



The Final Deployment
by Anna Prokos

Selena strapped on her sneakers
and ran to the airport like
a racehorse sprints to the finish line.

She trotted past traffic and trees,
zipped over curbs and cracks
and soon reached her final destination
where a thousand of her closest friends
and turned their owl eyes in her direction.
She took a gasp so loud, it was
heard on three other continents.

Selena greeted her brother
who had a shaved head and a fit fiddle,
his eyes stared straight ahead
to give his... that had wanted
to be given.

Men, like champions taking their first lap,
ran home to proclaim their memories back.
His family kissed and hugged and cried
a river of tears,
Selena kicked off her sneakers
that slumped with exhaustion near
combat boots and war stories.

Figurative Language	
Alliteration	Simile
Metaphor	Personification
Hyperbole	Idiom



Public School Facilities Element



Post-Adoption Amendments

The BrowardNEXT2.0 Comprehensive Plan was adopted on March 28, 2019 (Ordinance No. 2019-11).

Post-adoption amendments are listed below:

- Ordinance No. 2020-10, adopted March 10, 2020:
 - Amends Objective PSF4 – Collaborate and Coordinate to Maximize Quality Education adding new statutory reference.

Table of Contents

- Public School Facilities Element..... 3
- Policy History 4
- Focus Areas 5
- Legal Authority..... 5
- Goals, Objectives, & Policies..... 7
 - GOAL PUBLIC SCHOOL FACILITIES 7
 - OBJECTIVE PSF1 – Financially Feasible District Educational Facilities Plan..... 7
 - OBJECTIVE PSF2 – Concurrency Management System 8
 - OBJECTIVE PSF3 – Proportionate Share Mitigation 9
 - OBJECTIVE PSF4 – Collaborate and Coordinate to Maximize Quality Education..... 10
 - OBJECTIVE PSF5 – School Facility Siting, Collocation and Design 13



Public School Facilities Element

As our community continues to grow, the need for regional public services and school facilities increases. Greater emphasis on early education and successfully preparing our youth for better job opportunities demands an ever-evolving education system. To ensure availability of public education facilities for the resident population, the State allows County and municipal governments to coordinate with each other and with the Public Schools District through an Interlocal Agreement.



This Element describes how Broward County is meeting the State statutory requirements while ensuring proper coordination between the County, municipalities, and the Broward Public Schools District to maintain adequate levels of service standards for public schools.

Policy History

- 1996 Broward County adopts the first Public School Facilities Element (PSFE) as an additional element to the Comprehensive Plan (Ord. 96-30).
- 1996 Broward County and the Broward County School Board enter into the first Interlocal Agreement (ILA) to implement the PSFE and coordinate the siting of new schools.
- 1998 Broward County, in collaboration with the Broward County School Board, adopted a public school concurrency program.
- 2000 The PSFE was repealed due to a finding of “Not in Compliance” by the Florida Department of Community Affairs (DCA) (Ord. 2000-38; 9/12/2000).
- 2002 The State adopts class size reduction requirements to cap the number of students allowed in classrooms.
- 2003 A new ILA is adopted to include local non-exempt municipalities in addition to Broward County and the School Board.
- 2005 & 2011 SB 360 is adopted by the State, adding the requirement for a PSFE, into Section 163.3177, F.S., in 2005. The mandate is repealed in 2011 through adoption of the Community Planning Act. However, counties and other local jurisdictions are allowed to choose to implement School Concurrency.
- 2007 The ILA is amended for the first time to reflect the State required School Concurrency and adopt associated requirements to satisfy Sections 163.31777 and 163.3180, F.S.
- 2008 Broward County adopts a new PSFE (Ord. 2008-03; 1/15/2008).
- 2010 The Second Amended ILA is adopted to modify level of service (LOS) standards.
- 2018 Broward County School Board and Broward County Board of County Commissioners adopted the Third Amended Interlocal Agreement (TRILA) in 2017. Signatures from adopting municipalities were completed in 2018. The TRILA establishes new LOS, as reflected herein.

