.

CHAIR GORDON: 15th?

MS. POWELL-PHILLIPS: Yes, ma'am.

MS. DIBONO: 10:30?

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: Yes.

MS. DIBONO: Until what time?

UNIDENTIFIED SPEAKER: Well, normally, you guys go into your regular meeting that week on a Tuesday after getting the Proclamation.

CHAIR GORDON: So it would be 10:30 in the Commissioners' room, and then when that's adjourned, we would go to our room.

MS. POWELL-PHILLIPS: Correct. From 10:30 to 12:30 is what I have on the -- the schedule.

MR. NEFF: Yeah, we're only in the Commission chambers for like five minutes. And once we --

UNIDENTIFIED SPEAKER: Right.

MR. NEFF: -- get our picture taken, we leave and go upstairs.

UNIDENTIFIED SPEAKER: Correct.

MS. POWELL-PHILLIPS: All right. For now, Kimberly Monroe, which is the information officer for the Commissioners, has approved that you guys are on the schedule and everything is moving forward.

I'm just waiting on them to answer whether it's physical or virtual.

But I will go giver her a call right now, try to give you the answer before we end this meeting.

CHAIR GORDON: Okay. That I would appreciate.

And, actually, as far as I'm concerned, since the Commissioners are meeting in person, I would like to see our group go back to meeting in person.

I don't know who you have to speak to to find that out, but if you can and get back to me, I would appreciate that, Carol.

MR. NEFF: And the other (inaudible) --

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. NEFF: -- is if we are coming to the -- to the Commission chambers and we're going to meet, are our badges done?

CHAIR GORDON: Yeah, we need new --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- ID badges.

MS. DIBONO: Yeah, she's waiting from an answer from security on that. We may have to coordinate it. I think they do it on Tuesdays.

CHAIR GORDON: She hasn't gotten an answer yet?

Because that was brought up at the last meeting. I

believe somebody said something about we needed new --

MS. GREENBERG: Me, right.

CHAIR GORDON: -- Roz.

MS. GREENBERG: I asked.

CHAIR GORDON: I know you and I spoke about that, but --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. DIBONO: Okay. Carol's got that answer. I'll give it to her. Hold on one second.

CHAIR GORDON: Go ahead.

MS. POWELL-PHILLIPS: First off, I just got off the phone with Kim, and she said you guys are allowed to attend the meeting physical. So I --

CHAIR GORDON: Okay. So the --

MS. POWELL-PHILLIPS: -- (inaudible).

CHAIR GORDON: -- the June 15th meeting is physical.

MS. POWELL-PHILLIPS: Yes, ma'am.

CHAIR GORDON: Okay. We all need new IDs.

MS. POWELL-PHILLIPS: Absolutely. Actually, we have been in communication with our security, and actually they sent me something this morning as I followed up with them that there's a new process now.

Actually, I just emailed all the board members when I noticed that it was in my inbox.

I gave you guys the instructions to call, the number to call, and also schedule your appointment, and then you guys can come in and sign for (inaudible) badges, but you have to bring a valid ID.

So there's a number in the email to call to schedule your appointments for your ID.

MS. GRANUCCI-ESPINOZA: I'm sorry, can you --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. GRANUCCI-ESPINOZA: -- repeat. Can you repeat that?

UNIDENTIFIED SPEAKER: (Inaudible) before the 15th.

MS. GRANUCCI-ESPINOZA: I missed it.

MS. POWELL-PHILLIPS: Okay. No problem. Normally, I would get the badges and bring them to the meeting for you guys. We're no longer allowed to do it that way.

I just emailed the entire board -- board the process.

There's a number in the email. You call, you schedule an appointment, and you pick up your badges, but please bring a valid form of ID.

I have sent the security team a list of board members, including Mary and Mona, so they are aware of the new members as well.

UNIDENTIFIED SPEAKER: Uh-huh.

MS. KINIRONS: Yeah, I saw it come through.

UNIDENTIFIED SPEAKER: Thank you.

CHAIR GORDON: All right. So basically, Carol, we have to go in and get our IDs before the meeting.

MS. POWELL-PHILLIPS: Yes, absolutely. Or the day of the meeting, but I'm not sure if you want to take that chance.

