

MINUTES
ADVISORY BOARD FOR INDIVIDUALS WITH DISABILITIES (ABID)
BOARD MEETING
JUNE 15, 2021

MEMBERS PRESENT:

Toby Gordon, Chair

Jorge Ibacache, First Vice Chair

Elizabeth Granucci-Espinoza

Roslyn Greenberg

Mona M. Malbranche

Denis Bayle

MEMBERS ABSENT:

Mary Kinirons

June McCarthy

John Neff

ALSO PRESENT:

Carol L. Powell-Phillips, Professional Standards/Human Rights
Section

Jennifer DiBono, Professional Standards/Human Rights Section, via
Zoom

Kristin McIntosh, Broward County Attorney's Office

Miriam Brighton, Laws Reporting, Inc.

A meeting of the Advisory Board for Individuals with Disabilities (ABID) was held at Main Library Board Room on Tuesday, June 15, 2021, at 10:00 a.m. or there after.

(The following is a near-verbatim transcript of the meeting.)

AGENDA ITEM 1 - CALL TO ORDER/ROLL CALL

MS. POWELL-PHILLIPS: All right. Let's do our roll call.

Mr. Dennis Bayle.

MR. BAYLE: Here.

MS. POWELL-PHILLIPS: Elizabeth Espinoza.

MS. GRANUCCI-ESPINOZA: Here.

MS. POWELL-PHILLIPS: Toby Gordon.

CHAIR GORDON: Yes.

MS. POWELL-PHILLIPS: Roslyn Greenberg.

MS. GREENBERG: Here.

MS. POWELL-PHILLIPS: Jorge Ibacache.

MR. IBACACHE: Here.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. POWELL-PHILLIPS: June McCarthy.

John Neff. He did email this morning.

All right. Mona M. And if you can state your last name for us.

MS. MALBRANCHE: Malbranche.

MS. POWELL-PHILLIPS: Malbranche. Okay. I'm getting better here.

Okay.

Mary K. She's not here.

All right. We have six members, which we have a quorum? Quorum.

And it's in the hands of our Chair.

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: One second. I can only do ten things at once, and after that, they have to wait.

AGENDA ITEM 2 - CHAIR'S REPORT

CHAIR GORDON: Good morning. I thank you for coming, even though our normal time is 1:30.

A couple of things right now while I think of it.

Our next meeting is September 23 at 1:30, and Carol will send out an email with the room number. I have no idea what it is. It's in the building we just left.

We were meeting, I believe, in 310, but I have no idea what we're going to be meeting in, what room.

I spoke with Ms. -- Ms. DiBono. She's on with us this morning. We're going to try to get our room back. Some -- some division scheduled six and seven months in advance.

Normally, we were scheduled that way, but because of the pandemic, Broward cancelled all the meetings, so -- but you'll get a room in that building and notify us by email --

MS. POWELL-PHILLIPS: Absolutely.

CHAIR GORDON: -- like you normally do.

MS. POWELL-PHILLIPS: Yes, ma'am.

CHAIR GORDON: Okay. That's --

MS. POWELL-PHILLIPS: Now for -- now, if they are available. I don't want to say we'll get a room. Upon their availability. We're going to shoot to get a room in that building.

CHAIR GORDON: If not, will --

MS. POWELL-PHILLIPS: We'll be back --

CHAIR GORDON: -- we meet here?

MS. POWELL-PHILLIPS: -- we'll be back in the library.

CHAIR GORDON: Okay. I don't have a problem with that, but I would like to keep in-person meetings if humanly possible.

MS. POWELL-PHILLIPS: Okay. Yes, ma'am.

CHAIR GORDON: If you run into a problem, please get in touch with me, and we'll work it out somehow.

MS. POWELL-PHILLIPS: Yes, ma'am.

What about the committee meetings? Are we doing them over -- the subcommittee meetings, outside of the board meetings?

CHAIR GORDON: Yeah, eventually, I'll get down my list.

I just wanted to mention the next general meeting, if you will, is September 23 at 1:30, unless Carol has to change it.

MS. POWELL-PHILLIPS: Absolutely.

CHAIR GORDON: The subcommittee meetings, we -- were discussed. I don't have a list of -- just a list of the dates. Carol probably does.

The chairs of the subcommittees, I have to assume, maybe erroneously, are working on their questions and what they want to discuss with the individuals that are coming to their meetings to answer the questions.

Has that all been set up already by Jennifer, Carol?

MS. POWELL-PHILLIPS: Yes, ma'am. Actually, we have --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: Jennifer, if you hear me --

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. POWELL-PHILLIPS: No, her phone is not on mute.

CHAIR GORDON: I can't hear her.

MS. DIBONO: And then she remitted again January something.

MS. POWELL-PHILLIPS: Okay. The upcoming Transportation Subcommittee is scheduled for July 15th.

CHAIR GORDON: Okay. 7/15?

MS. POWELL-PHILLIPS: Yeah. And on my to do list, I'll make sure that I send that out --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: -- this week --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: -- to the board and requesting their questions a week before the meeting.

MS. DIBONO: But what I'm not seeing is that from January.

MS. POWELL-PHILLIPS: Let me see if I can mute her microphone. I can mute her. (Inaudible) her. Okay. Thank you.

CHAIR GORDON: You've got the questions?

MS. POWELL-PHILLIPS: These are -- these are the questions?

CHAIR GORDON: Yeah, they are the questions.

MS. POWELL-PHILLIPS: This -- these are the questions for the Transportation chair.

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: I don't -- I don't need them. Roz is the chair of Transportation, and those are the questions that should be submitted to whomever is supposed to come to the meeting to answer them.

Now, my question to you, Carol, is that an in-person meeting or a phone meeting or?

MS. POWELL-PHILLIPS: Normally, we schedule the subcommittees either by phone or by WebEx. That's where we have been --

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: -- in the past.

CHAIR GORDON: Let me know as soon as you know what whomever from transportation wants to do so that I can attempt to attend it.

And I think an email should be sent out to everyone, because even if other people have submitted questions, they might -- may want to attend the meeting.

MS. POWELL-PHILLIPS: Correct.

CHAIR GORDON: So it should go out as soon as you have the information to give them the time to arrange to attend. Okay?

MS. POWELL-PHILLIPS: Yes, ma'am.

These are the meeting minutes for the subcommittees that we've already had. February 19th Legislative meeting. I think you already have this. This is Roz's.

CHAIR GORDON: Oh, no, I don't. No.

MS. POWELL-PHILLIPS: This is the -- for February. Do you need -- I can make one more copy as well.

MS. GREENBERG: Don't worry. I have it.

MS. POWELL-PHILLIPS: You have that one? Okay.

And also the Emergency minutes, you guys probably have it electronically. I just wanted to make sure they were available for you guys today --

MS. GREENBERG: I have everything.

MS. POWELL-PHILLIPS: -- as you are formulating your questions.

CHAIR GORDON: Oh, I think I have these.

MS. POWELL-PHILLIPS: You have that one --

CHAIR GORDON: Yeah.

MS. POWELL-PHILLIPS: -- as well?

CHAIR GORDON: Who didn't get it? Did you get these, Roz?

MS. GREENBERG: I sent them in.

CHAIR GORDON: Yeah, I know.

MS. GREENBERG: I have -- I have (inaudible).

CHAIR GORDON: Okay.

MS. GREENBERG: Yes, thank you.

MS. POWELL-PHILLIPS: So those -- so these are the two
subcommittee meetings that we've had in January and also in -- no, I'm sorry
-- February and also in April.

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: And the next one is Transportation.

I'm coming over to you.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. GREENBERG: I submitted the paperwork on the Transportation
with the questions for a reason, so that whomever is going to answer our

questions will be able to see it in advance.

That's why I gave you those papers.

MS. POWELL-PHILLIPS: Thank you.

MS. GREENBERG: Uh-huh.

MS. POWELL-PHILLIPS: Yes, ma'am.

And moving forward, I think that our -- I need the March while we're discussing subcommittees and then we can move out of here.

Because I think Jennifer was asking what was the difference between the Planning Committee and the Education and Awareness Committee.

CHAIR GORDON: Planning, I think -- I think, from what I've gathered from my time on the committee, is more towards housing and --

MR. IBACACHE: Designing programs. That's what it is.

CHAIR GORDON: I don't know.

MR. IBACACHE: Designing programs, so if you want to make the doors wider or add ramps, that's what the Planning will do.

CHAIR GORDON: Yeah.

UNIDENTIFIED SPEAKER: Okay.

CHAIR GORDON: You know, making, I guess, governmental buildings or public buildings, I guess would be a better word --

MR. IBACACHE: Common buildings.

CHAIR GORDON: -- handicap accessible.

MS. DIBONO: I can't hear the meeting at all. I heard it earlier.

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: There we are, Jennifer.

MR. IBACACHE: Yes. Just County --

CHAIR GORDON: Yeah.

MS. POWELL-PHILLIPS: Do you hear us?

CHAIR GORDON: -- County buildings.

MR. IBACACHE: -- managed buildings.

CHAIR GORDON: Make sure that they're all --

MS. DIBONO: I do now.

CHAIR GORDON: -- handicap accessible.

MS. DIBONO: Thanks.

CHAIR GORDON: Doorways and --

MR. IBACACHE: Correct.

CHAIR GORDON: -- restrooms and hallways and --

MS. POWELL-PHILLIPS: We were on the question just talking about the subcommittees and the meetings that we have had, the Legislative and Emergency, and we have that Transportation scheduled.

I think we were going over the question that you had -- if I'm not mistaken, I think I asked -- I asked it incorrectly.

It's the Planning -- not the Planning, but it was the -- what was the two,

Jennifer, that -- Employment and Education were the two that we were trying to figure out the distinctive roles.

MS. DIBONO: I think it was both Planning and Education, yeah.

MS. POWELL-PHILLIPS: The Planning and Education one. Because they were both --

CHAIR GORDON: Well, Planning really has to do with making sure that public buildings, County buildings, would be accessible to handicap persons, the hallways are wide enough, the restrooms are accessible, the doorways are wide enough for a wheelchair.

Most of -- I would assume most of the County buildings have been built rather recently and are, but that doesn't mean -- you know, assumptions can get us into a lot of trouble.

And what was the other one? Education?

MS. POWELL-PHILLIPS: I'm sorry. I think the two were Education and Employment. I apologize.

MS. GREENBERG: Yes.

MS. POWELL-PHILLIPS: Education and Employment.

CHAIR GORDON: Education and Employment? Okay.

MS. POWELL-PHILLIPS: Yes, ma'am.

MS. GRANUCCI-ESPINOZA: Wait, you're talking about committees?

MS. POWELL-PHILLIPS: Yes.

CHAIR GORDON: Yeah, what they're supposed to (inaudible).

MS. GRANUCCI-ESPINOZA: Education and --

MS. POWELL-PHILLIPS: Employment.

CHAIR GORDON: What they cover.

MS. POWELL-PHILLIPS: The difference.

CHAIR GORDON: Education would be you want to employ handicap personnel, so you have to train them to do the job. I mean --

MS. GRANUCCI-ESPINOZA: Wasn't it Education and Awareness?

MS. POWELL-PHILLIPS: Correct.

CHAIR GORDON: That's one committee.

MS. POWELL-PHILLIPS: Correct, yes.

CHAIR GORDON: Education and Awareness.

MS. POWELL-PHILLIPS: Education and Awareness is one and then Employment.

MS. GRANUCCI-ESPINOZA: Employment.

MS. POWELL-PHILLIPS: Jen's question was --

CHAIR GORDON: Is a separate committee.

MS. POWELL-PHILLIPS: -- what governmental agency --

CHAIR GORDON: To contact?

MS. POWELL-PHILLIPS: -- that -- yeah, for --

CHAIR GORDON: Well -- well --

MS. POWELL-PHILLIPS: -- Education and Awareness.

CHAIR GORDON: Okay. Employment --

MR. IBACACHE: SO --

CHAIR GORDON: -- would be HR.

MS. POWELL-PHILLIPS: Correct.

MR. IBACACHE: Right.

CHAIR GORDON: Human Resources, whereas Education, I don't know. I don't know the different government -- you know, all of the government agencies, if there is such a list.

MR. IBACACHE: But you have a marketing department, right? Or public relations --

MS. POWELL-PHILLIPS: We do.

MR. IBACACHE: -- department?

MS. POWELL-PHILLIPS: We actually -- right.