Focus Areas

- Meet State requirements and coordinate with other local governments and the Broward County School Board to maintain the County's Public School Concurrency System through an Interlocal Agreement
- Support the development of the annual District's Educational Facilities Plan (DEFP)
- Ensure safe routes to schools
- Collocate and share public school facilities to provide the community with disaster shelters, libraries, and recreational and social service centers
- Partner to develop and implement programs and strategies to adapt to climate change, improve energy efficiency, and improve students' success

Legal Authority

Chapter 163.3177(6)(a)3.d. & 7, Florida Statutes—The future land use element must clearly identify the land use categories in which public schools are an allowable use.

Chapter 163.3180(a) & (b), and (6)(a) & (c), Florida Statutes—Concurrency—If concurrency is applied to other public facilities, the local government comprehensive plan must provide the principles, guidelines, standards, and strategies, including adopted levels of service, to guide its application.



Chapter 163.31777, Florida Statutes—Public Schools Interlocal Agreement-- The county and municipalities located within the geographic area of a school district shall enter into an interlocal agreement with the district school board which jointly establishes the specific ways in which the plans and processes of the district school board and the local governments are to be coordinated.

Chapter 1006.23, Florida Statutes—Hazardous walking conditions

Chapter 1013.33(1), (3) & (5), Florida Statutes—Coordination of planning with local governing bodies.



SMART Facilities Update

SMART by the Numbers



\$916 MILLION+

PROJECTS IN PROGRESS OR COMPLETE



1,438

SCHOOL FACILITIES PROJECTS IN PROGRESS



171

SCHOOL CHOICE ENHANCEMENT PROJECTS UNDERWAY OR COMPLETE

With the new year underway, the SMART program continues to make progress. As of December 31, 2017, **1,438 SMART projects are currently in one of the six phases of the design and implementation process** (see chart below). This represents 96 percent of all SMART facility projects and marks an **investment of \$916 million**. The SMART program remains on track to be completed within five to seven years, as originally promised. **Figures below represent the value of projects in each phase as of December 31, 2017.*



**SAFETY
MUSIC & ART
ATHLETICS
RENOVATION
TECHNOLOGY**

In 2014, Broward County voters approved the \$800 million General Obligation Bond to free up existing capital millage outlay to make investments in Safety, Music and Art, Athletics, Renovation and Technology (SMART). Implemented by Broward County Public Schools, the [SMART](#) program is moving forward with more than 1,400 SMART school facilities projects now in progress. This marks an investment of more than \$916 million.

Goals, Objectives, & Policies

GOAL PUBLIC SCHOOL FACILITIES

The Broward County Board of County Commissioners (Broward County) in collaboration with the School Board of Broward County, Florida (School Board), and Broward County municipalities, will effectively plan for public elementary and secondary school facilities to meet the current and future needs of Broward County's public school population and coordinate and cooperate to ensure that the adopted public school facilities element and/or provisions included in the comprehensive plan regarding public school concurrency are consistent (pursuant to Chapter 163.3180 (6)(a) F.S.) and in line with available financial resources and adopted level of service (LOS) standards. This will be accomplished recognizing the School Board's statutory and constitutional responsibility to provide a uniform system of adequate public school facilities and the authority of Broward County and the municipalities for development permitting and comprehensive planning.

OBJECTIVE PSF1 – Financially Feasible District Educational Facilities Plan

The School Board, pursuant to Sections 163.31777 and 163.3180, F.S., and the Interlocal Agreement for Public School Facility Planning (ILA), shall prepare and annually update and adopt the Five-Year District Educational Facilities Plan (DEFP) which shall contain a five-year financially feasible schedule of capital improvements to address existing deficiencies and achieve and maintain the adopted LOS in all concurrency service areas (CSAs). The DEFP shall also contain a LOS plan which reflects the data required to demonstrate the achievement and maintenance of the adopted LOS standards. The School Board shall also ensure that school facilities are planned to meet the long-term planning period of the Public School Facilities Element (PSFE) of the Broward County Comprehensive Plan.

POLICY PSF1.1 The DEFP shall include a financially feasible schedule of capacity additions to existing schools and construction of new schools to eliminate existing LOS deficiencies and meet the needs of projected growth for the five-year planning period. This financially feasible schedule shall be annually adopted into the Broward County Comprehensive Plan Capital Improvements Element (CIE) and the capital improvement elements of the municipalities. This adoption may either be by reference or by restatement of the relevant portions of the adopted DEFP, but in no event shall the County or municipality attempt to modify the adopted DEFP.