But once you call to make that appointment, you can

get in the building.

CHAIR GORDON: Okay.

MS. KINIRONS: I will be out of town for the June 15th meeting. I would have been able to handle it remotely, but, obviously, I won't be able to do it in person.

CHAIR GORDON: Okay. That's Mary?

MS. KINIRONS: Yeah. Yeah, I'll be --

CHAIR GORDON: Okay.

MS. KINIRONS: -- in Alaska, so it'll be a little hard.

CHAIR GORDON: Oh, enjoy yourself. I've been there myself.

MS. KINIRONS: It'll be my first time. I'm excited. Seeing family and my brother's -- has a baby on the way, so --

CHAIR GORDON: Oh, nice.

UNIDENTIFIED SPEAKER: Congratulations.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: Enjoy.

MS. KINIRONS: Thank you.

MS. GREENBERG: What part of Alaska, Mary?

MS. KINIRONS: Anchorage.

MS. GREENBERG: Okay. Because my brother-in-law teaches. He's a professor at the University of Alaska in Juno.

MS. KINIRONS: Oh, cool. Yeah, he used to live in Juno for a little bit.

MS. GREENBERG: Uh-huh.

MS. POWELL-PHILLIPS: And, Ms. Gordon, I think

Jennifer just brought to my attention that the IDs are

probably issued only on Tuesdays.

But be sure, everyone, to contact that number and get clarity for your IDs.

CHAIR GORDON: Yes, ma'am, we will.

Is there anything that the committee members feel should be brought up at a meeting in the future? Not necessarily items that we already cover, but can any -- or does anybody have an item that has not been addressed in the past that they feel they would like addressed in the future?

No? I think all our basic subcommittees address

most of the things that need to be addressed that, you know, we can fit them into one of the subcommittees.

Does anybody have anything else that needs to be brought up at this meeting?

MR. NEFF: I'd just be happy to get back to see faces instead of --

CHAIR GORDON: Yeah. I think so --

MR. NEFF: -- (inaudible) on --

CHAIR GORDON: -- too.

MR. NEFF: -- the screen.

CHAIR GORDON: I think so also. It's been a long time.

What room are we meeting in, Carol, by the way? 310?

MS. POWELL-PHILLIPS: I would have to confirm that, because I -- we have not scheduled a physical meeting.

So I have to figure out what room is available. I'll do it right after this meeting.

CHAIR GORDON: Okay. And if you send that out in some way, it would be helpful.

MS. POWELL-PHILLIPS: Yes, ma'am.

CHAIR GORDON: Tack it onto something and send it, okay?

MS. MALBRANCHE: Carol, would you please send me the physical address as well, since I've never attended a in-person meeting?

Thank you.

MS. POWELL-PHILLIPS: You're welcome.

ATENDA ITEM 7 - ADJOURNMENT

CHAIR GORDON: If no one has anything else to be brought up, I'll entertain a motion for adjournment.

UNIDENTIFIED SPEAKER: So move.

MS. KINIRONS: I'm sorry. Seconded.

CHAIR GORDON: Hope to see everybody on the $15^{\rm th}$ at 10:30 in the Commissioners' meeting room.

UNIDENTIFIED SPEAKER: Have a good -- a good rest of the day.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MR. NEFF: When we have a -- a motion, it's a motion, second, then we vote. (Inaudible) that on the first first one.

MS. POWELL-PHILLIPS: Oh, yeah. All in favor,

right?

MR. NEFF: Yeah.

MS. GREENBERG: I'm in favor. Roz.

UNIDENTIFIED SPEAKER: Yea.

UNIDENTIFIED SPEAKER: Yea.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: See everybody on the 15^{th} at 10:30.

UNIDENTIFIED SPEAKER: All right. Thank you.

UNIDENTIFIED SPEAKER: Good night.

UNIDENTIFIED SPEAKER: Thank you.

UNIDENTIFIED SPEAKER: You, too.

UNIDENTIFIED SPEAKER: Bye.

UNIDENTIFIED SPEAKER: Bye-bye.

(The meeting concluded at 2:46 p.m.)