MR. IBACACHE: So that would be the one that --

UNIDENTIFIED SPEAKER: Uh-huh.

MR. IBACACHE: -- will guide us with what is available to the community.

CHAIR GORDON: Marketing?

MR. IBACACHE: Right.

MS. GREENBERG: Yes, correct.

MS. POWELL-PHILLIPS: So the Education and Awareness would be more the marketing, educating the --

MR. IBACACHE: Correct.

MS. POWELL-PHILLIPS: -- (inaudible). That makes sense.

MR. IBACACHE: Social media, Facebook and --

MS. POWELL-PHILLIPS: Education and Awareness.

MS. GRANUCCI-ESPINOZA: Websites.

MR. IBACACHE: Website.

MS. POWELL-PHILLIPS: So that would be --

UNIDENTIFIED SPEAKER: Yes.

MS. POWELL-PHILLIPS: -- what, public --

MR. IBACACHE: Communications.

MS. POWELL-PHILLIPS: -- communications.

MR. IBACACHE: Right.

MS. POWELL-PHILLIPS: Thank you, sir.

MR. IBACACHE: 211 is part of that as well, right?

CHAIR GORDON: You wanted this. I signed it.

MS. POWELL-PHILLIPS: Yes, ma'am. And you want me to give each Commissioner a copy, right?

CHAIR GORDON: Yes.

MR. IBACACHE: Is --

CHAIR GORDON: Also --

MR. IBACACHE: -- 211 part of that?

MS. POWELL-PHILLIPS: Is 211 part of us?

UNIDENTIFIED SPEAKER: Is what?

MS. POWELL-PHILLIPS: -- is 211 part of --

CHAIR GORDON: I don't know.

MR. IBACACHE: Part of marketing?

UNIDENTIFIED SPEAKER: What?

MS. POWELL-PHILLIPS: I don't know if it's (inaudible).

UNIDENTIFIED SPEAKER: That I'm not sure.

MS. POWELL-PHILLIPS: I know the call center is.

MS. MCINTOSH: Right.

MS. POWELL-PHILLIPS: But we answer phone calls for 211.

MS. MCINTOSH: I'm not sure what it --

MS. POWELL-PHILLIPS: I'll -- I'll figure out if --

MR. IBACACHE: Okay.

MS. POWELL-PHILLIPS: -- 211 -- she works with (inaudible).

CHAIR GORDON: Do you need this back so that everybody gets a copy?

MS. GREENBERG: One minute.

MS. POWELL-PHILLIPS: You can take that one and I can mail out

the -- or I can -- yeah. They should have given me more copies, though,
because -- I'll call --

UNIDENTIFIED SPEAKER: Okay.

MS. POWELL-PHILLIPS: -- for (inaudible).

CHAIR GORDON: Yes. Because personally, I would like to see to it
that everyone gets a copy of --

MS. POWELL-PHILLIPS: Most definitely. Every year, everyone gets
one. So normally, they have more copies than one. So I will get that --

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: -- from Kim.

CHAIR GORDON: If you need it back, let me know before the next
meeting and I'll bring it with me.

MS. POWELL-PHILLIPS: Yes, ma'am.

UNIDENTIFIED SPEAKER: (Inaudible.)

AGENDA ITEM 3 - APPROVAL MEETING MINUTES - May 20, 2021

CHAIR GORDON: Okay. We cannot approve the meeting minutes
since they haven't been put into any kind of form. I copied off the computer
the 70 --

MS. POWELL-PHILLIPS: Fifty-three pages.

CHAIR GORDON: -- one pages that were typed from the -- not
dictation, recording of the last meeting.

They still have to be put into proper form, which Carol said she will have before the next meeting.

So there's no way of approving them or not unless someone read them and has something -- saw something in them that shouldn't have been there.

UNIDENTIFIED SPEAKER: No.

CHAIR GORDON: Anybody?

I will wait until the next meeting, then, to approve them.

**AGENDA ITEM 4 - REVIEW 2021 ABID REPORT AND
RECOMMENDATIONS**

CHAIR GORDON: I've asked Jorge to review the ABID Report and Recommendations for 2020.

And I think Carol gave out copies to everyone, if you want to look at yours as he's going.

Jorge --

UNIDENTIFIED SPEAKER: Do you have those?

CHAIR GORDON: -- the floor is yours.

MR. IBACACHE: Sure.

CHAIR GORDON: Do you need it?

MR. IBACACHE: I've got it.

MS. POWELL-PHILLIPS: I have not handed those copies out yet.

CHAIR GORDON: Oh, no?

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: This?

MS. POWELL-PHILLIPS: The one I gave you. Yes, ma'am.

CHAIR GORDON: What, this?

MS. POWELL-PHILLIPS: Here, in your hand.

CHAIR GORDON: Which one?

MS. POWELL-PHILLIPS: This one. Yes, ma'am.

CHAIR GORDON: That's not 20 --

MS. POWELL-PHILLIPS: That's 2020. We were --

CHAIR GORDON: Okay. Go ahead.

MS. POWELL-PHILLIPS: Yes, ma'am. This is the emergency report.

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: And I think what we were discussing,
because administration called to inquire did we reproduce an update for 2020
--

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- and I think that we were in the process. I
guess Jorge was going to explain whether or not --

MR. IBACACHE: Correct.

MS. POWELL-PHILLIPS: -- we're going to complete this --

MR. IBACACHE: Correct.

MS. POWELL-PHILLIPS: -- form or just --

MR. IBACACHE: So --

MS. POWELL-PHILLIPS: -- focus on the next --

MR. IBACACHE: -- you know, I've been doing this for so long that every year it looks the same, and every year we tend to talk about the same thing.

I believe the last time we produced a report was 2018. That's when we actually affixed the signatures of, you know, chairs and whatnot.

And that document made it through staff, made it through all the departments.

Everyone voiced their opinion, and a final document with a recommendation and two or three statements below that was submitted to the Commissioners for a final approval or for them to evaluate the findings.

CHAIR GORDON: When was that submitted? 20-what?

MR. IBACACHE: Two or three years ago.

MS. GREENBERG: Yes.

CHAIR GORDON: Okay.

MR. IBACACHE: Okay?

MS. GREENBERG: I have all -- I have them all.

MR. IBACACHE: Last year and the year before, for some reason, that

document was not presented to the Commissioners.

It made it through the rounds. I'm assuming every agency that needed to be aware of our concerns was notified, or at least they got a chance to read and make opinions on our recommendations.

But the final document was never submitted to the Commissioners.

Now we're on the third year today that we have not produced a document.

We meet every other month, or almost every month, and once a year we summarize everything that we are -- have been made known to us that is a concern of the community, the, you know, disabled community or peoples with disabilities, and we draft a six, seven-page document voicing our concerns, some may be historical data, some may be new data.

And our hope is to make that available to the Commissioners before they go on break.

So we try to get the document finalized by January so it has a chance to go through every agency, March, and then --

CHAIR GORDON: So the --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- the 2021 document should be presented to the -

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MR. IBACACHE: There's no 2021 yet. That -- that's -- that -- okay.

So --

CHAIR GORDON: No, but I'm saying the 2021 document, which is now --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- current, if we are to present to the Commissioners a new document, it should be presented to them in December?

MR. IBACACHE: So the -- the way we --

CHAIR GORDON: When do they get it?

MR. IBACACHE: -- so we -- since we lapsed -- so there's a new year somewhere --

CHAIR GORDON: Yeah.

MR. IBACACHE: -- between the date that we start the document and the date that we send it out.

CHAIR GORDON: Thank you.

MR. IBACACHE: What we decided is to remove the -- the lapse year, so it's not a 2020-2021 year, and we just make the document -- we keep -- the name of the document will be the (inaudible) date.

So since the document was developed in -- on December 2020, so we'll call that the 2020 recommendations.

Now, December 2021 hasn't happened yet, so the 2021 document

has not been produced yet.

That was the train of thought that we had for many years.

Now that -- I think I'm the oldest one here --

CHAIR GORDON: No, I think you missed my question.

MR. IBACACHE: Uh-huh.

CHAIR GORDON: When is it presented to the Commissioners?

MR. IBACACHE: When is it presented to the Commissioners?

CHAIR GORDON: In December of the year or --

MR. IBACACHE: Okay. So the -- the life of the document, it starts being drafted in December. That's when we actually type in all the --

CHAIR GORDON: Right.

MR. IBACACHE: -- all the rest -- recommendations, summary, and -- and cover letters and all that.

January is the final review. So January technically will be the date that we present it to the Commissioners.

CHAIR GORDON: Okay. That's what I wanted --

MR. IBACACHE: Okay? That's --

CHAIR GORDON: -- to know.

MR. IBACACHE: -- that's what -- that's our hope. However, staff and -- and the agencies want to have a -- a once look over the document before it gets presented to the Commissioners.

CHAIR GORDON: So it should be presented -- it should be completed in December.

MR. IBACACHE: Regardless, staff and agencies want to see the document before it goes to the Commissioners.

CHAIR GORDON: That's what I said. It should be completed --

MR. IBACACHE: Right.

CHAIR GORDON: -- in December in order for it to be presented to the Commissioners in January.

MR. IBACACHE: If we allow the staff to read it --

CHAIR GORDON: In between.

MR. IBACACHE: -- in between, right?

CHAIR GORDON: Yeah, for the month of December.

MR. IBACACHE: So since we know that, you know, Christmas and all that will take away some of the working days, we are hoping to have from January to the summer break enough time for agencies to read the document so it gets presented to the Commissioners before the summer break.

CHAIR GORDON: Okay.

MR. IBACACHE: That's our goal. And that's been our goal for many years.

UNIDENTIFIED SPEAKER: Uh-huh.

MR. IBACACHE: For some reason, last year we were not able to present it, the whole year. And the year before, same thing. So now we're in the third year --

CHAIR GORDON: Well, last year was the pandemic year --

MR. IBACACHE: That's a good excuse. But the year before was there was no pandemic --

CHAIR GORDON: Right.

MR. IBACACHE: -- and we did not produce a document either.

So now we're in the third year, that we're in June, and the document has not been signed by the Chair so it can be presented to the Commissioners yet.

CHAIR GORDON: Okay.

MR. IBACACHE: And that's where we are today.

CHAIR GORDON: Okay. So --

MR. IBACACHE: Now, do we need to talk about the document and do our -- our revisions to the document? I think that time has already come and gone. We already talked about the document in three meetings --

UNIDENTIFIED SPEAKER: Uh-huh.

MR. IBACACHE: -- maybe four meetings now.

UNIDENTIFIED SPEAKER: Uh-huh.

MR. IBACACHE: -- January -- December, January, and I don't know if

we had one in March or not, but --

UNIDENTIFIED SPEAKERS: (Inaudible.)

MR. IBACACHE: -- you know, so --

MS. POWELL-PHILLIPS: I think that the recent --

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- document that we --

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- did send down to the Commissioners in January, County administration sent it back because --

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- either the questions or the answers were outdated.

MR. IBACACHE: Right. So, again, we -- the document --

CHAIR GORDON: So we have to actually take this and update it.

MR. IBACACHE: -- well, that's -- that's the thing. The document, as it reads today, was generated in December 2018. Too many things have happened since. I mean, we -- we didn't know about pandemic 2018.

So some of the concerns that we had in 2018, there may be a solution already for it --

UNIDENTIFIED SPEAKER: Correct.

MR. IBACACHE: -- right? Just saw on the news that now you're

going to be accepting credit cards on the buses. That's something that we've been --

CHAIR GORDON: Oh, that was one of my --

MR. IBACACHE: -- right.

CHAIR GORDON: -- questions --

MR. IBACACHE: We've been advising that --

CHAIR GORDON: -- (inaudible) Transportation.

MR. IBACACHE: -- for many years. I mean, I've been on the board for 11 years now and -- and it's been a question all the time. Why do the kids need to carry change in their pocket when we know that you can do the credit card?

So now that we know that the credit card is available on every bus, whenever they start charging fees again --

MS. GREENBERG: They just started the beginning of this month.

MR. IBACACHE: Right. So is that a question that we should ask? Of course. It was a -- a valid statement 2018.

Do we know the answer for it?

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. IBACACHE: Of course we do.

But as the document was created, we didn't know about it. So I don't know how to -- you know, what would be the civil way to respond to a

question that we -- we already know has an answer.

I mean, I can assume, I saw the TV advertising and -- and -- and that's my answer or -- or we want the Commissioners to say, oh, great, we -- you guys asked for this and we already accomplished this, so kudos for us. You know, that -- that's -- people want them to know that we knew about it and -- and thank you for coming up with a solution before you even thought it was a -- a requirement.