POLICY PSF1.2 The DEFP shall provide year-by-year projections of the capacity needed to achieve and maintain the adopted LOS within the CSA for each school for the five-year planning period. These projections are included in the supporting documents of the PSFE.

POLICY PSF1.3 The DEFP's five-year financially feasible schedule shall provide for the remodeling/renovation of existing schools to meet the identified needs of aging schools and to replace dilapidated facilities.

POLICY PSF1.4 The DEFP shall be amended on an annual basis to: 1) add a new fifth year; 2) reflect changes in estimated capital revenues, planned capital appropriations costs, planned capital facilities projects, CSAs, and school usage; and 3) ensure the DEFP continues to be financially feasible for the five-year planning period.

OBJECTIVE PSF2 – Concurrency Management System

Broward County shall adopt a Countywide public school facilities concurrency management system for implementation of public school concurrency to ensure that public school facilities are available at the adopted LOS standard concurrent with the impact of proposed residential development.

POLICY PSF2.1 Broward County and the municipalities, in collaboration with the School Board, shall implement concurrency management systems consistent with the policies included in the Broward County and municipal public school facility elements, procedures, and requirements included within the ILA, School Board Policy, and Broward County and municipal Land Development Code.

POLICY PSF2.2 The CSAs shall be the annually adopted school attendance boundaries for each elementary, middle, and high school. The maps of the CSAs are maintained in the data and analysis section of the PSFE.

POLICY PSF2.3 Consistent with the adopted Third Amended and Restated Interlocal Agreement for Public School Facility Planning (“TRILA”), the uniform district-wide LOS is established for the following School Types for the purpose of establishing a uniform district-wide LOS for public schools of the same type:

1. School Type A is a bounded elementary, middle, or high school that has the equivalent of at least 10% of its permanent Florida Inventory of School Houses (FISH) capacity available onsite in relocatables. The LOS for School Type A shall be 100% gross capacity.
2. School Type B is a bounded elementary, middle, or high school that has less than the equivalent of 10% of its permanent FISH capacity available onsite in relocatables. The LOS for School Type B shall be 110% permanent FISH capacity.

POLICY PSF2.4 If adequate capacity is not available in a CSA for a proposed residential development, but capacity exists in one or more contiguous CSAs, the development may proceed consistent with the provisions and procedures in the ILA, School Board Policy, and County and municipal LDRs.

POLICY PSF2.5 If adequate capacity is not currently available in a CSA or contiguous CSA for a proposed residential development, but capacity is scheduled in the DEFP to be available within three (3) years after the issuance of final subdivision or site plan approval (or functional equivalent), development of the project may proceed in accordance with the provisions and procedures in the ILA, School Board Policy, and County and municipal LDRs.

POLICY PSF2.6 Broward County and the municipalities shall not approve a residential plat or site plan (or functional equivalent) until the School Board has reported that the school concurrency requirement has been satisfied consistent with the provisions and procedures in the ILA, School Board Policy, and County and municipal LDRs.

POLICY PSF2.7 The CSAs shall be established and subsequently modified to maximize available school capacity and make efficient use of new and existing public schools in accordance with the LOS standards and the capacity, taking into account special considerations such as core capacity, special programs, transportation costs, geographic impediments, diversity programs, and class size reduction requirements, to prevent disparate enrollment levels between schools of the same category (elementary, middle, high).

POLICY PSF2.8 The projected student impact of a proposed residential development shall be determined using the student generation rates approved by the School Board and adopted within the Broward County Land Development Code. The student generation rates shall be reviewed and updated at least every three (3) years.

POLICY PSF2.9 The public school concurrency approval for residential plats shall expire with the underlying approval. Therefore, a public school concurrency determination shall expire if development within the plat does not commence within five (5) years following the date of Broward County approval, unless extended.

OBJECTIVE PSF3 – Proportionate Share Mitigation

The School Board, pursuant to Chapter 163.3180, F.S., and the ILA, shall adopt proportionate share mitigation alternatives which provide an option for residential developments unable to meet the public school concurrency requirement. Upon approval of a proportionate share mitigation alternative by the School Board and completion of necessary binding agreements, a development will be deemed to have met the public school concurrency requirement and may proceed.