But now we're looking at -- at a document that had three years' of questions that, as far as I know, we don't have an answer yet. We know that there's solution, but we don't have an answer from the Commissioners yet or, in some cases, the agency, because I believe some of them did not give an answer last year or at least they weren't available --

UNIDENTIFIED SPEAKER: Right.

MR. IBACACHE: -- by December.

UNIDENTIFIED SPEAKER: Okay.

MR. IBACACHE: Now, the document as it's written here, the one that you printed, that is a typical document that we -- we have produced for the last so many years. A -- two or three statement recommendation with follow up --

UNIDENTIFIED SPEAKER: Right.

MR. IBACACHE: -- answers or responses from every agency that is

associated with that concern.

So if it's multiple agencies working on it, then we get multiple answers.

UNIDENTIFIED SPEAKER: That's correct.

MS. MALBRANCHE: May I -- may I --

MR. IBACACHE: Go ahead.

MS. MALBRANCHE: -- ask for a clarification?

MR. IBACACHE: Yes.

MS. MALBRANCHE: You're saying this document was something that you put together in 2018 and there may be some things that have already been --

MINUTES SECRETARY: Can you speak up, please?

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. MALBRANCHE: I said this document, as you stated, was 2018 and there may be some things that you actually asked questions on --

MR. IBACACHE: Uh-huh.

MS. MALBRANCHE: -- and that have already been answered.

And in -- I am guessing that you want to review this document and probably delete some of these questions that were asked that have already been taken care of or rearrange the questions so that they'll be more current.

At least, that's what I'm thinking you're saying. I just want to --

MR. IBACACHE: Right.

MS. MALBRANCHE: -- make sure that I'm on --

MR. IBACACHE: So that --

MS. MALBRANCHE: -- the right track.

MR. IBACACHE: Correct. So that -- that's the question from -- from staff, that why don't you go ahead and review the document?

What I don't want to do is delay the review -- the presentation of the document or the submittal of the document to the Commissioners by going over the document a -- an additional meeting and perhaps now in September again we need to look at it again.

So now we're going to be nine months into the cycle without having a final document.

Yes, we can talk about this document in December again and see if the questions are still in play in December, but I think the document, the way it's written today, will express our concerns as of December of last year.

MS. MALBRANCHE: Okay.

MR. IBACACHE: And that's what we want the Commissioners to be aware of, where we were in December.

MS. MALBRANCHE: Okay. So you want to present this document --

MR. IBACACHE: As it is right now.

MS. MALBRANCHE: -- to them --

MR. IBACACHE: Right.

MS. MALBRANCHE: -- and have them review it --

MR. IBACACHE: Uh-huh.

MS. MALBRANCHE: -- and possibly between September and November to get back to you.

MR. IBACACHE: Correct.

MS. MALBRANCHE: Okay.

MR. IBACACHE: But to -- to all of us, of course.

CHAIR GORDON: Yeah, to the meeting.

MS. MALBRANCHE: Yeah.

MR. IBACACHE: Right.

Now, in December we evaluate all the answers, whether it's from staff, agencies, or Commissioners, and see if the concern has been addressed and if there are concerns that need to be revised, because we know there's different criteria now.

UNIDENTIFIED SPEAKER: Uh-huh.

MR. IBACACHE: It's something that we've been doing for many years now and -- and, for some reason, the last two years, nothing was presented to the Commissioners.

UNIDENTIFIED SPEAKER: Okay. Yeah.

MR. IBACACHE: And that's my concern. I mean, are we going to ask for another year without submitting --

UNIDENTIFIED SPEAKER: No.

MR. IBACACHE: -- a document.

MS. GRANUCCI-ESPINOZA: Let's do it.

MR. IBACACHE: Uh-huh.

CHAIR GORDON: Does anybody have any other questions?

If, in reading this at a later date when you -- you know, at home or whatever, and if there are any questions or any comments, in the sense of if you see something that you feel has been addressed, I would appreciate it if you sent your questions or comments to Carol.

MR. IBACACHE: Uh-huh.

CHAIR GORDON: She will forward them to me.

In a lot of the incidents -- instances, I will not know whether they're addressed or not. Fortunately, Jorge is part of Broward County -- I don't want to say management, but your work for Broward County.

MR. IBACACHE: No. I --

CHAIR GORDON: No.

MR. IBACACHE: -- what I've been is a building inspector (inaudible).

CHAIR GORDON: And you know when things have been addressed -

-

MR. IBACACHE: Well, I --

CHAIR GORDON: -- whereas --

MR. IBACACHE: -- I know -- if it deals with construction, I know,
because --

CHAIR GORDON: Yeah.

MR. IBACACHE: -- you know, I get --

CHAIR GORDON: I have -- I will read this in the next day or so.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: That way, if they have been addressed, they -- the
--

MS. GREENBERG: They can be eliminated.

CHAIR GORDON: -- items can be eliminated from this and we won't
get it back as already addressed.

MS. GREENBERG: Repetitive.

CHAIR GORDON: You know, or repetitive or whatever they write on
it.

MR. IBACACHE: Right.

CHAIR GORDON: I will go over it. If I have questions, I will send
them to Carol, and I will have her check into it if it's possible.

I honestly and truly don't know how far you can go sometimes and not
--

MS. POWELL-PHILLIPS: Uh-huh.

CHAIR GORDON: -- I push.

MS. POWELL-PHILLIPS: Okay. I mean --

CHAIR GORDON: (Inaudible.)

MS. POWELL-PHILLIPS: -- I'm the -- yeah, I'm the middleman, so if you --

CHAIR GORDON: You and I have had this discussion.

MS. POWELL-PHILLIPS: Correct.

CHAIR GORDON: I push.

MS. POWELL-PHILLIPS: Correct.

CHAIR GORDON: If you can't, just let me know.

MS. POWELL-PHILLIPS: Okay

CHAIR GORDON: Yes, John.

MR. BAYLE: Yeah. Dennis.

CHAIR GORDON: Dennis. I'm sorry.

MR. BAYLE: Toby, how would we handle this situation? So I'm looking at the 2020 Annual Report and Recommendations. Now, when you take a look at the following pages under sections Emergency Management --

CHAIR GORDON: Uh-huh.

MR. BAYLE: -- as well as Transportation, a recommendation was made for each, and there was a response back.

So there were two recommendations -- excuse me, three recommendations for Emergency Management and --

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. BAYLE: -- with three responses.

MR. IBACACHE: Uh-huh.

CHAIR GORDON: I'm sorry? Three recommendations --

MR. BAYLE: There were three recommendations --

MS. GREENBERG: Page 3.

MR. BAYLE: -- four Emergency Management -- page 3 --

CHAIR GORDON: Okay. I was -- go ahead.

MR. BAYLE: -- and page 4.

CHAIR GORDON: Yeah.

MR. BAYLE: And each of the three have responses.

In the area of transportation, which is on page 2 --

CHAIR GORDON: There's two recommend -- there's three recommendations but only one response, I think.

MR. BAYLE: For Emergency Management?

CHAIR GORDON: No, for transportation.

MR. BAYLE: Right. That is correct.

CHAIR GORDON: Uh-huh.

MR. BAYLE: One recommendation and a response.

So would this possibly mean that for Emergency Management, since there are responses, that it not go to the Commissioners, as stated?

CHAIR GORDON: Well --

MR. BAYLE: And that new ones be written as follow up to the responses and new ones written that don't have anything to do with the responses but that is new material, new recommendations?

CHAIR GORDON: I understand what you're saying, and what -- transportation had three recommendations but only one response, and I would put in -- I would continue -- I haven't read this, obviously -- Recommendation 2 and 3 as is, and see if we get responses.

And on Recommendation 1, where we have a response, I want to read through it carefully and see if, A, it's viable and working, in which case, great.

And if it's not, add our comments to it for the next meeting.

MR. IBACACHE: The next document.

CHAIR GORDON: Pardon?

MR. IBACACHE: The next document, you mean.

CHAIR GORDON: For the next -- yeah.

And what I would do, once I go through it as Chair, I'm going to go -- excuse me -- go through it very carefully, put my thoughts together.

I will send them to Carol and hopefully get it out to everyone prior to the meeting in September so our discussion will be quite short. I'm not going to say nil, because I'm sure someone'll have a comment, but keep it as short

as possible.

We've already spent a couple of meetings on redoing and rephrasing and whatever. I don't think we need -- unless there's a point that someone brings out that really needs to be done or taken care of.

That's why I said I would hope everyone will read this and send their comments to Carol so that they come back to me.

I will sit and spend time putting together a new document for submission, labeling it 2021, using these recommendations and anything that comes out of our subcommittee meetings, which we can add in afterwards.

I'll start with this now, because this is -- this'll be in front of my face, and when our subcommittees meet now, the next couple of subcommittee meetings, add anything that needs to be added.

Because Transportation is meeting in July. Now, they may come up with one or two things that would be good that's not in here, in which case, fine. Whatever it is, I'll write it up and send it to Carol for -- you know, to be included.

MR. IBACACHE: So basically you're saying that for -- from now until the document's prepared, you're going to grab everyone's information --

CHAIR GORDON: And --

MR. IBACACHE: -- and put it in a new document.

CHAIR GORDON: -- kind of collate it and make some sense out of it.

MR. IBACACHE: Correct. And that's what our meeting in December is for, so all of us know your train of thought and all of us have a chance to talk about it among ourselves to come out with a sentence that will make sense to everyone, and we'll call that our recommendation.

So that -- that's what we do in December.

MS. GREENBERG: Correct.

CHAIR GORDON: Okay. So what you're saying is come -- the -- what did I say the next meeting was -- September meeting --

MR. IBACACHE: Right.

CHAIR GORDON: -- it shouldn't be done at the September meeting.

MR. IBACACHE: No, September's another planning day. So September, let's call it Transportation Month, so in September --

CHAIR GORDON: Yeah, well --

MR. IBACACHE: -- we'll --

CHAIR GORDON: -- Transportation has their --

MR. IBACACHE: -- we'll be talking about --

CHAIR GORDON: -- subcommittee meeting in --

MR. IBACACHE: Right.

MS. GRANUCCI-ESPINOZA: So --

CHAIR GORDON: -- in September.

MS. GRANUCCI-ESPINOZA: -- so, Jorge --

CHAIR GORDON: No, in July.

MR. IBACACHE: In July, right.

MS. GRANUCCI-ESPINOZA: -- is recommending that we submit this -

-

MR. IBACACHE: Correct.

MS. GRANUCCI-ESPINOZA: -- now --

MR. IBACACHE: Uh-huh. As is.

MS. GRANUCCI-ESPINOZA: -- and then whatever future meetings we have for the rest of this year, all of that information will go to the next document?

MR. IBACACHE: Correct.

MS. GRANUCCI-ESPINOZA: Because --

CHAIR GORDON: Oh, okay.

MS. GRANUCCI-ESPINOZA: -- we've -- yeah. We've spent (inaudible) --

CHAIR GORDON: I didn't -- I didn't under -- I didn't --

MR. IBACACHE: Now, one --

CHAIR GORDON: -- gather that. I'm sorry.

MR. IBACACHE: One -- one question that I have for staff, and I -- I don't know how their committees work or their advisory boards work, but our assumption for many years was that the document, once we finish with it in

January or -- or March, goes straight to the Commissioners and then the Commissioners disperse that amongst the staff and agencies.

MS. POWELL-PHILLIPS: Jen, are you -- did you hear that question?

MS. DIBONO: The recommendations go to County administration.

MS. POWELL-PHILLIPS: That's what I thought.

MS. DIBONO: But they have to go to the appropriate directors for their response before it goes to the County administration so that the County administration and the Commissioners have the whole picture, you know, one, the recommendation, but then also the divisions' response to that recommendation.

MR. IBACACHE: Excellent. Okay.

MS. GRANUCCI-ESPINOZA: Well, we have the responses.

MR. IBACACHE: So that's where we are now.

MS. POWELL-PHILLIPS: Correct.

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: You know, the -- the issues is that the -- this particular document was rejected because it looks identical of the last years and the information was not updated.

MR. IBACACHE: Correct. Because it --

MS. POWELL-PHILLIPS: Right.

MR. IBACACHE: -- was never submitted to the Commissioners. So

that's what I'm saying on this document, the Commissioners are not aware --

MS. POWELL-PHILLIPS: Yeah, County administration will not -- well, they chose not to submit it because --

MR. IBACACHE: What was --

MS. POWELL-PHILLIPS: -- because --

MR. IBACACHE: -- last year, though.

MS. POWELL-PHILLIPS: I don't -- I'm not sure.

MR. IBACACHE: Right? What was the reason the year before not to submit it?

MS. POWELL-PHILLIPS: I'm not sure.

MR. IBACACHE: Right.

MS. POWELL-PHILLIPS: But this year, they -- they were saying that the --

MS. GREENBERG: They were going to look at it.

MS. POWELL-PHILLIPS: -- it's outdated, and they rejected it, so --

MR. IBACACHE: (Inaudible.)

MS. POWELL-PHILLIPS: -- admin rejected it.

MS. GREENBERG: But they're going to look at it now.

CHAIR GORDON: Well, that's -- that's what I thought I understood from you --

UNIDENTIFIED SPEAKER: Right.

CHAIR GORDON: -- prior -- like 15 minutes ago, and that's why I said we would -- I wanted people to read it and send to you their comments so that you could forward them to me and redo it as a 2021 document.

MS. POWELL-PHILLIPS: And, Jennifer -- Jennifer, what's your lead on that? That's fine, right?

MS. DIBONO: We're going to submit it as a 2021 document? I think that's okay. We're just waiting on some updated responses, and Transportation is one of them.

That's actually the one that was -- well, that and HR's response seem to be outdated. I think that they were maybe two years old, possibly three years old, so --

MR. IBACACHE: I'm sorry, the issue is --

MS. DIBONO: -- Carol's right.

MR. IBACACHE: -- the -- the recommendation is outdated or the response from the agencies?

MS. DIBONO: The response. Yeah, the response from the agencies, because I think one or two of them seemed to indicate -- like one, I think -- I think the one in Transit referenced some information from like '18 or '19, and --

MR. IBACACHE: Right.

MS. GRANUCCI-ESPINOZA: Yeah.

MS. DIBONO: -- so County admin did request that we get --

MR. IBACACHE: Well, but number one --

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. IBACACHE: -- we don't write the response. The response comes from the agency. And the original --

MS. DIBONO: Right.

MR. IBACACHE: -- document from December, we didn't ask for the responses to be recycled. We asked for the recommendation just to have the one or two sentence statement, and whatever was listed underneath --

CHAIR GORDON: Uh-huh.

MR. IBACACHE: -- to be removed so the agency has a chance to respond again.

MS. DIBONO: Right.

CHAIR GORDON: Yeah, they have to re- -- re-answer the question.

MR. IBACACHE: Correct. So the document that you see --

MS. DIBONO: Right.

MR. IBACACHE: -- printed today, my assumption is that the statement from the agency is as of this month or -- or last month.

CHAIR GORDON: Now, Jorge, you said the recommendation was --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- the implementation of a cashless card system

and passenger ID.

MR. IBACACHE: Uh-huh.

CHAIR GORDON: They answered you, but you said in the -- before you started talking --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- you said to me --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- that they are starting to use --

MR. IBACACHE: There -- there is a way to capture credit cards --

CHAIR GORDON: Yeah.

MR. IBACACHE: -- on the buses. I don't know if the TOPS --

MS. GREENBERG: But we weren't aware of it.

MR. IBACACHE: Right.

CHAIR GORDON: Yeah.

MS. GREENBERG: We were not aware --

MS. GRANUCCI-ESPINOZA: And --

MS. GREENBERG: -- told.

MS. GRANUCCI-ESPINOZA: -- we don't know about TOPS, either.

MR. IBACACHE: Right.

MS. GRANUCCI-ESPINOZA: Yeah, so we --

CHAIR GORDON: Yeah, TOPS --

MS. GRANUCCI-ESPINOZA: -- need a -- we need a updated response.

So what's the next step we need to take to move this forward?

MS. POWELL-PHILLIPS: Document forward.

MS. GRANUCCI-ESPINOZA: We -- we need --

MR. IBACACHE: Well, I think what -- what Jennifer's trying to say, that the document cannot be sent out yet because we don't have responses for every agency.

CHAIR GORDON: No, we don't.

MR. IBACACHE: Right? Now, the question is what's their lead time? Is it going to be done in a month, in a week?

CHAIR GORDON: Okay. So --

MS. POWELL-PHILLIPS: The -- the best I can do is -- and I will put my foot forward, the Chair can gas me and making sure that you're checking in that the agencies -- I'll send reminders for those responses.

MR. IBACACHE: Right.

MS. POWELL-PHILLIPS: That's the -- you know, that's the -- okay.

CHAIR GORDON: Yes. That we --

MS. POWELL-PHILLIPS: (Inaudible.)

CHAIR GORDON: -- have to do, and also, as the subcommittees meet on the different subjects, we have to get some updated answers from

this -- whomever is at the meeting from that agency.

MS. POWELL-PHILLIPS: Yeah, that's -- what you're saying for this year, I think that --

CHAIR GORDON: Yeah, for the year 20 --

MS. POWELL-PHILLIPS: -- yeah, like since I've been here, I think the confusion is getting this document out in the beginning of the year in the current year that we're in, getting that document out from last year --

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- is also creating and formulating the new questions --

MR. IBACACHE: Right.

MS. POWELL-PHILLIPS: -- to be ready by December. So the documents aren't --

CHAIR GORDON: Yeah.

MS. POWELL-PHILLIPS: -- crashing.

MR. IBACACHE: Well, they -- they've been crashing for a while. But if we would have done the right -- if -- if we would have followed the cycle that was --

CHAIR GORDON: Started.

MR. IBACACHE: -- you know, many, many --

MS. GRANUCCI-ESPINOZA: Supposed to be.

MR. IBACACHE: -- many, many years ago, you finish the document in December, you approve it in January. Gets sent to the Commissioners immediately or -- or soon after that.

And then by our next meeting in December where we draft a new document, we already have all the answers.

MS. GREENBERG: That's right.

MR. IBACACHE: Right? Now, the document didn't make it to the Commissioners today, which means we're going to have to wait until the summer break, and so the Commissioners will not get it until September, or whenever they come back.

Now, will they have an answer for us by December? I hope.

MS. POWELL-PHILLIPS: Now, and this is just for staff, the --

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- staff perspective, just like the emergency -

-

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- committee has met and the legislative have met and those questions should already be put together --

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- where our office is giving it to them --

MR. IBACACHE: Correct.

MS. POWELL-PHILLIPS: -- but we're not getting the questions until the month of the creation, it's going to take staff a little longer.

MR. IBACACHE: Correct. But that's to develop the December document.

MS. POWELL-PHILLIPS: Correct. But I'm saying that's where some of the issue's falling as well.

MR. IBACACHE: Oh, I see. Because we're --

MS. POWELL-PHILLIPS: So --

MR. IBACACHE: -- asking the same question twice.

MS. POWELL-PHILLIPS: No, no, not that. If -- if -- if Emergency Management and Legislation met in January -- February --

MR. IBACACHE: Uh-huh.

MS. POWELL-PHILLIPS: -- where are their questions?

MR. IBACACHE: Well, we don't know yet. We haven't met in December, yet, so we don't know --

MS. POWELL-PHILLIPS: So you -- so when those -- when are those questions formulated? In December?

UNIDENTIFIED SPEAKER: Who's --

MR. IBACACHE: In December, right.

MS. POWELL-PHILLIPS: Right. And then we -- in January, we send those questions to staff?

CHAIR GORDON: Uh-huh.

MS. GREENBERG: That's after (inaudible).

MS. DIBONO: After the January meeting, right.

MS. POWELL-PHILLIPS: After the December meeting, correct?

MR. IBACACHE: Well, January (inaudible).

MS. DIBONO: Well, they get finalized at --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. DIBONO: -- January's meeting, but, yeah.

MS. POWELL-PHILLIPS: Okay. So the questions don't go to staff until the year that it's produced?

MS. DIBONO: Right.

MS. POWELL-PHILLIPS: Okay. I'm just writing notes so I can be -- do my part.

MR. IBACACHE: Right.

MS. POWELL-PHILLIPS: Okay.

MR. IBACACHE: Now, after January, we will have the subcommittees meetings, you know, the February -- the -- the -- what is -- April --

CHAIR GORDON: The Legislation met --

MR. IBACACHE: -- right?

CHAIR GORDON: -- in February.

MR. IBACACHE: Right. So February, April, all the months that we

don't have our regular meeting.

Whether they ask the same question again or they have new questions, that's to develop the document to be produced at the end of the year.

UNIDENTIFIED SPEAKER: Uh-huh.

MS. POWELL-PHILLIPS: John. I got it right.

UNIDENTIFIED SPEAKER: Dennis. Dennis.

MS. POWELL-PHILLIPS: Dennis. You know what? Okay. You're Chair of Legislation, I believe.

MR. BAYLE: Well, Kathy is.

MS. GREENBERG: No.

CHAIR GORDON: Kathy is?

MR. IBACACHE: Yeah.

UNIDENTIFIED SPEAKER: Mary.

MR. BAYLE: Mary is.

MS. GREENBERG: Mary Kinirons. She will be at the next meeting. She couldn't make it to this meeting.

CHAIR GORDON: Mary is our head of Legislation?

MR. BAYLE: Mary's in -- is head --

CHAIR GORDON: What --

MR. BAYLE: -- of Emergency Management.

MS. GREENBERG: I'm sorry. Yes. My mistake. Right.

MS. GRANUCCI-ESPINOZA: Who's -- what was the question?

MR. IBACACHE: Okay. Mary is the Chair lead for Emergency Management.

MS. GREENBERG: Correct. My fault. You're right.

MR. BAYLE: That's okay.

CHAIR GORDON: And who's Legislation? I thought -- you're not?

MR. IBACACHE: No. John Neff.

MR. BAYLE: Toby, you have -- have a question?

CHAIR GORDON: Yeah, I was going to ask you the question, but it does -- you're not Chair of the committee, so forget the question.

MR. BAYLE: Okay. I have -- have a follow up question.

CHAIR GORDON: Go ahead.

MR. BAYLE: The 71 pages that you had downloaded, is that what Carol just gave out --

CHAIR GORDON: No.

MR. BAYLE: -- that stated --

CHAIR GORDON: No. This was the --

MR. BAYLE: -- 4/28 --

CHAIR GORDON: -- rough draft of the last meeting that we had, May 20th.

MR. BAYLE: So that --

MR. IBACACHE: That's your copy, or at least the document that was created after the meeting.

MR. BAYLE: After that.

MR. IBACACHE: No. This is the regular meeting, that's the --

MR. BAYLE: Right.

MR. IBACACHE: -- supplemental meeting.

MR. BAYLE: Got it. Okay.

CHAIR GORDON: This was the Emergency Management meeting which was held on April 28th.

MR. BAYLE: That was the subcommittee meeting?

CHAIR GORDON: Subcommittee meeting --

MR. IBACACHE: Correct.

CHAIR GORDON: -- yeah.

MR. BAYLE: Right. So this is the subcommittee meeting --

MR. IBACACHE: Correct.

CHAIR GORDON: Right.

MR. BAYLE: -- and that is --

MR. IBACACHE: Regular meeting.

CHAIR GORDON: The last --

MR. BAYLE: -- the regular meeting.

CHAIR GORDON: -- regular meeting that hasn't been -- it looks like it was typed on a typewriter not on a computer, actually. The print -- the font doesn't look like --

MS. POWELL-PHILLIPS: It -- it's a vendor, so it -- it's possible.

CHAIR GORDON: -- it doesn't look like the --

MS. POWELL-PHILLIPS: It's possible.

CHAIR GORDON: -- computer font. I don't know.

MR. BAYLE: I have another question. In regard to what Carol was talking about and what they were talking about is the 2020 recommendations, so is it that in December or January the 2020 recommendations are going to leave our committees to go elsewhere, or is it the 2021? When does that --

CHAIR GORDON: Well --

MR. BAYLE: -- get done?

CHAIR GORDON: -- the 2020 recommendations have gone nowhere. I mean, they have not been turned in.

Personally, I would like to see 2020 dash '21 go to where it has to go in January. In other words, take what's here and anything we want to add to it, do a new document. I'll type up a new document. I don't have a problem with that.

And then turn in a two-year document, because what's in here seems

to be taken care of and/or rejected --

MR. BAYLE: Uh-huh.