POLICY PSF3.1 A residential development's proportionate share mitigation value shall be determined by multiplying the number of additional student stations needed to mitigate the impact of the proposed development on schools within the affected CSA(s) not meeting the adopted LOS standards by the State cost per student station for each school category (elementary, middle or high school) plus a land impact cost share, if any. Pursuant to Section 163.3180(6)(h)(2), F.S., the applicant's proportionate share mitigation obligation shall be credited toward any other impact or exaction fee imposed by local ordinance for the same need, on a dollar for dollar basis, at fair market value.

POLICY PSF3.2 Proportionate share mitigation shall enhance the capacity of the schools (or provide for the construction of new schools) serving the proposed residential development. The mitigation shall equate to at least one permanent classroom, which may be funded by one or more residential developments, or other identified funding sources. Mitigation that results

in the need for school site(s) shall primarily be the dedication of land. Proportionate share mitigation shall include the following options, as further defined and subject to, procedures and requirements in the ILA and School Board Policy:

1. Purchase or dedication of needed elementary, middle, or high school sites.
2. Construction of capacity improvements identified in years four (4) or five (5) of the DEFP, including advancement of such improvements into the first three years of the DEFP.
3. Construction of previously unplanned schools, classroom additions, modular classrooms, or similar facilities. Such facility capacity shall be included in the first three years of the DEFP through an amendment approved by the School Board.
4. Construction of the needed capacity at one or more charter schools, which meet the qualifying criteria contained in the ILA.
5. Other mitigation options approved by the School Board on a case by case basis, contingent upon a School Board finding that the option mitigates the impact of the proposed development.

POLICY PSF3.3 Mitigation shall be assured by a legally binding agreement between the School Board, the residential development's applicant, and the County or municipality (as applicable), which shall be executed prior to the issuance of the final subdivision plat or the final site plan approval (or functional equivalent). If the School Board agrees to the mitigation, the School Board must commit in the agreement to placing the improvement required for mitigation in the first three (3) years of the DEFP.



Margate Elementary School Renovates Butterfly Garden and Creates Outdoor Learning Space in Support of Policy PSF4.4.

OBJECTIVE PSF4 – Collaborate and Coordinate to Maximize Quality Education

Broward County, the School Board, and the municipalities will maximize collaboration and coordination to effectively plan for public elementary and secondary school facilities to meet the current and future needs of Broward County's public school population. Pursuant to Section 163.3180

(6)(a), and Section 163.31777, F.S., Broward County and all non-exempt municipalities within the County shall coordinate and cooperate to ensure that the adopted public school facilities elements and/or provisions included in comprehensive plans regarding public school concurrency are consistent with each other.

POLICY PSF4.1 Broward County, the School Board, and the municipalities will coordinate through the procedures established in the ILA and the Broward County and municipal land use planning process to ensure that existing and proposed public school facility sites are consistent and compatible with the land use categories, future land use maps, and policies of the County and municipal comprehensive plans, and enable a close integration between existing and planned schools and surrounding land uses.

POLICY PSF4.2 Consistent with the procedures and requirements identified in the ILA, Broward County, the School Board, and the municipalities shall coordinate to prepare projections of future development and public school enrollment growth and to ensure such projections are consistent with the Broward County and municipal future land use maps and the School Board's Long Range Public School Facilities Map.

POLICY PSF4.3 The Broward County PSFE Support Document shall include future conditions maps showing existing and anticipated school facilities for the short-term (5 year) and long-term (10 year) planning time frames.

POLICY PSF4.4 The Broward County Environmental Protection and Growth Management Department shall explore outreach opportunities to work with and educate Broward County students about ongoing environmental and planning initiatives, focusing on those initiatives that children can be active participants in, such as water conservation programs.

POLICY PSF4.5 Broward County, through the Broward Human Services providers, the Office of Economic & Small Business Development, and other appropriate agencies, will coordinate with the School Board and other education partners to increase awareness/potential expansion of programs aimed at improving students' success in higher education and technical education and match job training programs to targeted industries.

POLICY PSF4.6 Consistent with provisions and procedures in the ILA, the School Board will advise Broward County and the municipalities of inconsistencies in comprehensive plans and plan amendments with the DEFP and Long-Range School Facilities Plan.