CHAIR GORDON: -- by where it goes, whomever that is. I don't know.

And I'd like to see some new questions -- that's what I was going to ask you, but you're not Chair -- from the Legislation Committee to submit --

MR. BAYLE: Uh-huh.

CHAIR GORDON: -- a new question or two to add to it.

MR. BAYLE: I understand perfectly now. Right.

CHAIR GORDON: And then turn around and say, okay, 2020 was a bust but here's 2020 dash 2021 for your consideration.

MR. IBACACHE: So let's say we meet in September.

CHAIR GORDON: Yeah.

MR. IBACACHE: I know we meet in September. Then the next meeting will be what, November?

MS. GREENBERG: October.

MR. IBACACHE: October?

CHAIR GORDON: The one after September is November.

MR. IBACACHE: November, right?

MS. GREENBERG: Okay.

CHAIR GORDON: Yeah.

MR. IBACACHE: So will we have the document ready by November?

CHAIR GORDON: Yeah.

MR. IBACACHE: Because now we're jumping into December --

CHAIR GORDON: If I have --

MR. IBACACHE: -- because --

CHAIR GORDON: -- if the questions get sent to Carol --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- from the subcommittee, from Legislation and from Emergency Management, I will have them ready for September. I mean --

MR. IBACACHE: Right.

CHAIR GORDON: -- you know --

MR. IBACACHE: All right.

CHAIR GORDON: -- you may not like my wording, you may want some changes, you know, but I will put the new questions from the subcommittees into this and then bring it so that -- or I'll send it to Carol so she can make copies.

Emergency Management has two questions, three questions. If we have new questions, I'll add them in.

MR. IBACACHE: But I don't think the issue was the recommendation. The issue was the response is out of date.

UNIDENTIFIED SPEAKER: Yeah.

CHAIR GORDON: Yeah, well, I haven't read it.

MR. IBACACHE: But we don't write the response.

CHAIR GORDON: I know. That comes from the different agencies.

MR. IBACACHE: Right. So all we want is the agency to -- on page number 2, delete half of the page and put the new ones.

MS. GRANUCCI-ESPINOZA: Yeah.

MR. IBACACHE: That's what we're looking for.

MS. GRANUCCI-ESPINOZA: We need a new response.

MR. IBACACHE: Right.

MS. GRANUCCI-ESPINOZA: How do we get the new response?

MR. IBACACHE: Right. On page number 3 --

CHAIR GORDON: The new response, I imagine, has to go --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- the questions have to go through our --

MR. IBACACHE: Certainly.

CHAIR GORDON: -- Carol or --

MR. IBACACHE: They --

CHAIR GORDON: Yeah.

MR. IBACACHE: They need to answer the questions on the document.

CHAIR GORDON: I get that. But the questions, I think, then, have to be turned over to Carol or Jennifer to be given to the individual departments.

MR. IBACACHE: Which we already did.

MS. GRANUCCI-ESPINOZA: No, we did that, but --

CHAIR GORDON: And we didn't get answers.

MR. IBACACHE: We haven't gotten answers yet.

MS. GRANUCCI-ESPINOZA: -- we need answers, current answers.

CHAIR GORDON: Okay.

MR. BAYLE: Excuse me, Toby? When -- when you're looking at Emergency Management, like on page 3 --

CHAIR GORDON: On page what?

MR. BAYLE: -- on page 3 --

CHAIR GORDON: Okay.

MR. BAYLE: -- all right? Where it says Recommendation 1 --

CHAIR GORDON: Uh-huh.

MR. BAYLE: -- it's a recommendation, but are we calling that a Question 1?

MS. GRANUCCI-ESPINOZA: I think she's saying question but meaning recommendation.

MS. GREENBERG: (Inaudible) recommendation.

MS. GRANUCCI-ESPINOZA: Yeah, right, Toby?

CHAIR GORDON: What?

MS. GRANUCCI-ESPINOZA: You're saying question, but you mean recommendation, don't you?

CHAIR GORDON: I guess I actually mean answers to our recommendations.

MS. GRANUCCI-ESPINOZA: Okay.

CHAIR GORDON: In other words, we're putting in --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- to the different departments recommendations, and they're coming back to us and saying we can't do it because, or we -- we are doing it or --

MS. GREENBERG: It's been done.

CHAIR GORDON: -- it's been done. Thank you.

MR. IBACACHE: Well, Madam Chair, the --

CHAIR GORDON: And --

MR. IBACACHE: -- document is --

CHAIR GORDON: I don't mean to confuse everybody.

MR. IBACACHE: -- is what --

CHAIR GORDON: I'm confused enough.

MR. IBACACHE: -- but the document is a -- is our way of communicating with the Commissioners.

CHAIR GORDON: I am -- I understand that.

MR. IBACACHE: Right? It doesn't go to the agency, because, you know, Emergency Management, although it talks -- it's under the heading, Emergency Management, it may be a marketing question, Recommendation 1, right? It's not so much as a --

UNIDENTIFIED SPEAKER: Uh-huh.

MR. IBACACHE: -- as an emergency, but it is part of their umbrella because it deals with what you try to inform the public that there's a public emergency.

So we don't know what agency's going to get -- get to answer it first, or which ones should be handling hundred percent of the response.

But the document does need to make it to the Commissioners at some point.

CHAIR GORDON: Yeah, well, it has to go through the different agencies before it hits the Commissioners.

MR. IBACACHE: Correct.

MS. GRANUCCI-ESPINOZA: So, Carol, where are we at with this, then, please?

MS. POWELL-PHILLIPS: In -- in how I --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: -- I -- I am like gathering. I remember the

December meeting last year, and there were recommendations from you guys.

I need to make sure that these questions lines up with your December meeting minutes and your January meeting minutes.

I think where I -- well, I want to go through that -- I'm not going to tell you where I'm confused at.

The questions, December meeting minutes has the edits, changes. I want to compare --

MR. IBACACHE: Correct.

MS. POWELL-PHILLIPS: -- to ensure these things came over.

So once I do that, we can just resubmit all the questions to each department. It's only six or five.

MR. IBACACHE: Correct.

MS. POWELL-PHILLIPS: And I just need to make sure -- ensure that we get a response.

UNIDENTIFIED SPEAKER: And there --

MS. POWELL-PHILLIPS: If I don't hear from them in a couple weeks, I need to send that reminder to --

UNIDENTIFIED SPEAKER: Yeah.

MS. POWELL-PHILLIPS: -- hear from them, kind of -- kind of push the gas on it.

So I think that's where we are, just --

MS. GRANUCCI-ESPINOZA: Okay.

MS. POWELL-PHILLIPS: -- yeah.

CHAIR GORDON: I think one of the problems is you send it.

MS. POWELL-PHILLIPS: Uh-huh.

CHAIR GORDON: It gets in this big pile of emails --

MS. POWELL-PHILLIPS: Uh-huh.

CHAIR GORDON: -- and sits there. And you've got to be a pain.

MS. POWELL-PHILLIPS: Yeah.

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: Or -- or it's like this division director that gives it -- he delegates your -- he delegates and they're all trying to come up with those answers to get it back.

Now, what's that timeframe? I'm uncertain, but I'll be on --

CHAIR GORDON: Well --

MS. POWELL-PHILLIPS: -- top of it.

CHAIR GORDON: -- the timeframe is we have a meeting --

MS. POWELL-PHILLIPS: Uh-huh.

CHAIR GORDON: -- and we need the answers prior to the meeting.

MS. POWELL-PHILLIPS: Okay.

CHAIR GORDON: Period.

MS. POWELL-PHILLIPS: Yes, ma'am.

CHAIR GORDON: That's the timeframe.

MS. POWELL-PHILLIPS: Okay.

CHAIR GORDON: I mean, I understand completely that they have other things to do.

MS. POWELL-PHILLIPS: Uh-huh.

CHAIR GORDON: They have a job, and they've got to get it done, but this has to fit in someplace.

MS. POWELL-PHILLIPS: Uh-huh.

CHAIR GORDON: It just can't be pushed aside.

MS. POWELL-PHILLIPS: Correct.

MS. GRANUCCI-ESPINOZA: Also, I don't see -- did we not have legislative recommendations in this document?

MS. GREENBERG: There was.

MS. GRANUCCI-ESPINOZA: Did I miss it?

CHAIR GORDON: I didn't see it, but I'll look again.

MS. GRANUCCI-ESPINOZA: I didn't see it. Feel like we should have had something.

MS. GREENBERG: There was something.

MS. GRANUCCI-ESPINOZA: There was?

MS. POWELL-PHILLIPS: Yeah, I don't think that when we produced

those legislation --

MR. IBACACHE: That's -- that's what Carol's saying. She's -- she's basing this document on meeting minutes from December and January.

UNIDENTIFIED SPEAKER: Correct.

MR. IBACACHE: So maybe we need to ourselves go back and see if it was missed, right?

UNIDENTIFIED SPEAKER: Correct.

MR. IBACACHE: I mean, we -- we've known about this document three, four months already.

UNIDENTIFIED SPEAKER: Okay.

MR. IBACACHE: If none of us made a --

CHAIR GORDON: No.

MR. IBACACHE: -- an objection to it, then, you know, we assume that what we talked about in December is here in the document.

CHAIR GORDON: Yeah.

MS. POWELL-PHILLIPS: Absolutely.

MR. IBACACHE: Uh-huh.

UNIDENTIFIED SPEAKER: Yeah.

MR. BAYLE: Toby? So what you would expect to receive from me for Emergency Management would be questions.

And when I'm looking at this word, recommendation, and thinking that

recommendation is equivalent to an annual goal --

CHAIR COHEN: Yeah.

MR. BAYLE: -- what you are really looking for --

CHAIR GORDON: They're not the same --

MR. BAYLE: -- is a question.

CHAIR GORDON: -- they're not the same -- they're not the same --
question and recommendation basically is not the same.

Out of your subcommittee meeting, were any recommendation -- did --
did any recommendations come out of your subcommittee meeting, number
one.

Number two, do you have further questions that need to be answered
--

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- by someone -- I'm going to say in authority, you
know --

MR. BAYLE: Uh-huh.

CHAIR GORDON: -- that can give you an answer so that
recommendations can be formed from that answer.

MR. BAYLE: And that information I would send to Carol, who shares it
with you.

CHAIR GORDON: Yeah, I would imagine so, because from what I

understand, and I could have it altogether wet and wrong, I'm not allowed to communicate with you directly.

Otherwise, I would say send it to me directly.

MR. BAYLE: Uh-huh.

CHAIR GORDON: It always has to go this way --

UNIDENTIFIED SPEAKER: Yes.

CHAIR GORDON: -- which, frankly --

MR. BAYLE: So -- so then I would go through the 71 pages and glean from that recommendations and questions that to go Carol --

CHAIR GORDON: No, because this --

MR. BAYLE: -- and then to you.

CHAIR GORDON: -- no, because this was from the general board meeting. It wasn't from -- it was from this meeting. It wasn't from your --

MR. BAYLE: Subcommittee.

CHAIR GORDON: -- Emergency Management meeting. Your Emergency Manage [sic] meeting was April 28, which is three pages, or four. (Inaudible.) Four.

MR. BAYLE: Right. So I don't need to look at the 71 pages.

CHAIR GORDON: No. Carol has to just --

MR. BAYLE: And like what --

CHAIR GORDON: -- hone them down.

MR. BAYLE: -- maybe Jorge had mentioned to me earlier was to focus on the 4/28/21 --

CHAIR GORDON: Yeah.

MR. BAYLE: -- meeting then.

CHAIR GORDON: Right. That's your subcommittee meeting. Okay?

MR. BAYLE: Thank you.

CHAIR GORDON: Thank you.

Does anybody have any further questions? Or are you all as confused as I am?

MS. MALBRANCHE: Yeah.

MS. GRANUCCI-ESPINOZA: I think -- I think we need to come up, at least for the future, just a set -- more of a -- like maybe it was done in the past --

UNIDENTIFIED SPEAKER: Uh-huh.

MS. GRANUCCI-ESPINOZA: -- deadlines for --

CHAIR GORDON: Well, that's what I'm --

MS. GRANUCCI-ESPINOZA: -- this and --

CHAIR GORDON: -- trying to --

MS. GRANUCCI-ESPINOZA: -- that --

CHAIR GORDON: -- do.

MS. GRANUCCI-ESPINOZA: -- and --

CHAIR GORDON: That's why I said the 2020 dash 2021 recommendations so that we can turn them in in December, like we're supposed to.

MR. IBACACHE: Well, we -- unfortunately, the -- the -- the deadlines have been mushed together --

CHAIR GORDON: Uh-huh.

MR. IBACACHE: -- caused by us. I mean, it is our fault for not meeting our own deadlines.

Some of us were not ready in December with recommendations, so we were asked to come back in January and develop a new set of recommendations.

CHAIR GORDON: Uh-huh.

MR. IBACACHE: So now we delayed the process another extra month.

And then someone had a -- was tasked to review some of the recommendations and reword it, so now we're in March, right?

CHAIR GORDON: Yeah.

MR. IBACACHE: And that's how we --

CHAIR GORDON: Well, that's why said --

MR. IBACACHE: -- right.

CHAIR GORDON: -- I think we ought to submit '20 dash '21

recommendations, but submit them in December, like we're supposed to --

MR. IBACACHE: Correct.

CHAIR GORDON: -- or -- I don't what to use that -- that wording --
like we should -- we have done in the past in the committee.

MR. IBACACHE: Uh-huh.

CHAIR GORDON: And then get ourselves back on track.

I think that that would put us back on track for doing it --

MR. IBACACHE: At -- at some point, we --

CHAIR GORDON: -- in the future.

MR. IBACACHE: -- need to (inaudible), that's for sure, yes
(inaudible).

CHAIR GORDON: And we're not on track. And I think we've got to
get back.

So that's why I'm saying if you read the 2020 summary, see -- any of
your comments, if you get them to Carol soon -- sooner rather than later,
then she'll get them to me.

MR. IBACACHE: Well, Madam Chair, this -- this --

CHAIR GORDON: I --

MR. IBACACHE: -- this is your document, so at some point you're
going to affix your signature on it.

CHAIR GORDON: I understand that --

MR. IBACACHE: All right. So --

CHAIR GORDON: -- believe me.

MR. IBACACHE: -- if you're happy, we're all happy. Since you're --
you're the Chair.

CHAIR GORDON: I'm --

MR. IBACACHE: So if -- if a document is to be modified --

CHAIR GORDON: -- not -- not a happy camper sometimes. And
you'll -- unfortunately, you will hear it.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: Yes.

MR. BAYLE: Toby, I have a question for the County Attorney. I have
the document here -- well, just let me come around to you.

The title is Broward Emergency Management Division Hurricane I-c-e-
s?

MS. MCINTOSH: Isaias, uh-huh.

MR. BAYLE: Yeah. It's i-a-s. It's an act of -- it's an after-action report
slash improvement plan.

What I would like to do is glean from this document some
recommendations and some questions.

However, at the beginning of the document, it states -- and I can tell
you this, it's a -- I want to maintain social distancing here -- is that the title of

this document is Hurricane --

MS. MCINTOSH: Isaias.

MR. BAYLE: -- Isaias Activation After Report slash Improvement Plan.

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Now, I am taking that statement and I'm understanding it from two different angles.

One is the statement -- excuse me. Let me rephrase.

The document is available to me and has been given to me as being part of the committee.

CHAIR GORDON: Where'd you get it from? Do you know?

MR. BAYLE: It was -- maybe Carol can answer that.

CHAIR GORDON: Okay. No. I was just curious.

MR. BAYLE: And -- and so since it came to me, as being a committee member, am I held to not disclosing any of this information? Or because it's come to me because I'm a committee member that I can use it and I can use

areas of improvement as -- for --

CHAIR GORDON: As areas of --

MR. BAYLE: -- recommendations --

CHAIR GORDON: -- questions.

MR. BAYLE: -- and questions.

MS. MCINTOSH: So --

MR. BAYLE: And you can read this for yourself.

MS. MCINTOSH: Yeah.

MR. BAYLE: Up on top.

MS. MCINTOSH: SO I would say that you using it to create
recommendations or to inform recommendations that you want to put in the
ABID Report recommendations --

MR. BAYLE: Right.

MS. MCINTOSH: -- that's fine, because that's still an official use.

CHAIR GORDON: Yeah, it's coming out of the committee.

MS. MCINTOSH: Right.

CHAIR GORDON: I would assume that anything coming out of the
committee could be considered, studied by the committee, and therefore you
are recommending A, B, C --

MR. BAYLE: Uh-huh.

CHAIR GORDON: -- for the purpose of our report.

You're not recommending it to anybody standing on the street corner.
You're recommending it to -- for the purpose of the report to go to the
Commissioners to improve Broward County.

MS. MCINTOSH: Right. What I would do is I wouldn't necessarily
quote directly from this or --

CHAIR GORDON: No.

MS. MCINTOSH: -- reproduce portions of it, but if you want to, you
know, review it and you say, oh, based -- you know --

CHAIR GORDON: Rephrase.

MS. MCINTOSH: -- you create a recommendation, but you're --
you're getting the information from here, that's fine.

But I wouldn't, you know, quote from it or --

MR. BAYLE: Uh-huh.

MS. MCINTOSH: -- you know --

CHAIR GORDON: No.

MS. MCINTOSH: -- copy/paste any part of it, because it's -- it is
supposed to be kind of kept secure.

MR. BAYLE: So I can rephrase?

CHAIR GORDON: Yeah, rephrase.

MS. MCINTOSH: Yeah, you can rephrase. Don't -- I wouldn't cite to
it. I wouldn't say -- like for example, I wouldn't say, according to the, you

know, Hurricane Isaias Activation After-Action Report slash Improvement --

CHAIR GORDON: No, no, no --

MS. MCINTOSH: -- Plan --

CHAIR GORDON: -- no, no.

MS. MCINTOSH: -- I recommend that -- you know, I wouldn't do that.

CHAIR GORDON: No, but I would just say the committee recommends.

MS. MCINTOSH: Right.

CHAIR GORDON: No, I wouldn't, either.

MS. MCINTOSH: Yeah. So -- and it seems like -- I don't think you got this, you know, by some ill-gotten means. I think you got it appropriately, so it's fine to -- for you to review it, for the committee to review it, and, you know, draw -- draw information --

CHAIR GORDON: But I wouldn't mention it --

MS. MCINTOSH: -- from it (inaudible) --

CHAIR GORDON: -- at all in the --

MS. MCINTOSH: -- recommendation.

CHAIR GORDON: -- recommendation. Yeah.

MR. BAYLE: Right. Okay. (Inaudible.)

MR. IBACACHE: (Inaudible) meeting, not as a individual, right?

MS. MCINTOSH: Right. So -- right. So you couldn't, let's say, go and

make copies of this and share it with all your friends at work --

CHAIR GORDON: Oh, no.

MS. MCINTOSH: -- for example. But --

MR. IBACACHE: Uh-huh.

MS. MCINTOSH: -- as far as keeping it within the committee and reviewing it just to serve as like background information for you while you're, you know, writing out your recommendations, that's fine.

MR. BAYLE: Right. Okay.

CHAIR GORDON: Okay?

MR. BAYLE: Yes.

CHAIR GORDON: Clear as mud?

MR. BAYLE: I have a better understanding.

CHAIR GORDON: Sorry. But, no, I don't know who you are but --

MS. MCINTOSH: Kristin.

CHAIR GORDON: Kristin?

MS. MCINTOSH: Kristin McIntosh from the County Attorney's Office.

CHAIR GORDON: Oh, okay.

MS. MCINTOSH: So I'm the board's attorney.

CHAIR GORDON: Oh, I didn't know that. I had no idea who you were. But --

MS. MCINTOSH: I -- I've been in the meetings, but I was never on

camera, so --

CHAIR GORDON: Oh, okay.

MS. MCINTOSH: -- and I would only speak if I was asked a question.

CHAIR GORDON: But I come from law, so --

MS. MCINTOSH: Okay.

CHAIR GORDON: -- but I would not mention anything that -- shall I say that -- it's stated in the report or that --

MS. MCINTOSH: Right.

CHAIR GORDON: -- the recommendation comes from the report.

MS. MCINTOSH: Right. Exactly. I would just use it as -- as sort of like background knowledge to inform your recommendations.

MR. BAYLE: Uh-huh.

CHAIR GORDON: And then turn around and send in your recommendation, okay?

MR. BAYLE: Uh-huh.

CHAIR GORDON: Anybody with any other question? I don't know where Carol went.

MS. MCINTOSH: She said she would be right back.

CHAIR GORDON: Oh.

MS. MCINTOSH: She was with Roz.

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: She took Roz down?

UNIDENTIFIED SPEAKER: Yeah.

CHAIR GORDON: I know the bus is supposed to pick her up at 1:00.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: 1:00.

MR. IBACACHE: We have to follow the agenda.

CHAIR GORDON: Yeah, I know.

MR. IBACACHE: Okay.

CHAIR GORDON: I got it.

**AGENDA ITEM 5 - FORMULATE RECOMMENDATIONS FOR 2022 -
EMERGENCY MANAGEMENT AND LEGISLATIVE**

CHAIR GORDON: The agenda says, formulate recommendations for 2022 Emergency Management and Legislation.

Someone lost a year. I think it's 2021.

MR. IBACACHE: Well, that -- that was the question that we had many, many years ago, do we talk -- is the document labeled the date that we create it or the date that we affix the signature.

CHAIR GORDON: Well, any document is labeled the date you affix your signature. I mean, that's a legality.

MR. IBACACHE: Okay.

CHAIR GORDON: So if I sign the document in December of 2021 to

be turned over to wherever it's got to go --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- then it's the 2021 document.

MR. IBACACHE: Right. Now --

CHAIR GORDON: So that's why I said, going back to my statement,
we should incorporate the 2020 --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- dash 2021 and then we'll be back on schedule.

MR. IBACACHE: Okay.

CHAIR GORDON: Because every signature gets a date, so --

MR. IBACACHE: Okay.

CHAIR GORDON: -- it'll be 12 whatever '21 -- '21.

MR. IBACACHE: So if this document needs to have your signature
soon, you want it to read 2021?

CHAIR GORDON: I want it to read 2020 --

MR. IBACACHE: 2021?

CHAIR GORDON: -- dash 2021.

MR. IBACACHE: Okay.

CHAIR GORDON: So that it follows. We've got an '18 -- 2018, we've
got a 2019. It'll follow --

MR. IBACACHE: Uh-huh.

CHAIR GORDON: -- in sequence.

Does anybody that's left any items to bring up?

MR. BAYLE: Yeah, do we do 2022 before the end of the year? Is it -- are we going to be -- is it feasible to look at 2020 dash 2021 dash 2022?

CHAIR GORDON: Anything's feasible.

MR. BAYLE: By the end of --

CHAIR GORDON: By the end of December?

MR. BAYLE: -- by the end of this year.

CHAIR GORDON: No. Any --

MR. BAYLE: So you don't do --

CHAIR GORDON: -- because you're not --

MR. BAYLE: -- it for the year before?

CHAIR GORDON: -- going to add 2022 recommendations if we're turning it in in December of '21. You want to add recommendations for 2022?

MR. BAYLE: At the beginning of the year.

CHAIR GORDON: January.

MR. BAYLE: At the beginning of the year.

MR. IBACACHE: So let's -- let's assume we're back on track, and everything is done in due time and we meet all our deadlines, you know, internal --

CHAIR GORDON: Yeah --

MR. IBACACHE: -- deadlines.

CHAIR GORDON: -- we will. I come from deadlines.

MR. IBACACHE: January is where you affix your signature on the document that was developed in December. So how should we call that?
(Inaudible.)

CHAIR GORDON: So that's 2022, actually.

MR. IBACACHE: Correct. So that's -- that's the document that we are on target of preparing --

CHAIR GORDON: So the new document --

MR. IBACACHE: -- sometime before December.

CHAIR GORDON: -- Jorge, so what you're saying is the new document will actually be signed in 2022, not --

MR. IBACACHE: Correct.

CHAIR GORDON: -- 2021.

MR. IBACACHE: Right. The document that we will develop or -- or put together --

CHAIR GORDON: Yeah.

MR. IBACACHE: -- before we go home on December is the document that you're going to sign in January.

CHAIR GORDON: Okay. I thought it was signed in December. All

right. Fine.

MR. IBACACHE: Right.

CHAIR GORDON: So then it would be the 2020 dash 2021 dash 2022 --

MR. IBACACHE: Well, we -- we talk --

CHAIR GORDON: -- recommendations.

MR. IBACACHE: -- in December. That's why it's not prepared in December. December is when we talk about it.