POLICY PSF4.7 The School Board shall monitor and participate in the Broward County and/or local government plat review and site plan review processes, the Development of Regional Impact (DRI) process, the land use plan amendment process, and other development order/permit processes that may have an impact on current or planned public educational facilities in Broward County.

POLICY PSF4.8 Broward County along with the School Board and the municipalities shall utilize the procedures identified within the ILA, including the Staff Working Group and Oversight Committee established by the ILA, to coordinate the review of school enrollment projections, prepare and annually review proposed changes to the public school facilities elements, and ensure that the elements are consistent with each other.

POLICY PSF4.9 The School Board shall annually update and adopt the DEFP and transmit it, including any supplemental amendments, to Broward County and the municipalities for incorporation of the updated DEFP into their CIEs, consistent with the provisions and procedures of the ILA.

POLICY PSF4.10 Broward County, the School Board, and the municipalities shall share and coordinate information through the plat, site plan, and school siting processes and procedures identified in the ILA to ensure the location, phasing, and development of public school facilities, including additions to existing facilities, is coordinated with the provision of necessary public infrastructure, including water and sewer, roads, drainage, sidewalks, mass transit, and other infrastructure required to support the public school facilities.

POLICY PSF4.11 Broward County shall coordinate with the School Board and the municipalities, through the school siting process identified in the ILA and Broward County and municipal platting and site plan approval processes, to implement strategies consistent with Florida's Safe Routes to School Program, or similar current state safe route program, which reduce hazardous conditions and provide direct, unobstructed, and safe access for pedestrian travel (including sidewalks, bicycle paths, signage, and signalization) to existing and new school facilities.

POLICY PSF4.12 In coordination with the Broward County Municipal Planning Organization (MPO), County staff shall facilitate the planning, development, and implementation of the Safe Routes to School Program projects and activities and continue Broward County's School Safety Program, which focused on the safety of children walking, biking, or being driven to school, and to use the School Board's Quarterly Hazardous Walking Conditions Report as a base for prioritizing improvements near schools.

POLICY PSF4.13 In coordination with the School Board and the municipalities, Broward County will partner to develop and implement programs and strategies to adapt educational infrastructure to climate change and to improve energy efficiency, and educate students and teachers on how to consider these topics in their daily lives.



School Choice Enhancement Program (SCEP) projects are making progress across the District. As part of the SCEP, each school will be allocated \$100,000 for capital-related projects to improve the condition of instructional and educational spaces.

OBJECTIVE PSF5 – School Facility Siting, Collocation and Design

Broward County, the School Board, and the municipalities, pursuant to the ILA, shall coordinate the location of public school facilities relative to the location of other public facilities such as parks, libraries, and community centers, and promote schools to be focal points within the community.

POLICY PSF5.1 In the planning, siting, land acquisition, permitting, and development of a new school facility or significant renovation or expansion, the School Board shall coordinate with Broward County and the municipalities on the availability of public facilities, services, and grounds (especially for the purposes of collocating parks, libraries, ball fields, community centers, public safety facilities, parking facilities, drainage facilities, and other appropriate facilities).

POLICY PSF5.2 Broward County, the School Board, and the municipalities shall pursue shared-use and collocation of school sites with County and municipal facilities having similar facility needs, such as libraries, parks, ball fields, other recreation facilities. At a minimum, per the ILA, Broward County will look for opportunities to collocate and share use of County facilities when preparing updates to the Capital Improvements Program (CIP) within the CIE, and planning and designing new or renovated facilities.

POLICY PSF5.3 Through the design of school facilities, establishment of school siting standards and pursuit of collocation opportunities, the School Board shall encourage school facilities to serve as community focal points.

POLICY PSF5.4 Broward County will work with the School Board and the municipalities to prioritize greenway connections and Complete Streets improvements that provide direct access to schools to enhance safe walking and bicycling to school and consider available pedestrian and bicycling facilities when planning new school facilities.

POLICY PSF5.5 Broward County will coordinate with the School Board and the municipalities on efforts to build new school facilities, which are designed to serve as emergency shelters as required by Section 1013.372, F.S. Broward County will also collaborate and coordinate with the School Board and the municipalities on emergency preparedness issues through the County's Emergency Operating Center.