CHAIR GORDON: Yeah, everybody at the table has --

MR. IBACACHE: (Inaudible) --

CHAIR GORDON: -- something to say.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. GRANUCCI-ESPINOZA: 2022 or (inaudible) .

MR. IBACACHE: Whatever makes sense, yeah.

CHAIR GORDON: Well, that would be -- I don't know. I would have to see what Carol says.

Rather than see a lapse of date --

UNIDENTIFIED SPEAKER: Uh-huh.

CHAIR GORDON: -- in the dates, in the documents that have already been submitted.

MR. IBACACHE: Well, it needs to make sense to us first so we can

tell the rest of the world what we're saying.

CHAIR GORDON: Yeah, but what I'm saying is rather than have a lapse of dates, because there is an '18, there is a '19, and this was the '20 --

MR. IBACACHE: There hasn't been --

UNIDENTIFIED SPEAKER: (Inaudible.)

MR. IBACACHE: -- there hasn't been '18, '19, or '20.

CHAIR GORDON: There hasn't been recommendations?

UNIDENTIFIED SPEAKERS: (Inaudible.)

MR. IBACACHE: No.

MS. MALBRANCHE: There hasn't been. That's what he's been saying all along.

MR. IBACACHE: Right. So --

CHAIR GORDON: When was the last time anything was submitted?
Do you know?

MR. IBACACHE: I'm --

MS. MALBRANCHE: It sounds like '17 --

MR. IBACACHE: -- I -- I haven't found on my --

MS. MALBRANCHE: -- to me.

MR. IBACACHE: -- computer, but it's been three years already.

CHAIR GORDON: It's been three years.

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: Okay.

MS. GRANUCCI-ESPINOZA: I think we just need to start fresh.

CHAIR GORDON: That -- yeah. Just call it 2022 and be done with it.

UNIDENTIFIED SPEAKERS: (Inaudible.)

UNIDENTIFIED SPEAKER: That way, you'll be on track if you do it --

MR. IBACACHE: Correct.

UNIDENTIFIED SPEAKER: -- that way.

MR. IBACACHE: That'll be January. But today, whenever we're happy with the one we submit -- we prepared this year, at -- this March, right? So that's when we finish, in March --

UNIDENTIFIED SPEAKER: Uh-huh.

MR. IBACACHE: -- whatever document we were happy with at -- at that time, we need to have a label for that.

CHAIR GORDON: Okay.

MR. IBACACHE: So --

MS. GRANUCCI-ESPINOZA: 2021.

MR. IBACACHE: Right.

MS. GRANUCCI-ESPINOZA: Could be.

CHAIR GORDON: But we still have to -- well, I'll have to talk to Carol.

We still --

MR. IBACACHE: Right.

CHAIR GORDON: -- have to get --

MR. IBACACHE: We're -- we're not worried about it.

CHAIR GORDON: -- some of the agencies --

MR. IBACACHE: That's on -- on them.

CHAIR GORDON: -- to redo their answers --

UNIDENTIFIED SPEAKER: Yes.

CHAIR GORDON: -- because --

UNIDENTIFIED SPEAKER: Yeah.

CHAIR GORDON: -- some of this is grossly outdated just -- I'm just skimming it as people are talking. I want to go home and sit down and really study it.

MS. GRANUCCI-ESPINOZA: Okay. But it sounds like we have a -- we have a plan here. We're going to urge them to wrap up --

MR. IBACACHE: Uh-huh.

MS. GRANUCCI-ESPINOZA: -- with the responses for the current document and then, moving forward, we're going to have the one for 2022, which will be developed in December.

MR. IBACACHE: Right.

MS. GRANUCCI-ESPINOZA: And in the meantime, we need to be just collecting whatever we've got to (inaudible) --

MR. IBACACHE: Right.

CHAIR GORDON: Get answers and get some --

MS. GRANUCCI-ESPINOZA: -- come up with our --

CHAIR GORDON: -- information, yeah.

MS. GRANUCCI-ESPINOZA: -- get answers and come up with
recommendations.

MR. IBACACHE: Right.

CHAIR GORDON: Yeah.

MR. IBACACHE: The -- the goal of the December meeting -- I'm
sorry, I'm taking all your time --

CHAIR GORDON: That's okay. It's good to discuss it.

MR. IBACACHE: -- the goal of the December is -- is -- is to have the -
- the Chair of the committee say Recommendation Number 1, this is what --
this is how I want it to read. Are you okay with it? Great. Recommendation
2, and so on.

CHAIR GORDON: Yeah.

MR. IBACACHE: Now, can we discuss it? Of course, but the Chair
should have two or three recommendations (inaudible).

CHAIR GORDON: Yeah, well, all of the chairs have to be at the
December meeting in order to get this in some kind of an order.

Like I said, I come from deadlines. I don't miss deadlines. I don't
want to sound like a broken record, but I'm going to be after everybody.

MS. GRANUCCI-ESPINOZA: Please do.

MR. IBACACHE: Right.

CHAIR GORDON: No, seriously. That's the way I operate. I've already had a conversation with Carol and she got my message.

MR. IBACACHE: Right.

CHAIR GORDON: I mean, not having minutes from the last meeting when we met May 20th is not acceptable. They should be typed and sent to me anyway two weeks after the meeting. I want to go through them, I want to go through my notes. I want to make sure nothing is missing before it's sent out to everybody.

And we were getting them less than a week before our meetings. No. They're getting out to you.

I want you to read them, I want you to go over them.

You do Emergency Management. You know what you said, you know what was discussed. Is what you're reading what you discussed.

I'm -- I don't know how else to put it politely, and I don't want to start getting impolite. We have to speed up some of these processes -- procese [sic] -- yeah, sure, I can't even talk straight -- processes and we have to get on the ball.

Jorge is right. Last year was a pandemic, but it's no excuse not to have our job done. We all attended the video meetings. We should have

been getting our job done.

Unfortunately, I don't want to start hitting a dead horse with the broomstick, but we've got to start doing that.

AGENDA ITEM 6 - BOARD MEMBER ITEMS

AGENDA ITEM 7 - NON-AGENDA/PUBLIC COMMENT/REQUEST FOR FUTURE AGENDA ITEMS

CHAIR GORDON: Does anybody have anything else that they want to comment on? Either a request for a future agenda meeting -- item or whatever?

If not, I'll take -- I'll entertain a --

MS. MALBRANCHE: I -- I have a question.

CHAIR GORDON: Yeah, go ahead.

MS. MALBRANCHE: Since I'm very new about this.

CHAIR GORDON: That's fine.

MS. MALBRANCHE: We are meeting -- we have a committee meeting in July for Transportation --

CHAIR GORDON: Correct.

MS. MALBRANCHE: -- and we already have questions for them.

CHAIR GORDON: Correct.

MS. MALBRANCHE: What happens after we've already met them and have questioned and they've answered us? What -- what is the -- I

guess what is the timeline for them to answer questions? Do they get answered at --

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. MALBRANCHE: -- the meeting?

CHAIR GORDON: At the meeting.

MS. MALBRANCHE: Okay.

CHAIR GORDON: They get the questions at least a week before.

Hopefully, since the questions were turned over to Carol, they'll get them in the next couple of days.

MS. MALBRANCHE: Okay.

CHAIR GORDON: And they have to bring their answer -- answers and/or answering material to the meeting, answer the questions at the subcommittee meeting.

MS. MALBRANCHE: Uh-huh. And then after the subcommittee meeting, the next meeting that you have, does the committee discuss it at that next meeting?

CHAIR GORDON: The -- well, they discuss it at the subcommittee meeting, and then the Chair brings the information --

MS. MALBRANCHE: In the next meeting.

CHAIR GORDON: -- to the general meeting.

MS. MALBRANCHE: Okay. Which will be --

CHAIR GORDON: And --

MS. MALBRANCHE: -- in September.

CHAIR GORDON: -- the September meeting, and we discuss --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- further if there needs to be discussion.

MS. MALBRANCHE: Okay.

CHAIR GORDON: But if the Chair extracts the proper answers from whomever is present at the subcommittee meeting --

MS. MALBRANCHE: Uh-huh.

CHAIR GORDON: -- it probably will not leave too much room for discussion --

MS. MALBRANCHE: Okay.

CHAIR GORDON: -- at a general meeting.

MS. MALBRANCHE: Okay.

CHAIR GORDON: The Chair has to extract the proper answers or come right out and say, I'm sorry, Mr. So-and-so, you did not answer my question.

MS. MALBRANCHE: Okay.

CHAIR GORDON: And get an answer.

MS. MALBRANCHE: My interest is knowing after this is all said and done --

CHAIR GORDON: Yeah.

MS. MALBRANCHE: -- (inaudible) my question is you're talking about recommendation in December.

CHAIR GORDON: Correct.

MS. MALBRANCHE: My question is after your general meeting or maybe during the general meeting, the recommendations at that point being made by the subcommittee to you guys --

CHAIR GORDON: Correct.

MS. MALBRANCHE: -- and you discuss it and be ready for the December meeting --

CHAIR GORDON: Right. And --

MS. MALBRANCHE: -- in which case, we won't have to make any more recommendations in December.

CHAIR GORDON: No, no, no. December, you're going to be handed a document.

MS. MALBRANCHE: Okay.

CHAIR GORDON: When -- Roz is head of Transportation --

MS. MALBRANCHE: Yeah.

CHAIR GORDON: -- she has her meeting in July. When she has her meeting and comes up with the recommendations, she will -- well, I know she's not supposed to, but she probably will give them to me. We live in the

same --

MS. MALBRANCHE: Uh-huh. Community.

CHAIR GORDON: -- area. So I will then turn around and word a recommendation to go into the document.

MS. MALBRANCHE: Okay.

CHAIR GORDON: The document'll be on my computer. So it'll go into the document.

By the time the December meeting comes around, or I should say --

MS. MALBRANCHE: It will be all set.

CHAIR GORDON: -- after the November meeting, which'll be the last recommendation, whatever it is, I will send the document to Carol.

She'll read through it, and I'm going to say approve or disapprove, not in the sense of what the recommendations are, but making sure that it's put together in such a way that the committee is allowed to put it together, because there's all kinds of rules.

And then she'll send it to everybody. You'll have it before the December meeting.

And I hope everyone will read it and read it carefully, come to the meeting and say, oh, you forgot this, or this doesn't need to be in there because they're doing X, Y, Z. And then it'll be eliminated, reprinted, resent out.

So --

MS. MALBRANCHE: (Inaudible) January.

CHAIR GORDON: -- at the January meeting, it'll be signed, given back to Carol with a signature on it, and hopefully she'll get it to the different people that have to have it.

MS. MALBRANCHE: I was just thinking of your -- your request for timeline and -- and doing things --

CHAIR GORDON: You got it.

MS. MALBRANCHE: -- faster and whatever. You know, what I'm used to is you do something this month and next month, it's ready. And you -
-

CHAIR GORDON: Un- -- un- --

MS. MALBRANCHE: -- have the meeting and you sign it --

CHAIR GORDON: -- un- --

MS. MALBRANCHE: -- and you keep going.

CHAIR GORDON: -- no. Unfortunately --

MS. MALBRANCHE: That's why --

CHAIR GORDON: -- unfortunately, with these different subcommittees --

MS. MALBRANCHE: It takes longer.

CHAIR GORDON: -- it takes longer and it gets more drawn out.

MS. MALBRANCHE: Okay. Okay.

CHAIR GORDON: But I'm used to deadlines. And if I have to do it, it's done the week before. Carol will tell you, I sent her what I said today, downstairs, I sent her two weeks ago?

MS. POWELL-PHILLIPS: Yes, ma'am.

CHAIR GORDON: It was finished. The only thing I did was change the font on my computers and make it bold so that I could read it.

MS. MALBRANCHE: Okay.

CHAIR GORDON: But I don't wait for the last minute.

Yes, I'm ignorant in the sense of the way Broward County wants things done. A lot of it, to me, is nuts. But I'm stuck with the job, and I intend to do it to the best of my ability. So I'm going to be on everybody's back.

If there's no --

MR. IBACACHE: Madam Chair --

CHAIR GORDON: -- no other questions --

MR. IBACACHE: -- I --

CHAIR GORDON: -- and no other --

MR. IBACACHE: -- Madam Chair, I do have a --

CHAIR GORDON: -- problems --

MR. IBACACHE: -- I guess --

CHAIR GORDON: What?

MR. IBACACHE: -- following Number 7, request for future agenda items, it's just a request.

Since more of us are -- are new or -- or at least most of you are new, to include a copy of the committee's members --

CHAIR GORDON: Yeah, I --

MR. IBACACHE: -- and --

CHAIR GORDON: -- Carol's got that, I think.

MR. IBACACHE: -- and the proposed dates of meetings --

MS. GRANUCCI-ESPINOZA: Yeah --

MR. IBACACHE: -- include that --

MS. GRANUCCI-ESPINOZA: -- yeah --

MR. IBACACHE: -- on the --

MS. GRANUCCI-ESPINOZA: -- if you could email that --

MR. IBACACHE: -- attach it to the --

MS. GRANUCCI-ESPINOZA: -- (inaudible).

MR. IBACACHE: -- reminder of the meeting so --

UNIDENTIFIED SPEAKER: Okay.

MR. IBACACHE: -- it's fresh in our mind.

UNIDENTIFIED SPEAKER: Uh-huh.

MR. IBACACHE: Because right now, I just need to go back to previous emails to find the same --

UNIDENTIFIED SPEAKER: Yeah.

MR. IBACACHE: -- Information.

UNIDENTIFIED SPEAKER: Uh-huh.

UNIDENTIFIED SPEAKER: Yeah.

MR. IBACACHE: And if there's vacancies, right, we want --

CHAIR GORDON: Okay.

MR. IBACACHE: -- we want more people here, right?

UNIDENTIFIED SPEAKER: Yes, sir.

UNIDENTIFIED SPEAKER: Uh-huh.

UNIDENTIFIED SPEAKER: True.

CHAIR GORDON: Yeah, did you hear from the rest of the committee,
Carol or --

MS. POWELL-PHILLIPS: John Neff, he did email this morning and
said that he had a work obligation immediate --

CHAIR GORDON: Okay.

MS. POWELL-PHILLIPS: -- so that's why he --

CHAIR GORDON: Yeah, no, I'm --

MS. POWELL-PHILLIPS: -- is not here.

CHAIR GORDON: -- just curious, because I know we have way more
than this on our committee, and some of the people I -- I don't know if they
were on the videos or not, you know, the video meetings --

MS. POWELL-PHILLIPS: And Mary --

CHAIR GORDON: -- (inaudible).

MS. POWELL-PHILLIPS: -- is in Canada.

CHAIR GORDON: Mary I know --

MS. POWELL-PHILLIPS: Yeah.

CHAIR GORDON: -- said that she wasn't coming today but she will be at the rest of the meetings.

MS. POWELL-PHILLIPS: Correct. And I think the last one is June McCarthy, but I think that --

CHAIR GORDON: Well, she's out --

MS. POWELL-PHILLIPS: -- yeah.

CHAIR GORDON: -- as far as I know.

MS. POWELL-PHILLIPS: Exactly.

CHAIR GORDON: And --

MS. POWELL-PHILLIPS: But that's the last one. That's our -- that's our board.

CHAIR GORDON: Tracy's out and --

UNIDENTIFIED SPEAKER: Correct.

Dennis.

CHAIR GORDON: Dennis is here. John Neff.

MS. POWELL-PHILLIPS: Yeah, he's still in.

UNIDENTIFIED SPEAKER: He's here.

MS. GRANUCCI-ESPINOZA: He's the one that had the work obligation.

MS. POWELL-PHILLIPS: Correct. Absolutely.

MR. IBACACHE: Today, right.

UNIDENTIFIED SPEAKER: Today.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: And who's Garrett?

MS. POWELL-PHILLIPS: He's no longer with us due -- due to absentees last year.

CHAIR GORDON: He's out.

MS. POWELL-PHILLIPS: Correct.

MR. BAYLE: And Pamela Romack?

MS. GRANUCCI-ESPINOZA: She's out --

MS. POWELL-PHILLIPS: She's out.

MS. GRANUCCI-ESPINOZA: -- too, right?

CHAIR GORDON: Pamela's out, too?

MS. POWELL-PHILLIPS: Correct.

MR. BAYLE: You might come across her -- her name in some documents --

CHAIR GORDON: She's out?

MR. BAYLE: -- that Carol sent.

UNIDENTIFIED SPEAKER: Uh-huh.

UNIDENTIFIED SPEAKER: She's out, yeah.

CHAIR GORDON: Okay.

MR. IBACACHE: Now, this document was developed by Pam.

Should we include their names or we just take them out?

MS. POWELL-PHILLIPS: I don't know how that works. I'm -- remember, I -- I jumped on the -- well, I'm as -- I think you guys are older than I am. I came in months after you guys.

MR. IBACACHE: Right. But --

MS. POWELL-PHILLIPS: So --

MR. IBACACHE: -- I did find, the last time I affixed a signature, January of 2019 --

UNIDENTIFIED SPEAKER: Uh-huh.

MR. IBACACHE: -- for the document that was created in 2017. So it took a whole year for the -- the previous year to be approved.

And Madam Chair said we -- we want to get back on track --

MS. POWELL-PHILLIPS: Correct.

MR. IBACACHE: -- and we don't want to delay the document, then you got two overlapping documents which confuses everyone.

MS. POWELL-PHILLIPS: Correct. So my responsibility is the -- the

committee meeting, which is already documented, which is already complete;
committee board members, which is already complete. I just need to add
them to the --

UNIDENTIFIED SPEAKER: Uh-huh.

MS. POWELL-PHILLIPS: -- meeting notice. And also these questions,
right?

UNIDENTIFIED SPEAKER: Uh-huh.

MS. POWELL-PHILLIPS: Am I waiting on the board members to look
over those minutes to ensure that they have the correct questions as well?

CHAIR GORDON: What, the --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- ones that are -- that you sent out, this massive --

MR. IBACACHE: For the recommendations.

MS. POWELL-PHILLIPS: No, not that one. December's meeting.

MR. IBACACHE: If the recommendation needs to be --

CHAIR GORDON: Oh.

MR. IBACACHE: -- modified, if -- if you're waiting for the board to
make recommendations --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: Am I waiting -- yeah.

MR. IBACACHE: -- and corrections, right.

MS. POWELL-PHILLIPS: Yeah, am I waiting for the board to review those December 2019 minutes -- meeting minutes to ensure that those recommendations came over to the document, or am I doing that?

CHAIR GORDON: A, you, I think, should --

MS. POWELL-PHILLIPS: Uh-huh.

CHAIR GORDON: -- do it. I will do it also.

MS. POWELL-PHILLIPS: Okay.

CHAIR GORDON: And --

UNIDENTIFIED SPEAKER: You'll hear from me.

CHAIR GORDON: -- lucky you.

MS. POWELL-PHILLIPS: I know I will.

MS. GRANUCCI-ESPINOZA: Just if you get any pictures from today, if you could forward them on to us.

MR. IBACACHE: They're on Twitter already.

MS. GRANUCCI-ESPINOZA: Oh, really?

MR. IBACACHE: Yeah.

MS. GRANUCCI-ESPINOZA: I'm not on Twitter.

MR. IBACACHE: Oh, my goodness.

MS. GRANUCCI-ESPINOZA: Yeah, I know.

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: No, I don't do any social media.

MR. IBACACHE: Right.

MS. GRANUCCI-ESPINOZA: I mean, I do Facebook a lot.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. MCINTOSH: If you don't have any more legal questions, I have
to run to another --

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: Oh, that's a nice one.

MR. BAYLE: Yeah. That's really nice.

UNIDENTIFIED SPEAKERS: (Inaudible.)

UNIDENTIFIED SPEAKER: No, that's a nice one.

UNIDENTIFIED SPEAKER: Yeah, cool. Very nice.

MS. POWELL-PHILLIPS: Yes, ma'am. So I'll -- I'll do my part, yes,
ma'am.

CHAIR GORDON: And --

MS. POWELL-PHILLIPS: And you'll (inaudible).

CHAIR GORDON: -- you and I will talk.

MS. POWELL-PHILLIPS: Yes, ma'am.

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: I gave you the --

UNIDENTIFIED SPEAKERS: (Inaudible.)

CHAIR GORDON: -- what I said.

MS. POWELL-PHILLIPS: Yes.

CHAIR GORDON: That's fine. You'll --

MS. POWELL-PHILLIPS: I have that, and I have Roz questions also.

CHAIR GORDON: Yeah.

MS. POWELL-PHILLIPS: I'll send out to our board if anyone has
other --

CHAIR GORDON: But --

MS. POWELL-PHILLIPS: -- questions.

CHAIR GORDON: -- do me a favor, please. I don't want to hear
about it. Type her questions when you --

UNIDENTIFIED SPEAKER: (Inaudible.)

CHAIR GORDON: -- send it out instead of doing what you did with
the minutes from her -- from one of the meetings.

MS. POWELL-PHILLIPS: Uh-huh.

CHAIR GORDON: Please don't scan it in.

MS. POWELL-PHILLIPS: Okay.

CHAIR GORDON: Thank you.

You have to remember, she lives shouting distance from me.

MS. POWELL-PHILLIPS: Okay. Well, I -- I mean, I -- I didn't know I
was responsible of typing her --

CHAIR GORDON: I didn't know, either.

MS. POWELL-PHILLIPS: -- minutes out. Okay.

CHAIR GORDON: But I'm asking you, please, as a favor.

MS. POWELL-PHILLIPS: Okay. All right. You guys are working me now. Okay. Let's go.

CHAIR GORDON: I'm sorry.

MS. POWELL-PHILLIPS: No, it's okay.

CHAIR GORDON: Yes, I will.

MS. POWELL-PHILLIPS: It's okay. If it's --

MR. IBACACHE: When we get a raise --

MS. POWELL-PHILLIPS: -- it --

MR. IBACACHE: -- you get a raise.

(Laughter.)

UNIDENTIFIED SPEAKERS: (Inaudible.)

ATENDA ITEM 8 - ADJOURNMENT

MS. POWELL-PHILLIPS: All right. Am I -- are we done recording here?

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. POWELL-PHILLIPS: Jennifer, are you done?

CHAIR GORDON: We need a motion to adjourn, please, somebody.

MS. MALBRANCHE: So **move**.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. POWELL-PHILLIPS: Jennifer, we're going off.

MS. DIBONO: Okay. Carol, give me a call later.

MS. POWELL-PHILLIPS: Yes, ma'am. Bye.

CHAIR GORDON: Okay?

UNIDENTIFIED SPEAKER: Okay.

MS. POWELL-PHILLIPS: Yes, ma'am.

MR. IBACACHE: I guess we're (inaudible) again.

UNIDENTIFIED SPEAKER: No, we are. We really are.

MS. POWELL-PHILLIPS: Yes, ma'am, I'm here.

MS. DIBONO: Transportation meeting, that's in person?

MS. POWELL-PHILLIPS: Yes. Because Chair --

MS. DIBONO: (Inaudible.)

MS. POWELL-PHILLIPS: -- Madam Chair said yes.

MS. DIBONO: Okay.

CHAIR GORDON: I would like all meetings in --

MS. DIBONO: So --

CHAIR GORDON: -- person if possible.

MS. DIBONO: -- Carol, we've got to get somebody at Transit to
schedule a conference room. We can't schedule out there.

MS. POWELL-PHILLIPS: Okay. So --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. POWELL-PHILLIPS: -- all right. When I get back to my desk, I'll -

-

MR. IBACACHE: (Inaudible.)

MS. POWELL-PHILLIPS: -- (inaudible) on top of all of this, Jen. I'll
call when I get to my desk --

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. POWELL-PHILLIPS: -- if you're not in a meeting.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. DIBONO: Okay. Yeah, I've got a meeting at 1:30 and then --

UNIDENTIFIED SPEAKER: (Inaudible.)

MS. DIBONO: -- I'm free after that.

MS. POWELL-PHILLIPS: All right. So I'll -- okay.

UNIDENTIFIED SPEAKERS: (Inaudible.)

MS. POWELL-PHILLIPS: I won't -- I'll sit on this until I hear from you.

UNIDENTIFIED SPEAKER: Thank you.

MINUTES SECRETARY: Are we adjourned?

UNIDENTIFIED SPEAKER: Yes.

MS. DIBONO: (Inaudible) schedule the meeting.

MS. POWELL-PHILLIPS: Yes, ma'am, I'll wait on you.

MS. DIBONO: Okay.

MS. POWELL-PHILLIPS: Okay.

MS. DIBONO: Goodbye.

MS. POWELL-PHILLIPS: Bye-bye.

(The meeting concluded at 1:09 p.m.)